

Regular Meeting
Monday, April 14, 2025 5:30 PM

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Agenda

1. Call to Order
Presenter: Board President
 - 1.A. Roll Call
Presenter: Board President
 - 1.B. Invocation:
Presenter: Karsyn Rathmann, 5th Grade Student
 - 1.C. Pledge:
Presenter: Levi Shelton, 3rd Grade Student
 - 1.D. Mission Statement:
Presenter: Cole Carrizales, 4th Grade Student
2. Public Comments
Presenter: Board President
3. Recognitions

Presenter: Amanda Smith, Acting Superintendent and Chief Financial Officer
4. New Business/Action Items
 - 4.A. Consent Agenda

Discuss and Consider Action to approve the Consent Agenda
Presenter: Amanda Smith, Acting Superintendent and Chief Financial Officer
 - 4.A.1. Minutes of Meetings:
 - 4.A.2. Budget Amendments:
 - 4.B. Discuss and Consider Action to approve and sign the Gonzales ISD Certification of Provision of Instructional Materials
Presenter: Amanda Smith, Acting Superintendent and Chief Financial Officer;
Rachelle Ysquierdo, Executive Director of Curriculum and Instruction
 - 4.C. Discuss and Consider Action to approve the Gonzales ISD House Bill 3 Board Goals for Literacy, Math, and College Career Military Readiness (CCMR)
Presenter: Dr. Rachelle Ysquierdo, Executive Director of Curriculum and Instruction
 - 4.D. Discuss and Consider action to Approve the Representatives for the Lone Star Investment Pool
Presenter: Amanda Smith, Acting Superintendent and Chief Financial Officer
 - 4.E. Discuss and Consider Action on a Board Resolution Extending Depository Contract for Funds of Independent School District Under Texas Education Code, Chapter 45, Subchapter G, School District Depositories
Presenter: Amanda Smith, Acting Superintendent and Chief Financial Officer

- 4.F. Discuss and Consider Action on Interlocal Cooperation Agreement with Nixon-Smiley Consolidated Independent School District for the Cooperative Disciplinary Alternative Education Campus
Presenter: Amanda Smith, Acting Superintendent and Chief Financial Officer
- 4.G. Discuss and Consider Action on the Purchase of Playground Equipment for the GE and GNA Campuses from The KYA Group
Presenter: Amanda Smith, Acting Superintendent and Chief Financial Officer
- 4.H. Discuss and Consider Action to Approve the Guaranteed Maximum Price (GMP) for District-Wide Safety & Communication Improvements as part of the 2023 Bond Program
Presenter: Amanda Smith, Acting Superintendent and Chief Financial Officer
- 5. Reports
 - 5.A. Curriculum Update
Presenter: Dr. Rachelle Ysquierdo, Executive Director of Curriculum and Instruction
 - 5.B. Financial & Quarterly Investment Report
Presenter: Amanda Smith, Acting Superintendent and Chief Financial Officer
 - 5.C. Board Members Continuing Education Credits/SBOE Framework for School Board Development Report
Presenter: Ross Hendershot, Board President
 - 5.D. 2023 Bond Program Monthly Update
Presenter: Casey Sledge, Sledge Engineering/ESC Region 13
 - 5.E. Superintendent Reports
Presenter: Amanda Smith, Acting Superintendent and Chief Financial Officer
- 6. Board Business
Presenter: Amanda Smith, Acting Superintendent and Chief Financial Officer
 - 6.A. Board Correspondence
 - 6.B. Dates of Interest
- 7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:
Presenter: Board President
 - 7.A. Personnel
- 8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session
Presenter: Board President
- 9. Adjourn



Board of Trustees

Ross Hendershot, III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Naomi Brown

D'Anna Robinson

Ashley Molina

Gloria Torres

GISD School Board Agenda Information Sheet
April 14, 2025

SUBJECT: Public Comments

RATIONAL SUMMARY:

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comments. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comment must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask that you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the District's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at any campus administration office, or in the central administration offices.



LEARNING TODAY,
LEADING TOMORROW



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President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Gloria Torres

D'Anna Robinson

Ashley Molina

Naomi Brown

GISD School Board Agenda Information Sheet
April 14, 2025

RECOGNITIONS

RATIONAL SUMMARY: This month, administration would like to recognize the contributions/accomplishments of the following individuals:

Administrator Responsible: Amanda Smith, Acting Superintendent and Chief Financial Officer

- GPA
 - JLG
- Staff members
 - Valerie Kuntschik

- GE
 - Milo Perkins-Kinder
 - Kenna Alcala-1st Grade
 - Brayden Almaguer-2nd Grade

 - Staff Member
 - Ms. Petre

- GNA
 - Arlo Bostick-3rd Grade
 - Abigail Martinez-4th Grade
 - Camila Licea-5th Grade

 - Staff Member
 - Ms. Reyes

- GJHS

- GHS

- Student Athletes
 - 8th grade Girls District Champs-
 - Basketball
 - Track



LEARNING TODAY,
LEADING TOMORROW



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Naomi Brown

D'Anna Robinson

Ashley Molina

Gloria Torres

GISD School Board Agenda Information Sheet
April 14, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Consent Agenda

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Acting Superintendent and Chief Financial Officer

RATIONAL SUMMARY:

