

Regular Meeting  
Monday, February 3, 2025 5:30 PM

GISD Administrative Board Room  
1615 St Lawrence St.  
P O Box 157  
Gonzales, Texas 78629

## Agenda

1. Call to Order  
**Presenter:** Board President
  - 1.A. Roll Call  
**Presenter:** Board President
  - 1.B. Invocation:  
**Presenter:** David Herrera, 11th Grade Student
  - 1.C. Pledge:  
**Presenter:** Plaxico (Mateo) Vasquez Diaz, 12th Grade Student
  - 1.D. Mission Statement:  
**Presenter:** Nicholas Gonzales, 11th Grade Student
2. Public Comments  
**Presenter:** Board President
3. Recognitions
4. New Business/Action Items
  - 4.A. Consent Agenda  
  
Discuss and Consider Action to approve the Consent Agenda
    - 4.A.1. Minutes of Meetings:
    - 4.A.2. Budget Amendments:
  - 4.B. Discuss and Consider Action to Approve FFA students and an Advisor to travel to Washington DC for the Annual FFA National Leadership Conference in June  
  
**Presenter:** Jennifer Ervin, CTE Coordinator; Karen Perez, GHS Principal
  - 4.C. Discuss and Consider Action to Ammend Policy CQ Local and EIA Local to include AI (Artificial Intellegience)
  - 4.D. Discuss and Consider Action on bids for Tax Resal Property-Suite 6792  
**Presenter:** Amanda Smith, Acting Superintendent
  - 4.E. Discuss and Consider Action on the 2025-26 Academic Calendar  
**Presenter:** Amanda Smith, Acting Superintendent
5. Reports
  - 5.A. Academic Report  
**Presenter:** Dr. Rachelle Ysquierdo, Executive Director of Curriculum and Instruction
  - 5.B. Financial Report  
**Presenter:** Amanda Smith, Chief Financial Officer
  - 5.C. Superintendent's Report

**Presenter:** Amanda Smith, Acting Superintendent

5.D. 2023 Bond Monthly Update

**Presenter:** Amanda Smith, Acting Superintendent

6. Board Business

6.A. Board Correspondence

6.B. Dates of Interest

7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:

**Presenter:** Board President

7.A. Personnel

8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session

**Presenter:** Board President

9. Adjourn



Board of Trustees

Ross Hendershot, III  
President

Justin Schwausch  
Vice President

Josie Smith-Wright  
Secretary

Naomi Brown

D'Anna Robinson

Ashley Molina

Gloria Torres

GISD School Board Agenda Information Sheet  
February 3, 2025

**SUBJECT:** Public Comments

**RATIONAL SUMMARY:**

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comments. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comment must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask that you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the District's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at any campus administration office, or in the central administration offices.



LEARNING TODAY,  
LEADING TOMORROW



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GISD School Board Agenda Information Sheet  
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## RECOGNITIONS

**RATIONAL SUMMARY:** This month, administration would like to recognize the contributions/accomplishments of the following individuals:

- CTE Department: "Thank You" to GISD Board of Trustees
- Victoria College: NCCER Core Certificates
- Extracurricular Students
- Jennifer Molnoskey, Director of PEIMS, & Campus Registrars



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GISD School Board Agenda Information Sheet  
February 3, 2025

### **ACTION ITEM**

**SUBJECT:** Discuss and Consider Action to Approve the Consent Agenda

**ADMINISTRATOR RESPONSIBLE:** Amanda Smith, Acting Superintendent and Chief Financial Officer

#### **RATIONAL SUMMARY:**

**A. Meeting Minutes:** January 13, 2025-Regular Meeting

**B. Budget Amendments:**

**SUPERINTENDENT'S RECOMMENDATION: APPROVE**

**MOTION:** *I move that the Board approve the consent agenda, as presented.*



LEARNING TODAY,  
LEADING TOMORROW

**Minutes**  
**Monday, January 13, 2025**  
**Regular Board Meeting at 5:30 P.M.**  
**Location of Meeting: GISD Administrative Board Room, 1615 St Lawrence St.**  
**Gonzales, Texas 78629**

**Board Members Present:** Ross Hendershot, III, President  
Justin Schwausch-Vice President  
D'Anna Robinson  
Ashley Molina  
Gloria Torres  
Naomi Brown  
Josie Smith-Wright

**Board Member Absent:**

**Item #1. Call to Order**

The Board of Trustees of the Gonzales Independent School District met Monday, January 13, 2025, at the Administrative Office Board Room, Gonzales, Texas. President, Ross Hendershot, III called the meeting to order at 5:30 P.M.

A quorum was declared with 7 members present.

**Invocation, Pledge, Mission Statement**

Josie Smith-Wright gave the Invocation, Gloria Torres led the Pledge to the Flag, and Naomi Brown read the Mission Statement.

**Item #2: Public Comments:** There was one public comment by Renee Rathmann. She brought before the board her concerns over a Jr. High boys 8<sup>th</sup> grade A & B basketball game.

**Item #3: Recognitions:**

- GISD Law Enforcement was recognized for National Law Enforcement day and all of their hard work to GISD and our community.
- Jaxson Hill and Nora Camarillo. During the December Community Strategic Planning committee meeting, Jaxson, praised Mrs. Camarillo for the excellent work she does in her classroom. Specifically, for using the technology tools to ensure her students receive her classroom lesson even when they miss school.
- GNA, Tamela Baker- Recognized "Kiwi" Le
- GJHS, Vanessa Gibson- Students of Principals in Human Services Students (Community Service)
- Athletics, Coach Cubit- Academic All District for Football
- Appreciation to the GISD Board of Trustees

**Item #3: New Business/Action Items:**

A. **Discuss and Consider Action to Approve the Consent Agenda**

1. Minutes: December 9, 2024-Regular Meeting
2. No budget amendments

Josie Smith-Wright made a motion, with a second from Justin Schwausch, to approve the consent agenda, as presented.

The motion carried 7/0.

B. **Discuss and Consider Action to on the Juvenile Justice & Truancy Prevention Grant Program Resolution**

Amanda Smith presented to the board the opportunity to once again apply for grant funding from the Office of the Governor to support the cost of the truancy prevention program (including covering the costs of a truancy officer position). GISD had this grant in the 23-24 school year. In order to submit the application for the grant for the 25-26 school year, board approval is needed. If approved our truancy officer and the Grants Director will work together to complete and submit the application. Mrs. Smith, did not have an amount of how much GISD would be funded by the grant. The grant last year was right at \$60,000. If the grant is secure, the expenditures are currently in the general fund and would be able to move that to grant, which will help with goal of reducing the deficit in the general fund budget.

Justin Schwausch made a motion, with a second from Josie Smith-Wright to approve the resolution, as presented.

The motion carried 7/0.

C. **Discuss and Consider Action to Approve the Annual Financial & Compliance Report for Fiscal Year Ended August 31, 2024 and the Engagement Letter from Singleton, Clark & Company, PC for the 2025 Fiscal Year Audit.**

Preston Singleton, Lead Financial External Auditor from Singleton, Clark & Company, shared items from the audit process, the results and went over the report provided to the board.

Mrs. Smith commended the auditors for being so professional and courteous.

Ashley Molina made a motion, with a second from Josie Smith-Wright to approve the annual financial audit report and engagement letter, as presented.

The motion carried 7/0

D. **Discuss and Consider Action on Board Policy CW (Local)**

Amanda Smith presented Board Policy CW (Local) (a new policy to the district) seeking approval from the board. TASB drafted the board policy regarding procedures for naming district facilities. Recent events have led administration to recommend the addition to our policy manual.

The policy includes four criteria when selecting a name for a facility.

1. Local geographical names related to the area where the school or facility is located
2. Names of historical significance to the geographical area or to local, state, or national historic events
3. Names identifying the program housed in the facility or the function of the facility
4. Distinguished educators or Board members who have retired from service to the District

Justin Schwausch made a motion, with a second from Josie Smith-Wright to approve board policy CW (local), as presented.

The motion carried 7/0

E. **Discuss and Consider Action on Renaming the GHS Competition Gym**

At the August 19, 2024 special meeting, the board voted to rename the GHS Competition Gym floor after Coach Victor Salazar. Following that action, it was discovered the intention was to rename the entire gymnasium after the former coach, not just the floor. This item will correct the clerical error from the August 19, 2024 motion and will allow us to move forward in finalizing to rename the facility.

Josie Smith-Wright made a motion, with a second from Justin Schwausch to approve the renaming of the entire GHS Competition Gymnasium after Coach Vic Salazar and authorize the superintendent to finalize interior and exterior signage accordingly.

The motion carried 7/0

F. **Discuss and Consider Action on a Memorandum of Understanding with the College of Education at Texas State University for Clinical Practice (Student Teacher or Internship)**

MaryLynn Ramirez, Director of Human Resources, presented to the board the Memorandum of Understanding with the College of Education at Texas State University for Clinical Practice.

This is a partnership that the district had in place many years ago and would like to reimplement as a teacher pipeline. The partnership will allow GISD to have student teachers from Texas State come to our district instead of other districts, in hopes that this will allow GISD to retain them. The student teachers will be partnered with certified teachers to meet the requirements needed for certification to ensure their success.