A. Meeting Minutes: March 10, 2025-Regular Board Meeting
March 25, 2025-Board Training(Team of 8)

B. Budget Amendments:

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *I move that the Board approve the consent agenda, as presented.*



LEARNING TODAY,
LEADING TOMORROW

Minutes
Monday, March 10, 2025
Regular Board Meeting at 5:30 P.M.
Location of Meeting: GISD Administrative Board Room, 1615 St Lawrence St.
Gonzales, Texas 78629

Board Members Present: Ross Hendershot, III, President
D'Anna Robinson
Ashley Molina
Gloria Torres
Naomi Brown
Josie Smith-Wright-Secretary

Board Member Absent: Justin Schwausch-Vice President

Item #1. Call to Order

The Board of Trustees of the Gonzales Independent School District met Monday, March 10, 2025, at the Administrative Office Board Room, Gonzales, Texas. President, Ross Hendershot, III called the meeting to order at 5:30 P.M.

A quorum was declared with 6 members present.

Invocation, Pledge, Mission Statement

Martin Torres- GJHS Student gave the Invocation, Alexis Padilla-GJH Student led the Pledge to the Flag, and Michael Modgling-GJHS Student read the Mission Statement.

Item #2: Public Comments: There were no public comments

Item #3: Recognitions:

- GPA
 - Yaretzi Martinez
 - Riley Izaguirre
 - Baylee Molina
 - Anaveah Carrizales
 - Natanael Suzrez
 - Aaron Orduna
 - Tatum Vega
 - Kaylynn Helms
- Staff members
 - Stephanie Vela
 - Abby Gonzalez
- GE
 - Billy Jones 1st Grade-Mrs. Blundell
 - Kamryn Martinez-1st Grade-Mrs. Moore
- GNA
 - Haven Guerrero-3rd Grade
 - Felix Matamoros-4th Grade
 - Zayda Zavala-5th Grade
- GJHS
 - Region Band concert and Clinic
 - Isabela Hataway
 - Giovanni Rodriguez
 - Angelica Eureste
 - Hayley Gonzalez

- Kamryn Harkey
- Braden Miller

Lions Club Peace Poster Contest

- Audrey Woods-1st place
- Samuel Leon-2nd place
- Flora Almazan-3rd place
- Lucero Gallegos-Honorable Mention
- Kyle McLain-Honorable Mention

Black History Month Celebration Participants

- Shalayah Clack
- Jaliyah Jackson
- Kamari Smith
- Kyleigh Webb

- GHS
 - OAP Students
- Student Athletes
 - Powerlifting Program
 - Regional Qualifiers
 - Midaya Cantu
 - Mariah Mendoza
 - Alize Miller
 - Regional Champion and State Qualifier
 - Jazmin Juarez
 - Regional Runner up and State Qualifier
 - Madison Sampleton
 - Qualifiers
 - Jesus Maldonado
 - Martin Cantu
 - Gary Lewis III
 - Omar Borjon-State Qualifier
- Maintenance Team
- School Business & Operations Teams (SBO Day 2/26/2024)
- Coach Hamilton

Item #4: Adjourn to Closed Session

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

Section 551.071: Consultation with Attorney;
Section 551.074: Personnel Matters; Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Closed Meeting from a hearing.

The board went into a closed session at 6:01 P.M.

Justin Schwausch joined closed session VIA phone call

Item #5 Reconvene to Open Meeting:

The Board will take appropriate action on items, if necessary, as discussed in the Closed Session. The board returned to an open session at 6:30 P.M.

Josie Smith-Wright made a motion, with a second from Ashley Molina to approve the hire and the superintendent contract for Dr. Dana Arreola

The motion carried 6/0

Item #6: New Business/Action Items:

A. Discuss and Consider Action to Approve the Consent Agenda

1. Minutes: February 3, 2025-Regular Meeting
February 10, 2025-Special Meeting
February 12, 2025-Special Meeting
February 13, 2025-Special Meeting
February 17, 2025-Special Meeting
2. No budget amendments:
 - Increase Function 61 by \$3,450: Donations for Special Prom Family Engagement Event (Ryan Lee, Attoyac Energy, Pilot Club of Gonzales, Episcopal Church, and D&G Auto)
 - Increase Function 11 by \$1,405: Use of prior year funds donated in memory of Bill Weaver to support the NNDCC

Ashley Molina made a motion, with a second from Josie Smith-Wright, to approve the consent agenda, as presented.

The motion carried 6/0.

B. Discuss and Consider Action on updates to Board Policies: Policy Update 124 (Local), EIA (Local) and DFE (Local)

Amanda Smith presented to the board updates to board polices 124 (Local), EIA (Local) and DFE (Local)

- TASB Policy Update 124: Updates recommended by the Texas Association of School Boards to ensure alignment with current legal standards and best practices;
- EIA (Local): Update to reflect the district's nine-week grading period; and
- DFE (Local): Update to reflect current staffing.

Gloria Torres made a motion, with a second from Ashley Molina to approve board policies, as presented

The motion carried 6/0

C. Discuss and Consider Action on Purchase of HVAC Equipment and Installation Services

Gene Kridler went before the board seeking approval to purchase ne HVAC Equipment that supports the GNA Cafeteria and the service agreement. Administration recommends replacing the unit.

HVAC Unit: \$262,799
Service Agreement: \$6,516

Josie Smith-Wright made a motion, with a second from Naomi Brown to approve the purchase and delegate authority to the superintendent to finalize the purchase, as presented.

The motion carried 6/0

D. **Discuss and Consider Action on Pre Kindergarten Tuition Rate for the 2025-26 School Year**

Amanda Smith went before the board seeking approval to adopt the tuition rate for the 2025-2026 school year for the Pre Kindergarten tuition rate program.

Recommendation to increase the annual rate by \$50. In the last four years the tuition has not been increased.

At \$5,200 a year GISD is still below the estimated cost per student and the overall average cost to operate the program. GISD can not make a profit by operating this program.

Naomi Brown made a motion, with a second from Josie Smith-Wright to set the tuition rate for the tuition-based prekindergarten program at \$5,200 for the 2025-24 school year pending approval from the Commissioner of Education, as needed.

The motion carried 6/0

E. **Discuss and Consider Action on Purchase Materials Testing for the CTE Building and AG Barn as Part of the 2023 Bond Program**

Casey Sledge from Sledge Engineering/Region 13 presented to the board information about this process.

Terracon was selected as the most qualified professional engineering firm to perform geotechnical borings at the new CTE Building and AG Barn site.

This proposal is to provide materials testing during the construction of the project. Building Code requires certain materials testing and some of the work is desired for quality control via 3rd party testing. Materials testing is designated as a professional service per State law and must be selected based on qualifications, not price.

Administration finds the proposed pricing structure and agreement within industry standards and expectations. Note this work is performed on a unit basis and will be paid based on actual work performed. The proposal includes a fee estimate of \$80,037 based on the expected number of tests. Administration recommends the Board authorize an additional \$15,000 to cover possible additional testing. The total of \$95,037 is under our budgeted amount for this work.

Josie Smith-Wright asked if there were other firms that submitted bids and would have liked to view them all. Casey replied that state law prohibits for getting comparable pricing because of professional services. He stated we could consider other firms qualifications.

Terracon was selected for being the most qualified.

D'Anna Robinson made a motion, with a second from Naomi Brown to approve the purchase of materials testing from Terracon Consultants, Inc up to the amount of \$95,037 for the CTE Building and AG Barn as part of the 2023 Bond Program, and authorize the Superintendent to negotiate the final terms of the contract and determine how many tests actually be performed, as presented.

The motion carried 6/0

F. **Discuss and Consider Action on Guaranteed Maximum Price (GMP) for the CTE Building and AG Barn as Part of the 2023 Bond Program**

Casey Sledge went before the board with a pricing proposal for the CTE/AG Facility. This is a planned expenditure to be funded from the 2023 Bond Program.

In February 2024 the Board selected Weaver & Jacobs as the Construction Manager at Risk (CMAR) for the 2023 Bond Program. Weaver & Jacobs solicited & reviewed bids for the project on 2/18/25. A total of 221 bids were received. The coverage and response from trade contractors was very good. The quality and experience of trade contractors is high.

Once awarded and under contract, it is anticipated Weaver & Jacobs will mobilize within 3 weeks to begin the project and reach substantial completion within 18 months. If awarded at this Board Meeting, substantial completion is expected to be on or before September 2026.

BUDGET INFORMATION

These projects are to be funded from the 2023 Bond Funds and interest earnings.

The bid summary is as follows:

- Base Bid = \$19,173,278
- Alternate #1 Stainless Steel Railings = \$13,876
- Alternate #2 Additional Parking Lot = \$276,167
- Alternate #3 Infill Paving at Ag Barn = \$60,275

Total = \$19,523,596

All Weaver & Jacobs fees are consistent with their contracted amounts. Included within the recommended award amount is \$1,175,000 in Allowances for planned work items and Contingencies for unforeseen items to enable the project to proceed with minimum disruption. All Allowance and Contingency funds will be tracked, and all unused funds will be returned to GISD.

Notably, the 2023 Bond Program called for a 26,000 square foot CTE Building. The proposed building is 31,782 square feet and includes the Auto Tech space as discussed during the Schematic Design phase. During Schematic Design, staff indicated this additional square footage would require an additional \$2M from Operational Funds.

The proposed GMP including all 3 recommended Alternates can be funded entirely from 2023 Bond proceeds and interest earned. No operational funds are needed to Award the GMP.

Further, the 2023 Bond Program Budget still contains over \$1.5M in funds designated for expected upcoming costs including permits, shop equipment, furniture, materials testing, code inspections, new marquee sign, technology items needed, new computers, greenhouse, cattle trailers, and health & nursing equipment.

Ross Hendershot made a motion, with a second from Naomi Brown to approve the GMP for the CTE/AG Facility to Weaver & Jacobs and authorize the superintendent to finalize agreements, as needed.