The contract has been reviewed by the district's legal team and is waiting to hear back on requested revisions from Texas State. To expedite the ability to move forward, administration is asking and recommending that the board delegate authority to the superintendent to finalize the revisions and execute the contract with the support of our legal counsel.

There is no cost to the district.

Ashley Molina made a motion, with a second from Josie Smith-Wright to approve the MOU and authorize the superintendent to finalize and execute the contract, as presented.

The motion carried 7/0.

G. **Discuss and Consider Action to Approve the Order and Notice of Election for Gonzales ISD School Board, Districts 1 & 2**

Amanda Smith presented the Order and Notice of Election for Gonzales ISD School Board, Districts 1 & 2. The template forms uploaded are from the Secretary of State. One change noted, the date on the Notice of Election uploaded in Board Book reads May 5, 2025 and it should be May 3, 2025. A new form with the correct date has been provided for signature.

Josie Smith-Wright made a motion, with a second from Ashley Molina to approve the Order and Notice of Election for GISD Single Member District 1 & 2 as presented.

The motion carried 7/0

H. **Discuss and Consider Action to Grant Authority to the Superintendent to Contract with the Gonzales County Election Administrator for the May 3, 2025 Elections**

Amanda Smith went to the board seeking permission to utilize the services of the Gonzales County Election Administrator for the May 3, 2025 Elections. In addition to increased efficiency for district staff, utilizing the same polling place as the county makes it more efficient and easier on voters to access the polls, while also satisfying the requirements to hold the joint election.

Naomi Brown made a motion, with a second from D'Anna Robinson to grant authority to the superintendent to enter into a contract with the Gonzales County Election Administrator for the May 3, 2025 school board election.

The motion carried 7/0

I. **Discuss and Consider Action on the GASB 54 Resolution**

Amanda Smith brought to the board another donation to help support the new CTE facility. This resolution will ensure that the donated funds are "earmarked" for the donors intended purpose and may only be utilized with the approval of the school board.

Justin Schwausch made a motion, with a second from Ashley Molina to approve and adopt the resolution, as presented.

The motion carried 7/0

J. **Discuss and Consider Action on the Annual Investment Report, Investment Policies, Investment Strategies and Related Resolution**

Amanda Smith presented the Annual Investment Report as well as seeking adoption of the Resolution found on the last page of the investment report that was provided. The report covers the most completed 23-24 fiscal year, and is a legal requirement that it is presented to the board and a resolution must be passed.

The resolution states that the board has reviewed the investment policy and administration is not recommending any changes to the policies at this time. The policies were reviewed in the Fall of 2023 and are TASB standards for investments.

GISDs portfolio grew immensely due to the bond proceeds that were received in June 2024. Interest earning in the General Fund grew 1.19 million as compared to 1.17 million last year.

Ashley Molina made a motion, with a second from Gloria Torres to accept the annual investment report and approve and adopt the resolution, as presented.

The motion carried 7/0

**Item#4 Reports:**

A. **Academic Report**

Dr. Rachele Ysquierdo presented the Academic Report

B. **Technology Report**

Chema Chavez presented a report on recommended updated to board policies CQ and EIA regarding artificial intelligence and its use in the educational setting. This information will be brought back in February for further action.

An AI translator will be piloted at North Avenue for one teacher to see how this will assist with teaching in the classroom.

C. **Financial & Quarterly Investment Report**

Presented by Amanda Smith, Acting Superintendent and Chief Financial Officer

D. **Strategic Vision 2022-2027 Update**

GISD hosted the 2<sup>nd</sup> annual community update on December 12, 2024 for the 5year strategic plan.

Out of 73 action steps in the plan only 3 do not have progress.

Some suggestions for revisions were brought from community members and will be reviewed. An implementation, recommendation will be brought to the board in February for action.

1. Action Step 1.1.1: Provide a marketing and communications toolkit to school and department leaders to facilitate their ability to share successes, demonstrate innovative practices, and communicate with external and internal stakeholders.

- Revise to clarify that any district stakeholder can submit information on accomplishments

2. Action Step 1.3.2: Improve equity and access by ensuring communication is shared in English and Spanish through all communication platforms.

- Translations only needed on printed communications as social media and the internet provide automatic, user-friendly translation services.

3. Action Step 2.1.2: Implement a prekindergarten through third grade literacy initiative. Increase the percentage of students on grade level by third grade with 100% of third grade students on grade level within five years.

- Revise to reflect 15% growth from Dec24 percentages; reasonable growth goal is 5% per year

4. Action Step 2.1.4: Increase the percentage of graduates that meet the criteria for CCMR from 63% to 100% by August 2027.

- Revise to read 88% as the goal (5% per year from original performance metric)

5. Action Step 3.1.3: Host teachers through TIEC (J-1 Teacher Program) for hard to fill positions and retain the teachers in these positions for the 3-year term.

- Consider removing

6. Action Step 4.1.2: Identify and commit to a data management system to maintain the financial planning data and cross-train on its use.

- Revise to include a review opportunity to ensure the software selected continues to be in the district's best interests

7. Action Step 4.2.1: Refine the financial procedures manual so that it is meaningful and interactive for end users; At least once annually send out a survey to GISD Employees (email group) to gather feedback on the usefulness of the manual.

- Revise to state the survey should be sent to only Skyward Finance users

8. Action Step 4.7.3: Develop a routine staff development internal training program for all technical staff.

- Consider removing

9. Action Step 4.8.3: Create a database to efficiently match community resources with student and campus needs.

- Consider removing

#### E. **2023 Bond Program Monthly Update**

Jennifer Black w/Sledge Engineering presented the update.

11.7% spent to date of the total bond budget.

### **CTE / Ag Barn**

1. Final Construction Documents complete this month with staff feedback

1. final design this month
  2. bidding February 2025
  3. Board Award April 2025
2. Geotech borings & lab work COMPLETE
3. Water/Wastewater utility extensions submitted to City Engineer
4. Address request submitted

### **Maintenance Projects**

**Weaver & Jacobs**

#### **1. GMP#1: Safety/Security Package**

1. Final Construction Documents complete in February 2025
2. Bidding March 2025
3. Board Award April 2025
4. Construction Summer 2025

2. **GMP#2: Remodel Package**
  1. Final plans complete in May 2025
  2. Targeting Board June 2025 (after GMP1 known)
  3. Construction to Fall 2026

**Maintenance Projects**  
**ISD Direct**

**Roofing Project:**

1. GHS Roofs: 95% complete
  2. Old Admin Building (adjacent to HS) power washing 100% complete
  3. EAC Roof: 95% complete
  4. GNA Roof: 100% complete
  5. JHS: 30% complete
  6. GES: 80% complete
- Final completion all roofs tracking for February 2025

**Item #5 Superintendent Report:**

- Enrollment: 2547
- ADA: 93.23% (the second highest attendance rate in the last 5 years in December)
- Mrs. Smith praised our custodial team for their great work and dedication and heightened attention to fogging and disinfecting our campuses and classrooms.
  - The TAPR report will be presented in February.
  - North Avenue 3<sup>rd</sup> graders advanced to the next bracket in the Read for Four Challenge. Sitting in the top 68 out of 301 schools.

**Item#6 Board Business:**

**Board Correspondence:**

- Thank you note from Lena Hernandez
- Thank you from Vic Salazar

**Dates of Interest:**

<i>January</i>	
January 15	First day to apply for a place on the ballot for the May election
January 20	Student/Staff Holiday
February 10	Regular Board Meeting

**Item #7 Adjourn to Closed Session:**

Under Texas Government Section [551.071](#) (Consultation with Attorney), Code Section [551.072](#) (Deliberation Regarding Real Property), [551.73](#) Deliberation Regarding Prospective Gift, Texas Government Code Section [551.074](#), (Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee), Texas Government Code Section [551.076](#) (Deliberation regarding implementation of Security, personnel or devices) and Section [551.082](#): School Children; School District Employees; Disciplinary Matter or Complaint, Section [551.083](#): Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group, Section [551.084](#): Investigation; Exclusion of witnesses from a hearing.

The board went into a closed session at 7:10 P.M.

**Item #8 Reconvene to Open Meeting:**

The Board will take appropriate action on items, if necessary, as discussed in the Closed Session. The board returned to an open session at 9:07 P.M.

**Item #9 Adjourn**

There being no further business, President Hendershot adjourned the meeting at 9:08 P.M.

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Ross Hendershot, III, President  
Board of Trustees

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Josie Smith-Wright, Secretary  
Board of Trustees



Board of Trustees

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President

Justin Schwausch  
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Naomi A. Brown

Gloria Torres

D'Anna Robinson

Ashley Molina

GISD School Board Agenda Information Sheet  
February 3, 2025

### **ACTION ITEM**

**SUBJECT:** Discuss and Consider Action to Approve FFA students & an Advisor to travel to Washington DC for the FFA National Leadership Conference in June.