The motion carried 5/0

D'Anna Robinson abstained

Item#7 Reports:

A. **Academic Report**

Dr. Rachelle Ysquierdo, Executive Director of C&I, presented the Academic Report

B. **Texas Academic Performance Report (TAPR)**

Dr. Rachelle Ysquierdo, Executive Director of C&I, presented the TAPR Report

C. **Formative and Summative January Review for the District Improvement Plans and Campus Improvement Plans**

Dr. Rachelle Ysquierdo, Executive Director of C&I, presented the districts DIP and CIP plans

B. **Financial Report**

Presented by Amanda Smith, Acting Superintendent and Chief Financial Officer

E. **2023 Bond Program Monthly Update**

Presented by Casey Sledge, Sledge Engineering/Region 13

- CTE/AG Barn
 - Final Construction Documents presentation
 - GMP Award this Agenda
 - County permitting underway for driveways utility lines
- Maintenance Projects-Weaver & Jacobs
 - Bidding March 2025
 - Board Award April 2025
 - Construction Summer 2025
 - Primarily Security Cameras this phase
 - Doors/hardware moved to GMP#2 due to lead times
 - GMP #2: Remodel Package
 - Doors/hardware/vestibules, remodels this package
 - Final Plans complete in Summer 2025
 - Targeting Board August 2025
 - Construction to Fall 2026
 - ERRC Testing
 - Maintenance Projects-ISD Direct
 - Roofing
 - Final Inspection walk this week
 - Tracking to finish **\$250k under budget**
 - HVAC
 - HVAC North Avenue
 - Playgrounds
 - GNA & GEs playground pricing underway
 - Tracking Summer 2025

Michael Martinez from VLK presented the CTE & AG Barn Update design process

C. **Superintendent's Report**

Presented by Amanda Smith, Acting Superintendent and Chief Financial Officer

Item#8 Board Business:

Board Correspondence: Roque Thompson , for supporting the Black History program.

Dates of Interest:

March 17-21	Spring Break
March 24	Staff Development/Student Holiday
April 1	Kingsville & Texas State Job Fairs
April 4	Special Rodeo at JB Wells
April 14	Regular Board Meeting
April 21	1 st day of Early Voting for the May election
May 1	FFA Banquet

May 2	Senior Decision Day
May 5	Military Signing Day; Top 10% Banquet

Item #7 Adjourn to Closed Session:

Under Texas Government Section [551.071](#) (Consultation with Attorney), Code Section [551.072](#) (Deliberation Regarding Real Property), [551.73](#) Deliberation Regarding Prospective Gift, Texas Government Code Section [551.074](#), (Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee), Texas Government Code Section [551.076](#) (Deliberation regarding implementation of Security, personnel or devices) and Section [551.082](#): School Children; School District Employees; Disciplinary Matter or Complaint, Section [551.083](#): Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group, Section [551.084](#): Investigation; Exclusion of witnesses from a hearing.

The board went into a closed session at 8:06 P.M.

Item #9 Reconvene to Open Meeting:

The Board will take appropriate action on items, if necessary, as discussed in the Closed Session. The board returned to an open session at 9:58 P.M.

Josie Smith-Wright made a motion, with a second from Gloria Torres to approve the 2025 Guardian members list as presented.

The motion carried 6-0

Josie Smith-Wright made a motion, with a second from Naomi Brown to approve the administrator contracts as presented.

The motion carried 6-0

Item #10 Adjourn

There being no further business, President Hendershot adjourned the meeting at 9:59 P.M.

 Ross Hendershot, III, President
 Board of Trustees

 Josie Smith-Wright, Secretary
 Board of Trustees

Minutes
Tuesday, March 25, 2025
Board Workshop at 5:30 PM
Location of Meeting: GISD Administrative Board Room, 1615 St Lawrence St.
Gonzales, Texas 78629

Board Members Present: Ross Hendershot, III, President
Justin Schwausch, Vice President
Josie Smith-Wright, Secretary
D'Anna Robinson
Ashley Molina
Gloria Torres
Naomi Brown

Board Member Absent:

Item #1. Call to Order

The Board of Trustees of the Gonzales Independent School District met Tuesday, March 25, 2025, at the Administrative Office Board Room, Gonzales, Texas. President, Ross Hendershot, III called the meeting to order at 5:30 PM

A quorum was declared with 7 members present.

Invocation, Pledge, Mission Statement

Josie Smith-Wright gave the Invocation, Ashley Molina led the Pledge to the Flag, and D'Anna Robinson read the Mission Statement.

Item #2 Public Comments: There were no public comments

Item #3 Governance Team (Board and Superintendent) Training and Development

Orin Moore from TASB lead the Team of 8 Board Workshop

Item #4 Adjourn

There being no further business, President Hendershot adjourned the meeting at 8:00 PM

Ross Hendershot, III, President
Board of Trustees

Josie Smith-Wright, Secretary
Board of Trustees

**2024-25 Proposed Budget Revision
General Operating Fund
Regular Board Meeting - April 14, 2025**

	Current Budget	Proposed Amendment	Proposed Revised Budget
REVENUES			
5700 Local Property Taxes	22,627,471		22,627,471
5700 Other Local Sources	1,265,334	100	1,265,434
5800 State Revenues	6,171,362		6,171,362
5900 Federal Sources	517,148	168,757	685,905
TOTAL REVENUES	30,581,315	168,857	30,750,172
EXPENDITURES			
0011 Instruction	16,287,602		16,287,602
0012 Instructional Resources & Media Services	367,458		367,458
0013 Curriculum & Staff Development	1,150,545		1,150,545
0021 Instructional Leadership	539,481		539,481
0023 School Leadership	2,207,598		2,207,598
0031 Guidance, Counseling, & Evaluation	1,063,942		1,063,942
0032 Social Work Services	155,013		155,013
0033 Health Services	449,601		449,601
0034 Student Transportation	1,650,431		1,650,431
0035 Food Services	15,119		15,119
0036 Co-Curricular/Extra-Curricular Activities	1,306,618		1,306,618
0041 General Administration	2,056,540		2,056,540
0051 Plant Maintenance and Operations	4,418,528		4,418,528
0052 Security & Monitoring Services	1,015,281		1,015,281
0053 Data Processing Services	1,253,761	194,160	1,447,921
0061 Community Services	9,150	100	9,250
0071 Debt Services	793,849		793,849
0081 Facilities Acquisition & Construction	0	14,730	14,730
0099 Other Intergovernmental Charges	580,305		580,305
TOTAL EXPENDITURES	35,320,822	208,990	35,529,812
8911 Operational Transfer Out	500		500
NET ACTIVITY	(4,740,007)	(40,133)	(4,780,140)

Notes:

-Increase Function 61 & "Other Local Revenue" by \$100: Donations for Special Prom Family Engagement Event (Mayor Steve Sucher)

-(Roll over from 2023-24) Increase Federal Revenue \$168,757, Function 81 \$14,730, and Function 53 \$194,160: Bring unused 2023-24 E-Rate funding and associated expenditures into budget (fiber project; per contract approved on 2.12.24 vendor must complete by 9.30.25)



Board of Trustees

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President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Naomi Brown

Gloria Torres

D'Anna Robinson

Ashley Molina

GISD School Board Agenda Information Sheet
April 14, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action to approve and sign the Gonzales ISD Certification of Provision of Instructional Materials.

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Acting Superintendent, Chief Financial Officer; Rachele Ysquierdo, Executive Director of Curriculum and Instruction

RATIONAL SUMMARY: In accordance with Texas Education Code, §31.004, local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the Commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with 19 Texas Administrative Code (TAC) §66.105, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children & Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The Certification of Provision of Instructional Materials Survey of 2025 - 2026 includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the Certification of Provision and will utilize the 2025 - 2026 Form to be completed offline and presented to the board of trustees for signature. The form will then be submitted through a Qualtrics survey.

SUPERINTENDENT RECOMMENDATION: APPROVE

MOTION: *"I move that the Board approve the Gonzales ISD Certification of Provision of Instructional Materials for the 2025 - 2026 school year."*



LEARNING TODAY,
LEADING TOMORROW

Certification of Provision of Instructional Materials Survey 2025–26

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Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Rachelle Ysquierdo

QUESTION 1.1: Your email address

Rachelle.ysquierdo@gonzalesisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

13

QUESTION 2.1: LEA name and number

Gonzales Independent School District 089901

QUESTION 2.2: Superintendent's name

Amanda Smith (Acting Superintendent)

QUESTION 2.3: Superintendent's email address

Amanda.Smith@gonzalesisd.net

QUESTION 2.4: School board president's or governing body's name

Ross Hendershot

QUESTION 2.5: School board president's or governing body's email address

Ross.hendershot@gonzalesisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 14, 2025

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Heinemann - Fountas and Pinnell, Heinemann – The Comprehension Toolkit, Heggerty, Patterns of Wonder, Sirius Consumables

Phonics: Benchmark Education Phonics

Region 13 TEKS Guides

Supplemental: Heinemann - The Writing Strategies, Heinemann - The Reading Strategies, Gretchen Bernabei, My Word Study, Lucy Caulkins, Prompting Guide

Supplemental and Intervention: Heinemann – Leveled Literacy Intervention, University of Florida Literacy Institute (UFLI) Foundations, IXL, Summit K-12, Express Readers, Bridge the Gap, Sirius STAAR Prep, Amplify Intervention

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

N/A

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

N/A

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Heinemann- Sistema de evaluacion de la lectura, Fountas & Pinnell

Vista Higher Learning- Espanol Santillana

Estrellita, Inc. Accelerated Spanish Reading Program

Supplemental: Heinemann- Reading Strategies (Spanish); Heinemann- Writing Strategies (Spanish), Prompting guides

Supplemental and Intervention: Imagine Espanol, Imagine Learning – Language Literacy, Summit K-12, Amplify Intervention

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

N/A

English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Heinemann - Comprehension Toolkit, Heinemann - Fountas and Pinnell, Lowman, Sirius Consumables

Region 13 TEKSGuide

Supplemental: Heinemann – Reading and Writing Strategies, Gretchen Bernabei, Text and Lessons, Notice and Note, McGraw Hill Education – Study Sync

Supplemental and Intervention: IXL, Summit K-12, Sirius STAAR Prep, Heinemann- Leveled Literacy Intervention

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9-12 full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill – Study Sync, Notice and Note, Gretchen Barnabei, Heinemann – Reading Strategies,
Heinemann – Writing Strategies*

Region 13 TEKS Guides

Supplemental and Intervention: IXL, Summit K – 12, Edgenuity

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning - STEMScopes Math, Accelerate Learning - STEMScopes Fluency Builder, Sirius

Region 13 TEKS Guides

Supplemental: Envision - Math, Engaging Math, It makes Sense!, Deb Diller Math Work Stations, Cosenza – Mission Math, Exemplars

Supplemental and Interventions: IXL, Summit K-12

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

N/A

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning - STEMscopes Math, Lowman, Sirius, Maneuvering the Middle

Region 13 TEXGuides

Supplemental: Houghton Mifflin Harcourt - Go Math, Engaging Math, Sirius Consumables