**ADMINISTRATOR RESPONSIBLE:** Jennifer.Ervin; Karen Perez, GHS Principal

### **RATIONAL SUMMARY:**

#### Enhancing Leadership Skills

The National FFA Leadership Conference equips students with vital leadership skills through interactive workshops, dynamic keynote sessions, and team-building activities. These experiences directly support the development of critical competencies like public speaking, problem-solving, and decision-making, aligning with educational goals for fostering well-rounded, capable students.

#### Promoting Civic Engagement

The conference provides students with unique opportunities to engage in the political process by visiting the U.S. Capitol, meeting policymakers, and learning how government policies impact agriculture and rural communities. These experiences enhance students' understanding of civic responsibility and help them become informed citizens and advocates for their communities.

#### Supporting Career and College Readiness

The conference offers exposure to a wide range of agricultural careers and leadership opportunities. Students engage with industry leaders, explore career paths, and learn about scholarships, internships, and higher education programs. These experiences align with school objectives to prepare students for successful futures beyond high school.

#### Building Networks and Collaborative Skills

Students connect with peers from diverse backgrounds across the nation, sharing ideas and forming networks that encourage collaboration. These interactions not only support personal growth but also contribute to building a sense of community and teamwork among FFA members.

#### Strengthening Academic and Personal Development

Participation in the conference complements classroom learning by applying concepts such as teamwork, critical thinking, and adaptability in real-world contexts. It also fosters independence and confidence as students navigate a professional environment away from home.





#### Enriching Cultural Awareness

A visit to Washington, D.C., offers students the chance to experience historical landmarks, museums, and cultural institutions, broadening their perspectives and understanding of American history and its connection to leadership and citizenship.

#### Advancing the School's Mission

Supporting students' attendance at this prestigious conference aligns with the school's commitment to developing leaders who excel academically, socially, and personally. The experience reinforces the values of responsibility, initiative, and service.

#### Generating Positive Representation for the School

Participation in national events like this showcases the school's commitment to providing exceptional opportunities for its students. It highlights the success of the FFA program and reflects positively on the school's broader educational offerings.

Funding: Students will participate in fundraisers, pay out of pocket, donations from local organizations; and funds from activity accounts. The cost is registration and transportation. Registration includes hotel, meals, tours, materials for the sessions, bus transportation during the conference.

**ADMINISTRATION'S RECOMMENDATION:** Approve

**SAMPLE MOTION:** *"I move that the Board of Trustees approve the travel for Approve FFA students & an Advisor to travel to Washington DC for the FFA National Leadership Conference in June."*





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GISD School Board Agenda Information Sheet  
February 3, 2025

### **ACTION ITEM**

**SUBJECT:** Discuss and Consider Action to Amend Policy CQ Local and EIA Local to include AI (Artificial Intelligence)

**ADMINISTRATOR RESPONSIBLE:** Chema Chavez, Director of Technology

**RATIONAL SUMMARY:** The proposed amendments aim to address the integration of Artificial Intelligence (AI) technologies within the district's instructional strategies, and ethical guidelines. By incorporating specific language into CQ(Local) (Technology Resources) and EIA(Local) (Academic Achievement), we ensure clarity, accountability, and compliance with emerging trends in technology and education.

### **SUPERINTENDENT'S RECOMMENDATION:**

**MOTION:** "I move that the board approve the recommended updates to CQ( Local) and EIA( Local) as presented"

## PROPOSED REVISIONS

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**Note:** For Board member use of District technology resources, see BBI. For student use of personal electronic devices, see FNCE.

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### Availability of Access

For purposes of this policy, "technology resources" means electronic communication systems and electronic equipment.

Access to the District's technology resources, including the internet, shall be made available to students and employees primarily for instructional and administrative purposes and in accordance with administrative regulations.

#### Limited Personal Use

Limited personal use of the District's technology resources shall be permitted if the use:

1. Imposes no tangible cost on the District;
2. Does not unduly burden the District's technology resources; and
3. Has no adverse effect on an employee's job performance or on a student's academic performance.

#### Use by Members of the Public

Access to the District's technology resources, including the internet, shall be made available to members of the public, in accordance with administrative regulations. Such use shall be permitted so long as the use:

1. Imposes no tangible cost on the District; and
2. Does not unduly burden the District's technology resources.

### Acceptable Use

The Superintendent shall develop and implement administrative regulations, guidelines, and user agreements consistent with the purposes and mission of the District and with law and policy.

Access to the District's technology resources is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of all administrative regulations governing use of the District's technology resources and shall agree in writing to allow monitoring of their use and to comply with such regulations and guidelines. Noncompliance may result in suspension of access or termination of privileges and other disciplinary action consistent with District policies. [See DH, FN series, FO series, and the Student Code of Conduct] Violations of law may result in criminal prosecution as well as disciplinary action by the District.

Artificial Intelligence Employees and students shall be permitted to explore artificial intelligence (AI) and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes and shall never take the place of teacher and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security.

A student shall only use AI tools with teacher permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work. [See Academic Dishonesty at EIA(LOCAL)] Students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with the Student Code of Conduct and policy. [See FFH, FFI, and the FO series]

**Internet Safety**

The Superintendent shall develop and implement an internet safety plan to:

1. Control students' access to inappropriate materials, as well as to materials that are harmful to minors;
2. Ensure student safety and security when using electronic communications;
3. Prevent unauthorized access, including hacking and other unlawful activities;
4. Restrict unauthorized disclosure, use, and dissemination of personally identifiable information regarding students; and
5. Educate students about cyberbullying awareness and response and about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms.

**Filtering**

Each District computer with internet access and the District's network systems shall have filtering devices or software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act and as determined by the Superintendent.

The Superintendent shall enforce the use of such filtering devices. Upon approval from the Superintendent, an administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose.

TECHNOLOGY RESOURCES

CQ  
(LOCAL)

<b>Monitored Use</b>	Electronic mail transmissions and other use of the District's technology resources by students, employees, and members of the public shall not be considered private. Designated District staff shall be authorized to monitor the District's technology resources at any time to ensure appropriate use.
<b>Disclaimer of Liability</b>	The District shall not be liable for users' inappropriate use of the District's technology resources, violations of copyright restrictions or other laws, users' mistakes or negligence, and costs incurred by users. The District shall not be responsible for ensuring the availability of the District's technology resources or the accuracy, age appropriateness, or usability of any information found on the internet.
<b>Record Retention</b>	A District employee shall retain electronic records, whether created or maintained using the District's technology resources or using personal technology resources, in accordance with the District's record management program. [See CPC]
<b>Electronically Signed Documents</b>	<p>At the District's discretion, the District may make certain transactions available online, including student admissions documents, student grade and performance information, contracts for goods and services, and employment documents.</p> <p>To the extent the District offers transactions electronically, the District may accept electronic signatures in accordance with this policy.</p> <p>When accepting electronically signed documents or digital signatures, the District shall comply with rules adopted by the Department of Information Resources, to the extent practicable, to:</p> <ul style="list-style-type: none"><li>• Authenticate a digital signature for a written electronic communication sent to the District;</li><li>• Maintain all records as required by law;</li><li>• Ensure that records are created and maintained in a secure environment;</li><li>• Maintain appropriate internal controls on the use of electronic signatures;</li><li>• Implement means of confirming transactions; and</li><li>• Train staff on related procedures as necessary.</li></ul>

## PROPOSED REVISIONS

### **Relation to Essential Knowledge and Skills**

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

### **Guidelines for Grading**

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

### **Progress Reporting**

The District shall issue grade reports/report cards every six weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

#### **Interim Reports**

Interim progress reports shall be issued for all students after the third week of each grading period. Supplemental progress reports may be issued at the teacher's discretion.

#### **Conferences**

In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.

### **Academic Dishonesty**

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, [the use of artificial intelligence to complete an assignment in part or in whole unless approved by the classroom teacher](#), and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students [or the use of an artificial intelligence detection tool selected by the District.](#) [\[See CQ\(LOCAL\)\]](#)



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Naomi Brown

GISD School Board Agenda Information Sheet  
February 3, 2025

**ACTION ITEM**

**SUBJECT:** Discuss and Consider Action on bids for Tax Resale Property-Suite 6792

**ADMINISTRATOR RESPONSIBLE:** Amanda Smith, Acting Superintendent and Chief Financial Officer

**RATIONAL SUMMARY:** Consider and take action on bid for resale property: Suit 6792 (R13811) Lot A also known as Lot 1 and Lot B also known as Lot 2, Block 14, 3<sup>rd</sup> Subdivision of Lafayette Place Addition, an addition to the Town of Gonzales, Gonzales County, Texas according to the map or plat thereof, recorded in Volume 85, Page 402, Deed Records of Gonzales County, Texas.

Consider and take action on bid for resale property: Suit 6792 (R13812) Lot C also known as Lot 3, Block 14, 3<sup>rd</sup> Subdivision of Lafayette Place Addition, an addition to the City of Gonzales, Gonzales County, Texas, according to the map or plat thereof, recorded in Volume 85, Page 402, Deed Records of Gonzales County, Texas.

Please note: these bids were presented and accepted pending the approval of the other entities at Commissioners Court 01/27/2025

**SUPERINTENDENT'S RECOMMENDATION:**

**MOTION:** "I move that the board accept the bids presented for Tax Resale Property-Suit 6792"



This is St Louis St.

13399

13394

13400

13371

13447

13370

13364

13445

13434

13409

X

13372

13369

13403

13374

X

13373

13390

13389

13392

13456

13

Property R13811 is Parcel 13372 (corner lot marked with an X)  
Property R13812 is Parcel 13373 (lot beside it marked with an X)



**Crystal Cedillo, CSTA, PCC, CTOP, PCAC  
Gonzales County Tax Assessor-Collector  
TAX RE-SALE BID**

---

**To: Gonzales ISD Board Members  
Dated: January 27, 2025  
Re: Suit 6792 – R13812**

---

Consider and take action on bid for resale property.

**Suit:** 6792

**Property:** R13812

**Situs:** McClure

**Legal:** Lot C, also known as Lot 3, Block 14 Third Subdivision of Lafayette Place Addition, an addition to the Town of Gonzales, Gonzales County, Texas, according to the map or plat thereof, recorded in Volume 85, Page 402, Deed Records of Gonzales County, Texas

**Tax Years Due:** 2005-2024

**Court Costs Due:** \$ 846.43

**Judgment Date:** 06/17/2024

**Adjudged Value:** \$10,550.00

**Current Value:** \$9,850.00

**Original Opening Bid:** \$7,493.12

**Post Judgment Taxes Due:** \$168.74

**Original Tax Sale Date:** December 3, 2024

---

**Bid Amount:** \$4,000.00

This bid was approved in Commissioners Court January 27, 2025 pending the approval of the other entities.



**Crystal Cedillo, CSTA, PCC, CTOP, PCAC  
Gonzales County Tax Assessor-Collector  
TAX RE-SALE BID**

---

**To: Gonzales ISD Board Members  
Dated: January 27, 2025  
Re: Suit 6792 – R13811**

---

Consider and take action on bid for resale property.

**Suit:** 6792

**Property:** R13811

**Situs:** McClure

**Legal:** Lot "A", also known as Lot 1, and Lot "B", also known as Lot 2, Block 14, Third Subdivision of Lafayette Place Addition, an addition to the Town of Gonzales, Gonzales County, Texas, according to the map or plat thereof, recorded in Volume 85, Page 402, Deed Records of Gonzales County, Texas

**Tax Years Due:** 2005-2024

**Court Costs Due:** \$ 913.51

**Judgment Date:** 06/17/2024

**Adjudged Value:** \$21,100.00

**Current Value:** \$19,700.00

**Original Opening Bid:** \$14,200.71

**Post Judgment Taxes Due:** \$337.48

**Original Tax Sale Date:** December 3, 2024

---

**Bid Amount:** \$7,200.00

This bid was approved in Commissioners Court January 27, 2025 pending the approval of the other entities.



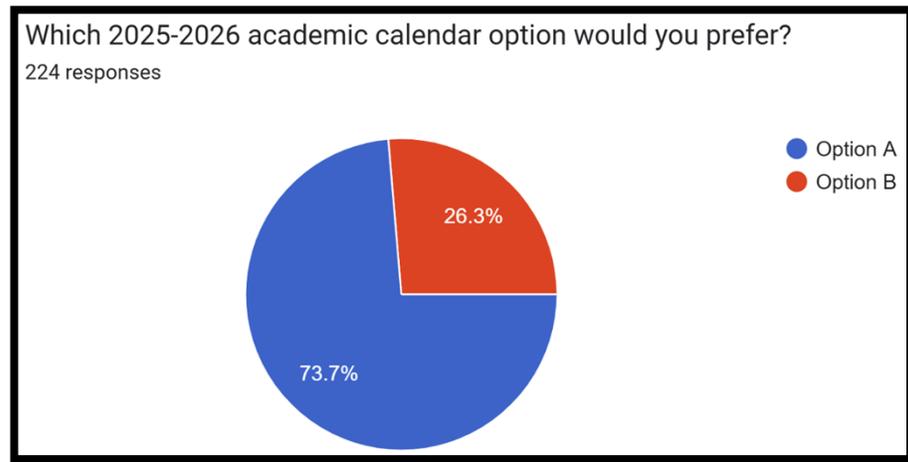
- Board of Trustees
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**ACTION ITEM**

**SUBJECT:** Discuss and Consider Action on the 2025-26 Academic Calendar

**ADMINISTRATOR RESPONSIBLE:** Amanda Smith, Acting Superintendent & Chief Financial Officer

**RATIONAL SUMMARY:** Two committee-developed, compliant options were made available to district stakeholders for voting. The majority of voters selected Option A; therefore, that is what administration recommends be approved by the board.



**SUPERINTENDENT’S RECOMMENDATION:** Approve

**SAMPLE MOTION:** *“I move that the board approve the 2025-26 academic calendar, as presented.”*





# 2025 - 2026 Gonzales ISD Calendar



July						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Jul 31 New Teacher Inservice

August						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	[13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Aug 1 New Teacher Inservice  
Aug 4 - 12 Staff Dev/Student Holiday  
Aug 13 Student First Day  
Aug 29 Early Release Day

September						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Sept 1 Student/Staff Holiday  
Sept 19 Early Release Day

October						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	[14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Oct 3 Early Release Day  
Oct 6 Student/Staff Holiday  
Oct 13 Staff Dev/Student Holiday  
Oct 31 Early Release Day

20

21

22

November						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Nov 3 Staff Dev/Student Holiday  
Nov 24 - 28 Thanksgiving Break

December						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Dec 19 Early Release  
Dec 22 - 31 Winter Break

January						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	[7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jan 1 - 2 Winter Break  
Jan 5 - 6 Staff Dev/Student Holiday  
Jan 19 Student/Staff Holiday; MLK Jr Day

February						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	

Feb 13 Student/Staff Holiday  
Feb 16 Staff Dev/Student Holiday

15

15

19

19

March						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 6 Early Release Day  
March 13 Staff Dev/Student Holiday  
March 16-20 Spring Break

April						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Apr 2 Bad Weather Day  
Apr 3 Student/Staff Holiday

May						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 8 Bad Weather Day  
May 21 Early Release Day  
May 22 Staff Dev/Student Holiday  
May 25 Student/Staff Holiday; Memorial

June						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

17

20

15

15

**Total Minutes: Banked Minutes: Banked Days: Total Teacher Days: 183**

Legend	
<span style="background-color: #f4a460; border: 1px solid black; display: inline-block; width: 10px; height: 10px;"></span> Staff Dev/Student Holiday	
<span style="background-color: #c0c0c0; border: 1px solid black; display: inline-block; width: 10px; height: 10px;"></span> Bad Weather Days	
<span style="background-color: #90ee90; border: 1px solid black; display: inline-block; width: 10px; height: 10px;"></span> Early Release	
<span style="background-color: #add8e6; border: 1px solid black; display: inline-block; width: 10px; height: 10px;"></span> Testing Window	
<span style="background-color: #ff69b4; border: 1px solid black; display: inline-block; width: 10px; height: 10px;"></span> New Teacher Inservice	
<span style="background-color: #00bfff; border: 1px solid black; display: inline-block; width: 10px; height: 10px;"></span> District Closed/Staff/Student Holiday	

Regular Schedules		
Campus	Schedules	Min
GPA	7:45am-3:30pm	465
GES	7:50am-3:35pm	465
GNA	7:50am-3:40pm	470
GJH	7:55am-3:45pm	470
GHS	7:55am-3:51pm	476

Early Release Schedule		
Campus	Schedules	Min
GPA	7:45am-11:45am	240
GES	7:50am-11:50am	240
GNA	7:50am-11:50am	240
GJH	7:55am-11:55am	240
GHS	7:55am-11:55am	240

Grading Periods	
Term	Dates
1st	Aug 13 - Oct 10
2nd	Oct 14 - Dec 19
3rd	Jan 7 - March 13
4th	March 23 - May 21
Graduation: May 22	
Summer School: June 3 - June 26	

UIL Eligibility Chart (for Grades 6-12)				
Report	Grading Period Ends	Grades Online by Midnight	Report Issued	Eligibility Affected
Progress Report				Chart to be Updated upon Publication of UIL Eligibility Rules for the 2025 - 2026 School Year & Calculation of UIL Dates
Eligibility Report				
Report Card				
Eligibility/Progress Report				
Eligibility/Progress Report				
Report Card				
Eligibility/Progress Report				
Eligibility/Progress Report				
Report Card				
Eligibility/Progress Report				
Eligibility/Progress Report				
Report Card				



GISD School Board Agenda Information Sheet  
February 3, 2025

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## REPORT ITEM

**SUBJECT:** Academic Report

**ADMINISTRATOR RESPONSIBLE:** Dr. Rachele Ysquierdo, Executive Director of Curriculum and Instruction

**RATIONAL SUMMARY:** Administration will present the monthly update on the district's academics.

**SUPERINTENDENT'S RECOMMENDATION:** n/a

**SAMPLE MOTION:** n/a



LEARNING TODAY,  
LEADING TOMORROW



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GISD School Board Agenda Information Sheet  
February 3, 2025