Supplemental and Intervention: IXL, Summit K-12

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

N/A

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt – Algebra I, Algebra II, Geometry, SAVVAS – Pre-Calculus
Region 13 TEKS Guides
The College Board – Spring Board Mathematics
Supplemental and Intervention: IXL, Edgenuity, Sirius, Summit K-12

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas- Texas MyWorld Social Studies

Region 13 TEKSGuide

Supplemental and Intervention – IXL, Summit K-12

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill Education- World Cultures and Geography, Texas History, US History, Lowman
Region 13 TEKS Guide
Supplemental and Intervention: IXL, Summit K -12*

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill Education- World Cultures and Geography, Texas History, US History, Lowman
Region 13 TEKS Guide
Supplemental and Intervention: Edgenuity, IXL, Summit K -12*

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes
- No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning - STEMScopes Science, Delta Education - Foss Kits
Region 13 TEKSGuides
Supplemental: Writing in Science in Action, Exemplars
Supplemental and Intervention: IXL, Summit K - 12

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning - STEMScopes Science, Lowman

Region 13 TEKS Guides

Supplemental: KAMICO

Supplemental and Intervention: Summit K-12, IXL

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS Biology, Chemistry, Physics, Astronomy

Region 13 TEKS Guides

Supplemental: McGraw Hill – Integrated Physics and Chemistry, Texas Glencoe Biology

Supplemental: Edgenuity, Summit K-12

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Amplify - mClass"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="NWEA- Map"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

089901

District Name:

Gonzales Independent School District

Date of Ratification by Local School Board of Trustees or Governing Body:

April 14, 2025

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.



Board of Trustees

Ross Hendershot III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Naomi Brown

Gloria Torres

D'Anna Robinson

Ashley Molina

GISD School Board Agenda Information Sheet
April 14, 2025

ACTION ITEM

SUBJECT: Discuss and consider action to approve the Gonzales ISD House Bill 3 Board Goals for Literacy, Math, and College Career Military Readiness (CCMR).

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Acting Superintendent, Chief Financial Officer; Rachelle Ysquierdo, Executive Director of Curriculum and Instruction; Wendy Cox, Director of CTE and CCMR; Karen Perz, Gonzales High School Principal; Tamela Baker, Gonzales North Principal; Shannon Leal, Gonzales Elementary Principal; Arianna Hernandez, Gonzales Primary Academy Principal

RATIONAL SUMMARY: House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR). To meet the requirement of being specific and quantifiable, each board outcome goal needs to contain a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state). Annual targets must be included for each goal in addition to the five-year deadline target. It is recommended that school boards adopt progress measures to create alignment between district outcome goals and the board-adopted plans.

SUPERINTENDENT RECOMMENDATION: APPROVE

MOTION: *"I move that the Board approve the Gonzales ISD House Bill 3 Board Goals for Literacy, Math, and College Career Military Readiness."*



LEARNING TODAY,
LEADING TOMORROW

Early Childhood Literacy Progress Measure 1 (Used in applicable Campus Plans with campus targets)													
The percent of PreK students that score on grade level or above in Reading on Circle will increase from 68% to 80% by June 2029.													
Yearly Target Goals													
2025	2026			2027			2028			2029			
68%	71%			74%			77%			80%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	7%	72%	19%					13%	83%		27%	127	
2025	12%	77%	22%					18%	86%		32%		
2026	17%	82%	27%					23%	89%		39%		
2027	22%	85%	32%					28%	92%		44%		
2028	27%	88%	37%					35%	95%		50%		
2029	32%	90%	42%					40%	98%		56%		

Early Childhood Literacy Progress Measure 2 (Used in applicable Campus Plans with campus targets)													
The percent of Kindergarten students that score on grade level or above in Reading on mClass will increase from 47% to 62% by June 2029.													
Yearly Target Goals													
2025	2026			2027			2028			2029			
50%	53%			56%			59%			62%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	57%	45%	50%		100%		44%	14.00%	50.39%		78.57%	142	
2025	60%	48%	53%		100%		47%	18%	54%		80%		
2026	63%	52%	56%		100%		50%	21%	58%		82%		
2027	66%	55%	59%		100%		53%	24%	62%		85%		
2028	69%	58%	61%		100%		56%	27%	65%		87%		
2029	72%	61%	64%		100%		60%	30%	68%		89%		

Early Childhood Literacy Progress Measure 3 (Used in applicable Campus Plans with campus targets)													
The percent of First Grade students that score on grade level or above in Reading on mClass will increase from 38% to 53% by June 2029.													
Yearly Target Goals													
2025	2026			2027			2028			2029			
41%	44%			47%			50%			53%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	21%	36%	51%		100%		36%	47.83%	56.19%		80.56%	167	
2025	26%	41%	56%		100%		41%	52%	61%		82%		
2026	31%	49%	61%		100%		46%	57%	66%		87%		
2027	36%	51%	66%		100%		51%	62%	71%		89%		
2028	41%	56%	71%		100%		56%	71%	76%		91%		
2029	46%	61%	76%		100%		61%	77%	81%		93%		

Early Childhood Literacy Progress Measure 4 (Used in applicable Campus Plans with campus targets)													
The percent of Second Grade students that score on grade level or above in Reading on mClass will increase from 45% to 60% by June 2029.													
Yearly Target Goals													
2025	2026			2027			2028			2029			
48%	51%			54%			57%			60%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	14%	44%	51%				44%	20%	46.67%		68.97%	160	
2025	19%	49%	56%				49%	25%	51%		73%		