## REPORT ITEM

**SUBJECT:** Financial Report

**ADMINISTRATOR RESPONSIBLE:** Amanda Smith, Acting Superintendent & Chief Financial Officer

**RATIONAL SUMMARY:** Administration will present the monthly update on the district's finances.

**SUPERINTENDENT'S RECOMMENDATION:** n/a

**SAMPLE MOTION:** n/a



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LEADING TOMORROW



## Financial Report

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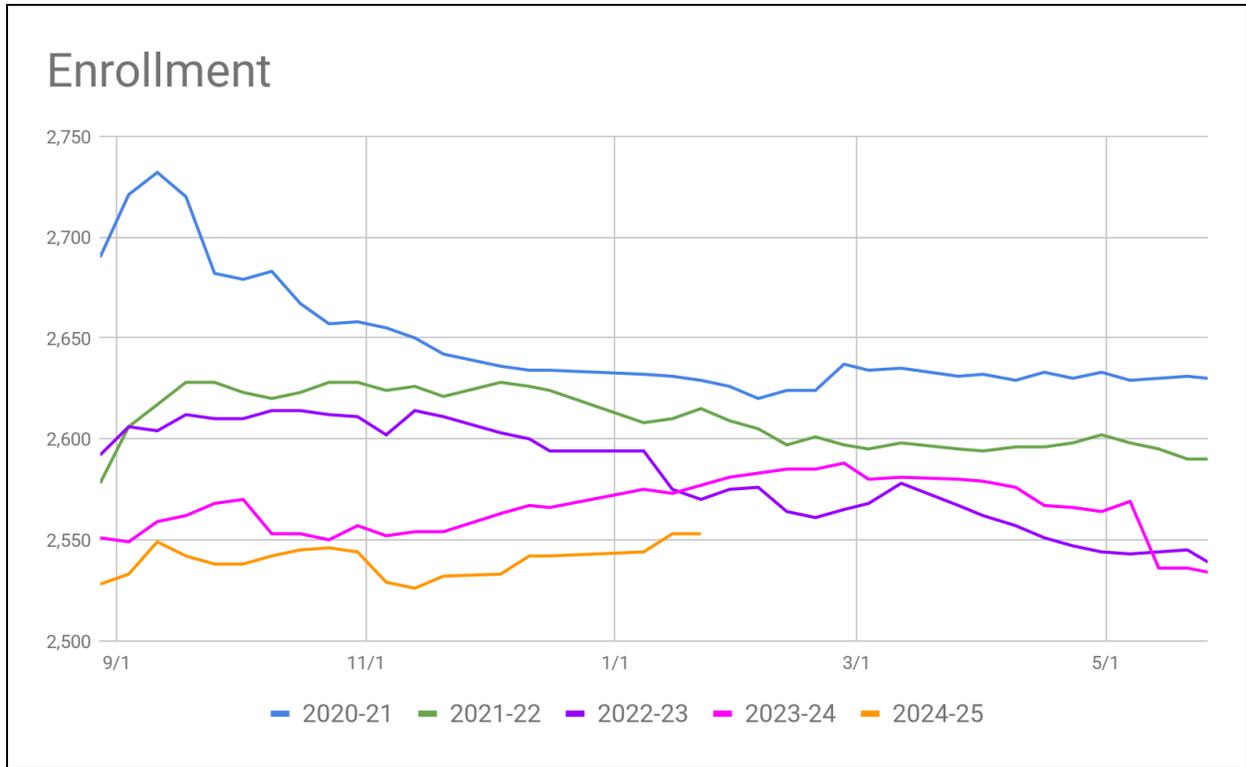
# February 2025 Regular Meeting Board of Trustees

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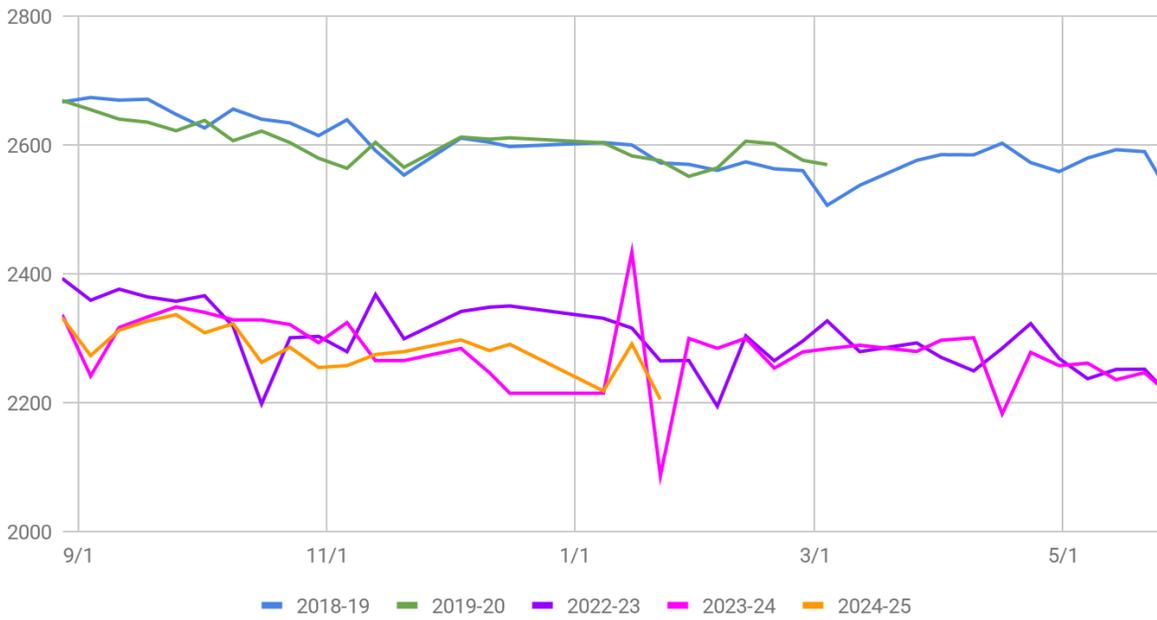
CFO Update	3
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Monthly Expenditure Level Comparison	9
Monthly Statement of Ad Valorem Collections, December 2024	10

Chief Financial Officer's Summary  
Regular Board Meeting - February 3, 2025

**ADA & Enrollment**



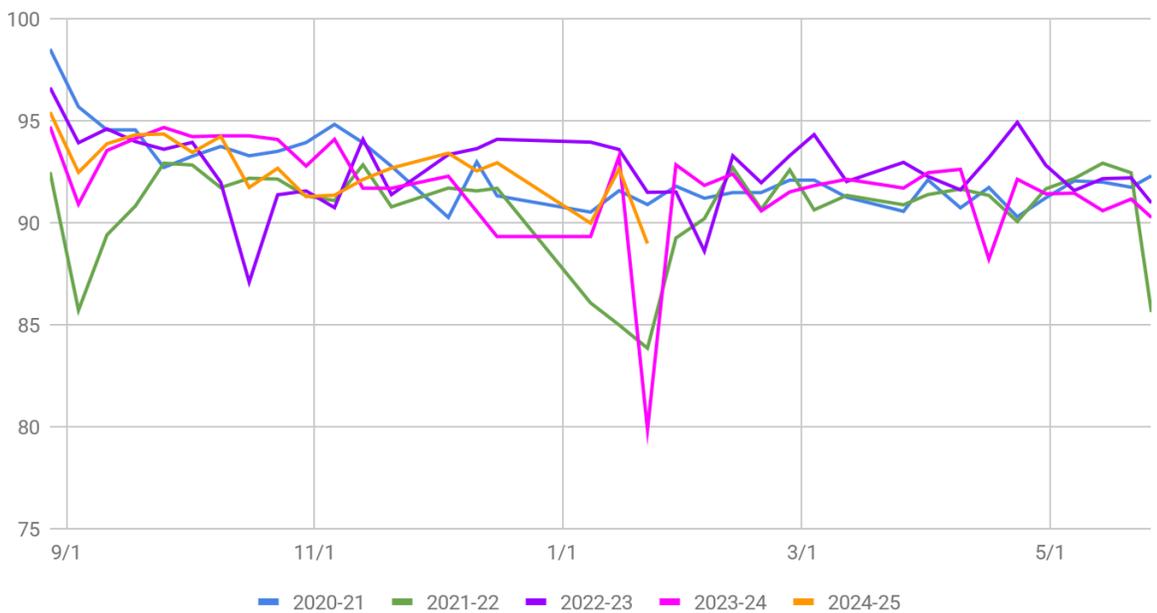
### Average Daily Attendance (ADA)



ADA used during budget development: 2,276

Average ADA through 1/24/25: 2,291 (up 15 from budget)