2026	24%	54%	61%				51%	30%	56%		78%		
2027	29%	59%	66%				56%	35%	61%		83%		
2028	34%	64%	71%				61%	40%	66%		88%		
2029	39%	69%	76%				66%	45%	71%		93%		

Early Childhood Literacy Plan Campus Goal
(If there is only one campus, copy District Goal)

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 62% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
50%	53%	56%	59%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2024	46.16%	44.96%	50%				100%	4.55%	40.15%		37.50%	180	
2025	50.00%	48.00%	53%				100%	9%	45%		42%		
2026	54%	52%	56%				100%	14%	50%		47%		
2027	59%	56%	59%				100%	19%	55%		52%		
2028	64%	60%	63%				100%	25%	60%		57%		
2029	69%	64%	66%				100%	30%	65%		62%		

EC Literacy Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

Teachers will structure Professional Learning Communities (PLCs) that focus on student data and how to utilize it to guide instruction.

Each campus will implement a data tracking system that allows for students, teachers, and campus administrators to track student data.

Implement Best Practice Walks at each campus to ensure instruction is aligned with state standards and to identify areas of weakness, providing targeted support.

Ensure that teachers are utilizing the district resources for Tier 1, Tier 2, and Tier 3 instruction.

PROFESSIONAL DEVELOPMENT RECOMMENDED:

All Pre-K through 3rd-grade teachers will complete the Science of Reading Academies over the next three years.

Provide professional development on understanding the TEKS for all grade levels.

Provide professional development on the Depth of Knowledge (DOK) to increase the rigor of instruction.

Early Childhood Math Progress Measure 1 (Used in applicable Campus Plans with campus targets)													
The percent of PreK students that score on grade level or above in Reading on Circle will increase from 87% to 95% by June 2029.													
Yearly Target Goals													
2025	2026			2027			2028			2029			
87%	89%			91%			93%			95%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	7%	72%	19%					13%	83%		27%	127	
2025	12%	77%	24%					18%	85%		32%		
2026	17%	82%	29%					23%	87%		37%		
2027	22%	87%	34%					28%	89%		42%		
2028	27%	92%	39%					33%	92%		47%		
2029	32%	97%	44%					38%	94%		52%		

Early Childhood Math Progress Measure 2 (Used in applicable Campus Plans with campus targets)													
The percent of Kindergarten students that score on grade level or above in Math on NWEA MAP will increase from 38% to 53% by June 2029.													
Yearly Target Goals													
2025	2026			2027			2028			2029			
41%	44%			47%			50%			53%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	33.33%	37%	38.05%	21.43%	50%			27.27%	35.58%		31.43%	142	
2025	38%	42%	43%	24%	53%			32%	40%		36%		
2026	43%	47%	48%	29%	58%			37%	45%		41%		
2027	48%	52%	53%	34%	63%			42%	50%		46%		
2028	52%	57%	58%	39%	68%			47%	55%		51%		
2029	57%	62%	63%	44%	73%			52%	60%		56%		

Early Childhood Math Progress Measure 3 (Used in applicable Campus Plans with campus targets)													
The percent of First Grade students that score on grade level or above in Math on NWEA MAP will increase from 35% to 50% by June 2029.													
Yearly Target Goals													
2025	2026	2027	2028	2029									
38%	41%	44%	47%	50%									
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	24%	32.08%	38.28%	16.67%	33.33%			19.05%	33.86%		12.20%	167	
2025	29%	37%	43%	21%	38%			24%	38%		17%		
2026	34%	42%	48%	26%	43%			29%	43%		27%		
2027	39%	47%	53%	31%	48%			34%	48%		32%		
2028	44%	52%	58%	36%	53%			39%	53%		37%		
2029	49%	57%	63%	41%	58%			44%	58%		42%		

Early Childhood Math Progress Measure 4 (Used in applicable Campus Plans with campus targets)													
The percent of Second Grade students on grade level or above in Math on NWEA MAP will increase from 38% to 53% by June 2029.													
Yearly Target Goals													
2025	2026	2027	2028	2029									
41%	44%	47%	50%	53%									
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	21.74%	30.93%	41.35%	12.50%	100%			24.24%	29.09%		25%	160	
2025	26%	35%	46%	17%	100%			29%	34%		30%		
2026	31%	40%	51%	22%	100%			34%	39%		35%		
2027	36%	45%	56%	27%	100%			39%	44%		40%		
2028	42%	50%	61%	32%	100%			44%	49%		45%		

2029	47%	55%	66%	37%	100%			49%	54%		50%		
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Early Childhood Math Plan Campus Goal (If there is only one campus, copy District Goal)

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 34% to 49% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
37%	40%	43%	46%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2024	21.43%	33.59%	39%				100%	11.36%	30%		28.57%	180	
2025	26%	38%	44%				100%	16%	35%		33%		
2026	31%	43%	49%				100%	21%	40%		38%		
2027	36%	48%	54%				100%	26%	45%		43%		
2028	41%	53%	59%				100%	31%	50%		48%		
2029	46%	58%	64%				100%	36%	55%		53%		

EC Math Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

Teachers will structure Professional Learning Communities (PLCs) that focus on student data and how to utilize it to guide instruction.

Each campus will implement a data tracking system that allows for students, teachers, and campus administrators to track student data.