### Attendance Percentage



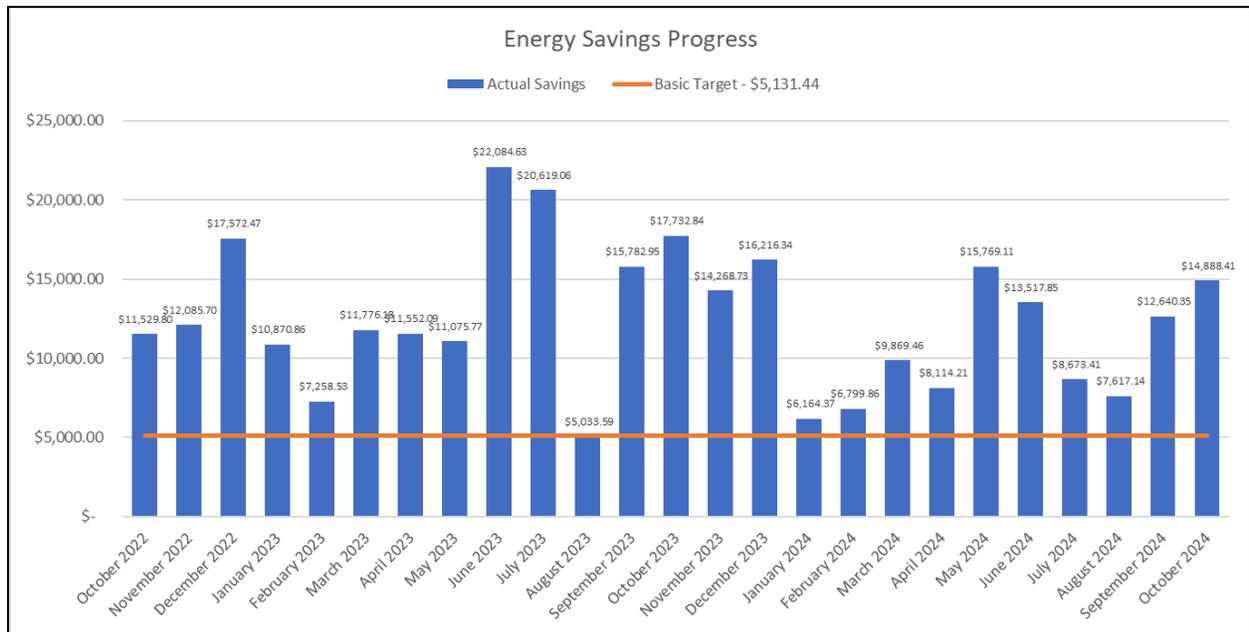
Average annual attendance percentage (through 1/24/25): 93.34%

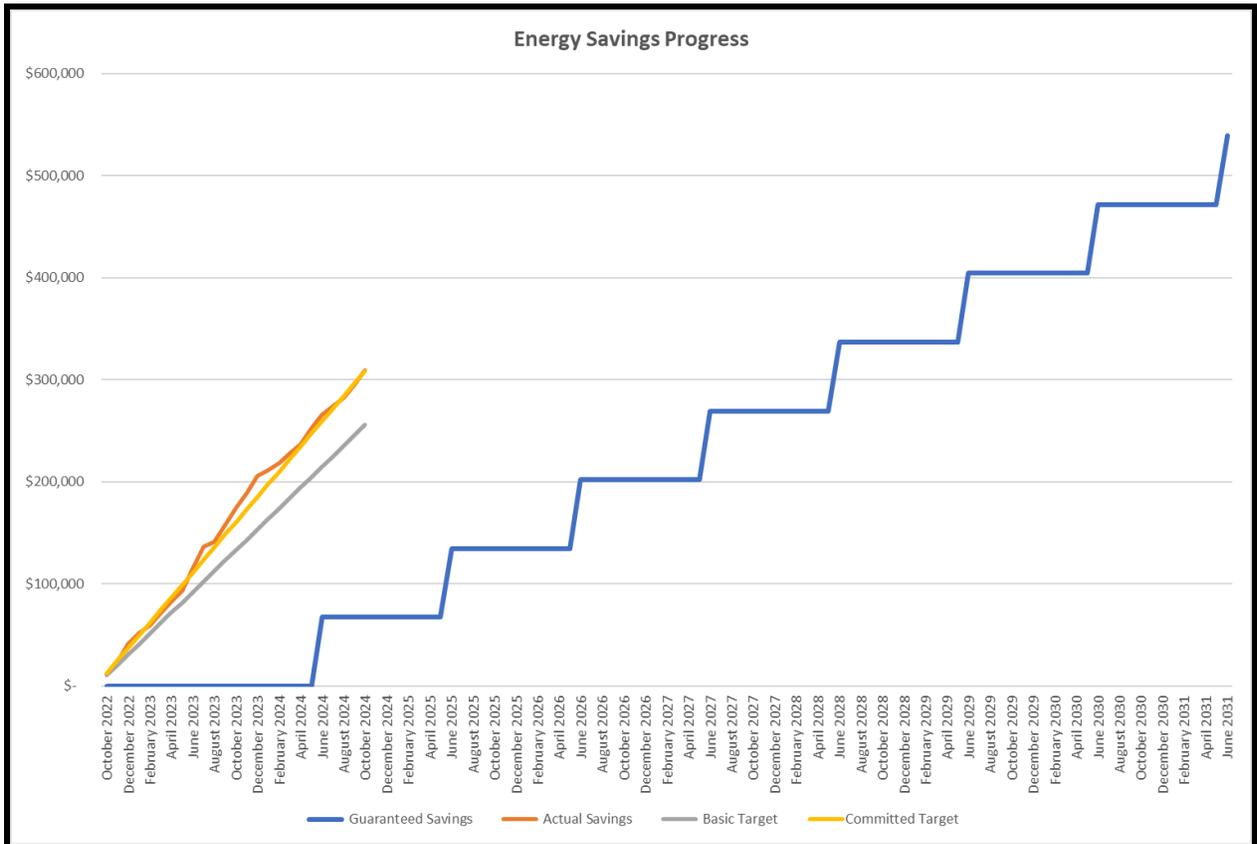
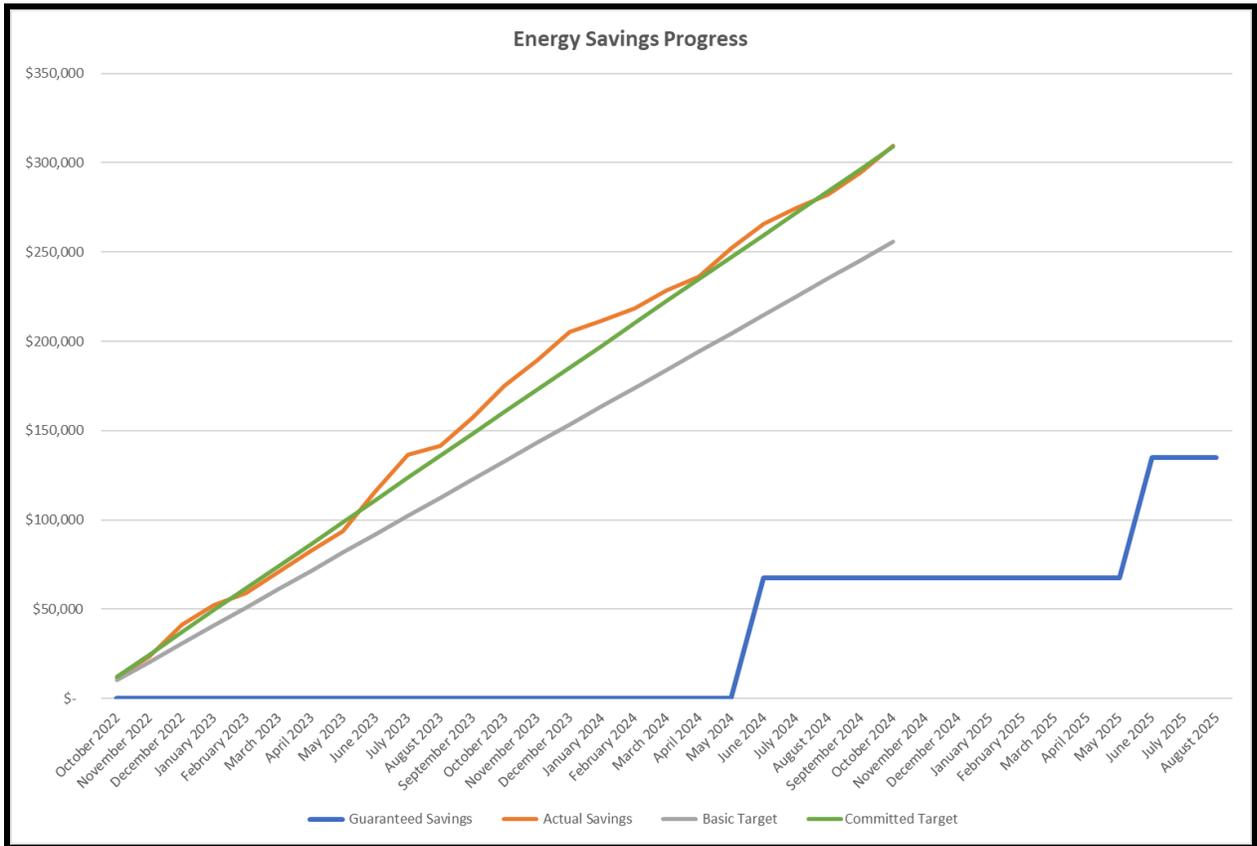
## Energy Savings Update

All Buildings	Total
Oct	\$11,529.80
Nov	\$12,085.70
Dec	\$17,572.47
Jan	\$10,870.86
Feb	\$7,368.59
Mar	\$11,776.18
Apr	\$11,552.09
May	\$11,075.77
Jun	\$22,084.63
Jul	\$20,619.06
Aug	\$5,033.59
Sep	\$15,782.95
Oct	\$17,732.83
Nov	\$10,914.67
Dec	\$12,047.79
Jan	\$4,740.10
Feb	\$6,799.86
Mar	\$9,869.46
Apr	\$8,114.21
May	\$15,769.11
Jun	\$13,517.85
Jul	\$8,673.41
Aug	\$7,617.14
Sep	\$12,640.35
Oct	\$14,888.41
<b>Total</b>	<b>\$300,676.88</b>

Cumulative Savings Guarantee	
21 Months	\$ 67,350.13
33 Months	\$ 134,700.25
45 Months	\$ 202,050.38
57 Months	\$ 269,400.50
69 Months	\$ 336,750.63
81 Months	\$ 404,100.75
93 Months	\$ 471,450.88
105 Months	\$ 538,801.00

Basic Target: \$10,224.25/month | Committed Target: \$12,354.33/month  
 Fee Target: \$5,131.44/month





**Gonzales ISD**  
**Unaudited/Preliminary Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**As of December 31, 2024**

Percent of Fiscal Year Completed 33%  
 Percent of 2024-25 School Year Completed 50%

	GENERAL FUND			CHILD NUTRITION FUND			DEBT SERVICE FUND		
	Current Budget	Actual To-Date	% of Budget Recd/Exp	Current Budget	Actual To-Date	% of Budget Recd/Exp	Current Budget	Actual To-Date	% of Budget Recd/Exp
<b>REVENUES</b>									
5700 Local Property Taxes	22,627,471.00	6,057,629.46	26.77%				4,086,373.00	1,086,759.52	26.59%
5700 Other Local Sources	1,261,884.00	404,929.15	32.09%	173,007.00	26,074.99	15.07%	100,000.00	16,460.62	16.46%
5800 State Revenues	6,171,362.00	5,126,412.63	83.07%	85,971.00	0.26	0.00%	95,484.00	95,531.00	100.05%
5900 Federal Sources	517,148.00	81,778.97	15.81%	1,927,127.00	800,347.98	41.53%			
<b>TOTAL REVENUES</b>	<b>30,577,865.00</b>	<b>11,670,750.21</b>	<b>38.17%</b>	<b>2,186,105.00</b>	<b>826,423.23</b>	<b>37.80%</b>	<b>4,281,857.00</b>	<b>1,198,751.14</b>	<b>28.00%</b>
<b>EXPENDITURES</b>									
0011 Instruction	16,286,197	4,196,255.90	25.77%						
0012 Instructional Resources & Media Services	367,458	89,265.63	24.29%						
0013 Curriculum & Staff Development	1,150,545	293,469.60	25.51%						
0021 Instructional Leadership	539,481	145,359.95	26.94%						
0023 School Leadership	2,207,598	468,948.62	21.24%						
0031 Guidance, Counseling, & Evaluation	1,063,942	211,291.27	19.86%						
0032 Social Work Services	155,013	42,035.89	27.12%						
0033 Health Services	449,601	91,737.49	20.40%						
0034 Student Transportation	1,650,431	546,031.49	33.08%						
0035 Food Service	15,119	0.00	0.00%	2,186,605.00	571,222.51	26.12%			
0036 Co-Curricular/Extra-Curricular Activities	1,306,618	416,188.65	31.85%						
0041 General Administration	2,056,540	696,320.20	33.86%						
0051 Plant Maintenance and Operations	4,418,528	1,752,683.91	39.67%						
0052 Security & Monitoring Services	1,015,281	256,548.18	25.27%						
0053 Data Processing Services	1,253,761	353,688.79	28.21%						
0061 Community Services	5,700	151.90	2.66%						
0071 Debt Services	793,849	386,874.11	48.73%				4,281,857.00	0.00	0.00%
0099 Other Intergovernmental Charges	580,305	274,600.17	47.32%						
<b>TOTAL EXPENDITURES</b>	<b>35,315,967.00</b>	<b>10,221,451.75</b>	<b>28.94%</b>	<b>2,186,605.00</b>	<b>571,222.51</b>	<b>26.12%</b>	<b>4,281,857.00</b>	<b>0.00</b>	<b>0.00%</b>
7915 Operational Transfer In				500.00	0.00	0.00%			
8911 Operational Transfer Out	500.00	0.00	0.00%						
<b>NET ACTIVITY</b>	<b>(4,738,602.00)</b>	<b>1,449,298.46</b>		<b>0.00</b>	<b>255,200.72</b>		<b>0.00</b>	<b>1,198,751.14</b>	

\*Blended accounting method: Cash & accrual basis.  
 \*These numbers are subject to change until the final AFR is prepared and accepted/approved.

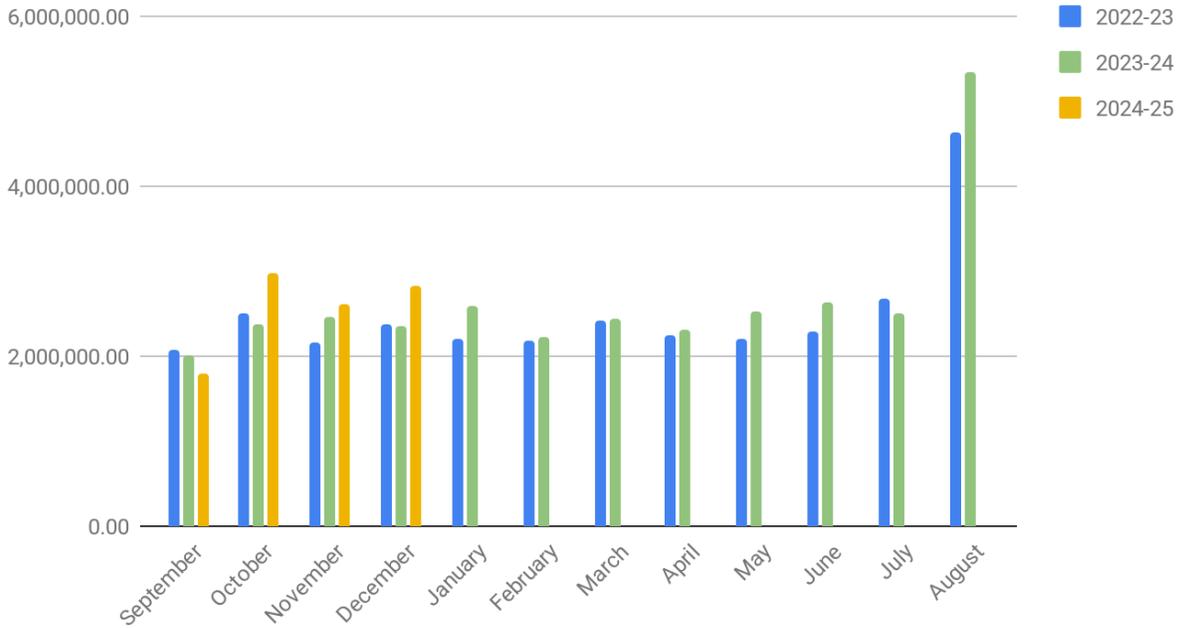
**Gonzales ISD**  
**Unaudited/Preliminary Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**As of December 31, 2024**

<b>CONSTRUCTION FUND</b>			
	<b>Current Budget</b>	<b>Actual To-Date</b>	<b>% of Budget Recd/Exp</b>
<b>REVENUES</b>			
5700 Other Local Sources (Interest)	0.00	1,227,202.33	
<b>TOTAL REVENUES</b>	<b>0.00</b>	<b>1,227,202.33</b>	
<b>EXPENDITURES</b>			
0051 Plant Maintenance and Operations	504,010	17,000.00	3.37%
0081 Facilities Acquisition & Instruction	50,095,990	6,052,945.24	12.08%
<b>TOTAL EXPENDITURES</b>	<b>50,600,000.00</b>	<b>6,069,945.24</b>	<b>12.00%</b>
7911 Capital-Related Debt Issue	48,170,000.00	48,170,000.00	
7913 Capital Lease Proceeds			
7915 Operational Transfer In			
7916 Prem. or Disc. on Issuance of Bonds	2,430,000.00	2,430,000.00	100.00%
<b>NET ACTIVITY</b>	<b>0.00</b>	<b>45,757,257.09</b>	

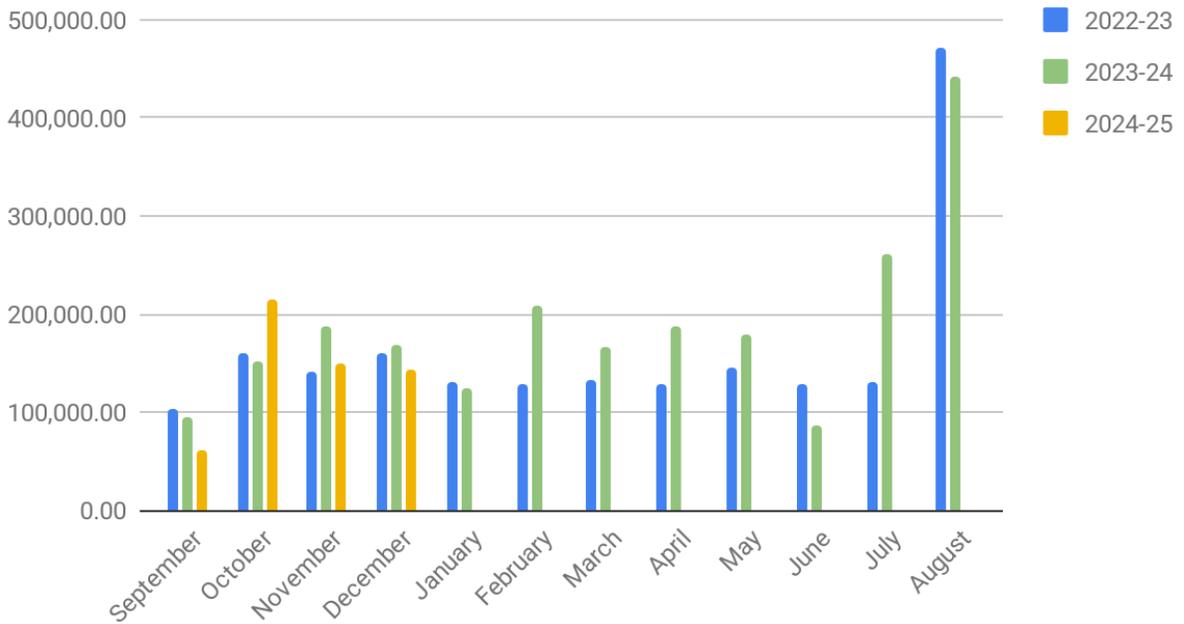
*\*Blended accounting method: Cash & accrual basis.*

*\*These numbers are subject to change until the final AFR is prepared and accepted/approved.*

### Monthly Expenditure Level Comparison: General Fund



### Monthly Expenditure Level Comparison: Food Service Fund



# Crystal Cedillo, Tax Assessor-Collector

## Monthly Statement of Ad Valorem Collections

December 2024

### MONTHLY COLLECTIONS

CURRENT TAX	\$5,072,228.09	
PENALTY & INTEREST ON CURRENT	\$0.00	
PRIOR YEAR DELINQUENT TAXES	\$25,088.77	
PENALTY & INTEREST ON DELQ	\$14,139.24	
TOTAL COLLECTED	\$5,111,456.10	

### FEES

5% RENDITION PENALTY TO APPRAISAL DISTRICT	\$53.75	
1% COMMISSION TO GONZALES COUNTY	\$ 51,114.56	

**BALANCE DUE GONZALES ISD \$5,060,287.79**

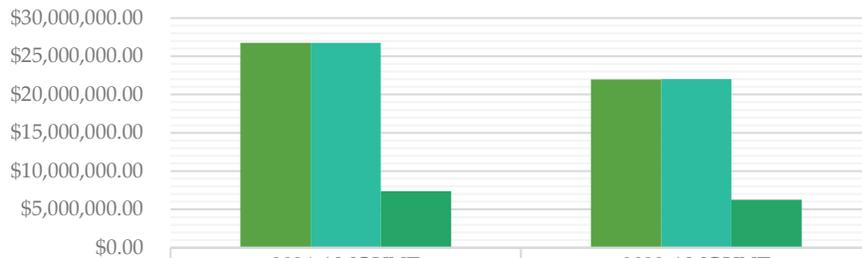
	M&O	I&S
9-Dec	\$326,102.80	\$59,788.04
13-Dec	\$1,245,314.31	\$227,056.33
17-Dec	\$453,262.38	\$82,950.09
26-Dec	\$708,445.24	\$129,423.08
30-Dec	\$684,596.23	\$125,387.03
31-Dec	\$860,177.18	\$157,785.08
TOTAL DISBURSEMENTS	\$4,277,898.14	\$782,389.65

### LEVY SUMMARY

	2024 AMOUNT	2023 AMOUNT
ORIGINAL LEVY	\$26,756,725.65	\$ 21,975,165.38
ADJUSTED LEVY	\$26,734,724.13	\$ 22,002,010.76
YEAR TO DATE COLLECTIONS	\$7,371,914.35	\$ 6,243,970.16
% OF CURRENT ROLL COLLECTED	27.57%	28.38%
YTD DELINQUENT COLLECTIONS	\$133,596.04	\$ 116,631.49

2 Year Collection Comparison

■ ORIGINAL LEVY ■ ADJUSTED LEVY ■ YEAR TO DATE COLLECTIONS



	2024 AMOUNT	2023 AMOUNT
ORIGINAL LEVY	\$26,756,725.65	\$21,975,165.38
ADJUSTED LEVY	\$26,734,724.13	\$22,002,010.76
YEAR TO DATE COLLECTIONS	\$7,371,914.35	\$6,243,970.16



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GISD School Board Agenda Information Sheet  
February 3, 2025

### REPORT ITEM

**SUBJECT:** Superintendent's Report

**ADMINISTRATOR RESPONSIBLE:** Amanda Smith, Acting Superintendent and  
Chief Financial Officer

**RATIONAL SUMMARY:** The acting superintendent will provide a monthly update.

**SUPERINTENDENT'S RECOMMENDATION:** N/A

**SAMPLE MOTION:** N/A



LEARNING TODAY,  
LEADING TOMORROW



GISD School Board Agenda Information Sheet  
February 3, 2025

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Ashley Molina

Gloria Torres

Naomi Brown

**REPORT ITEM**

**SUBJECT: 2023 Bond Program Monthly Update**

**ADMINISTRATOR RESPONSIBLE:** Amanda Smith, Acting Superintendent and Chief Financial Officer

**RATIONAL SUMMARY:** Education Service Center Region 13/ Sledge Engineering will provide the Board a monthly update for the 2023 approved Bond Program.

**SUPERINTENDENT'S RECOMMENDATION:** n/a

**SAMPLE MOTION:** n/a



LEARNING TODAY,  
LEADING TOMORROW



Board of Trustees  
 Ross Hendershot, III  
 President  
 Justin Schwausch  
 Vice President  
 Josie Smith-Wright  
 Secretary  
 Naomi Brown  
 D'Anna Robinson  
 Ashley Molina  
 Gloria Torres

GISD School Board Agenda Information Sheet  
 January 13, 2025

**INFORMATION ITEM**

**SUBJECT:** Board Business

**ADMINISTRATOR RESPONSIBLE:** Amanda Smith, Acting Superintendent and Chief Financial Officer

**AUTHORITY FOR THIS ACTION:** GISD School Board Policy BF (Local)

**RATIONAL SUMMARY:** Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

**\*Added Items**

<b>February</b>	
February 5	Growing Certified Teachers info session
February 6	Chamber of Commerce Banquet
February 10	Review superintendent applications with Charlotte Baker
February 12-14 <sup>th</sup>	1 <sup>st</sup> Round Superintendent Interviews
February 13-14 <sup>th</sup>	District Closed
February 14	Last day to file for a place on the ballot
February 17-18 <sup>th</sup>	2 <sup>nd</sup> Round Superintendent Interviews
February 22	GISD Education Foundation Casino Night
February 24	Black history month program @6pm@GHS Vic Salazar Gym



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The GISD School Board Agenda Information Sheet  
February 3, 2025

Board of Trustees

Ross Hendershot, III  
President

Justin Schwausch  
Vice President

Josie Smith-Wright  
Secretary

Naomi Brown

D'Anna Robinson

Ashley Molina

Gloria Torres

**Adjourn to Closed Session**  
Under Texas Government Code Chapter 551

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

Section 551.071: Consultation with Attorney;

Section 551.072: Deliberation Regarding Real Property;

Section 551.073: Deliberation Regarding Prospective Gift;

Section 551.074: Personnel Matters; Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Closed Meeting.

Section 551.076: Deliberation Regarding Security Devices;

Section 551.082: School Children; School District Employees; Disciplinary Matter or Complaint

Section 551.083: Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group

Section 551.084: Investigation; Exclusion of witnesses from a hearing.

No voting will take place in the closed meeting. Any action the board wishes to take as a result of discussions in a closed session will take place after the board reconvenes in an open meeting. Today's date is \_\_\_\_\_ and it is \_\_\_\_\_ p.m./am

**ADMINISTRATOR RESPONSIBLE:**

**RATIONAL SUMMARY:** Personnel Matters

Personnel matters are as follows:

A. Personnel



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LEADING TOMORROW