Implement Best Practice Walks at each campus to ensure instruction is aligned with state standards and to identify areas of weakness, providing targeted support.

Ensure that teachers are utilizing the district resources for Tier 1, Tier 2, and Tier 3 instruction.

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd-grade teachers will complete The Science of Reading Academies over the next three years.

All Pre-K through 3rd-grade teachers will complete the Science of Reading Academies over the next three years.

Provide professional development on understanding the TEKS for all grade levels.

Provide professional development on the Depth of Knowledge (DOK) to increase the rigor of instruction.

CCMR Board Goal

The percentage of graduates that meet the criteria for CCMR will increase from 85% to 93% by August 2029. *(Final Target is 93% by 2037-2038. The District/ Campus "CTE Concentrators & Completers" baseline for 2022-2023 is 61% with the state at 44%. The prior two years haven't been released pending litigation.)*

Yearly Target Goals

2025 (Annual 2024 Grads)	2026 (Annual 2025 Grads)	2027 (Annual 2026 Grads)	2028 (Annual 2027 Grads)	2029 (Annual 2028 Grads)
87%	89%	91%	93%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/ EL	Cont. Enrolled	Non-Cont. Enrolled
2024 (Baseline)	Goal: 65% Actual: 80%	Goal: 75% Actual: 84.7%	Goal: 84% Actual: 88%					Goal: 86% Actual: 86%	Goal: 78% Actual: 83%		Goal: 87% Actual: 92%		
2025	82%	87%	90%					88%	85%		94%		
2026	84%	89%	92%					90%	87%		96%		
2027	86%	91%	94%					92%	89%		98%		
2028	88%	93%	96%					94%	91%		100%		
2029	90%	95%	98%					96%	93%		100%		

CCMR Plan Campus Goal

(If there is only one campus, copy or use District Goal)

The percentage of graduates that meet the criteria for CCMR will increase from 85% to 93% by August 2029. *(Final Target is 93% by 2037-2038. The District/ Campus "CTE Concentrators & Completers" baseline for 2022-2023 is 61% with the state at 44%. The prior two years haven't been released pending litigation.)*

Yearly Target Goals

2025 (Annual 2024 Grads)	2026 (Annual 2025 Grads)	2027 (Annual 2026 Grads)	2028 (Annual 2027 Grads)	2029 (Annual 2028 Grads)
85%	87%	89%	91%	93%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/ EL	Cont. Enrolled	Non-Cont. Enrolled
2024 (Baseline)	Goal: 65% Actual: 80%	Goal: 75% Actual: 84.7%	Goal: 84% Actual: 88%					Goal: 86% Actual: 86%	Goal: 78% Actual: 83%		Goal: 87% Actual: 92%		
2025	82%	87%	90%					88%	85%		94%		
2026	84%	89%	92%					90%	87%		96%		
2027	86%	91%	94%					92%	89%		98%		
2028	88%	93%	96%					94%	91%		100%		
2029	90%	95%	98%					96%	93%		100%		

CCMR Progress Measure 1

(Used in applicable Campus Plans with campus targets)

The percentage of graduates earning a "Completed IEP and Workforce Readiness" will increase from 0% to 2.5% by June 2029. *(State performance was at 2.7%.)*

Yearly Target Goals

Yearly Target Goals				
2025 (Annual 2024 Grads)	2026 (Annual 2025 Grads)	2027 (Annual 2026 Grads)	2028 (Annual 2027 Grads)	2029 (Annual 2028 Grads)
0%	1%	1.5%	2.0%	2.5%

Closing the Gaps Student Groups Yearly Targets

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/ EL	Cont. Enrolled	Non-Cont. Enrolled
2024 (Baseline)	Goal: -% Actual: 0%	Goal: -% Actual: 0%	Goal: -% Actual: 0%					Goal: -% Actual: 0%	Goal: -% Actual: 0%		Goal: -% Actual: 0%		
2025	0.5%	0.5%	0.5%					0.5%	0.5%		0.5%		
2026	1%	1%	1%					1%	1%		1%		
2027	1.5%	1.5%	1.5%					1.5%	1.5%		1.5%		
2028	2%	2%	2%					2%	2%		2%		
2029	2.5%	2.5%	2.5%					2.5%	2.5%		2.5%		

CCMR Progress Measure 2

(Used in applicable Campus Plans with campus targets)

The percentage of "Graduates with Level I or Level II Certificates" will increase from 0% to 8% by June 2029. (State performance was at 0.8%.)
(Note: This target is based on a projection of movement to higher weighted IBCs.)

Yearly Target Goals				
2025 (Annual 2024 Grads)	2026 (Annual 2025 Grads)	2027 (Annual 2026 Grads)	2028 (Annual 2027 Grads)	2029 (Annual 2028 Grads)
0%	2%	4%	6%	8%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/ EL	Cont. Enrolled	Non-Cont. Enrolled
2024 (Baseline)	0%	0%	0%					0%	0%		0%		
2025	0%	0%	0%					0%	0%		2%		
2026	8%	8%	8%					8%	8%		4%		
2027	16%	16%	16%					16%	16%		6%		
2028	24%	24%	24%					24%	24%		8%		
2029	32%	32%	32%					32%	32%		32%		

CCMR Progress Measure 3
(Used in applicable Campus Plans with campus targets)

The percent of graduates meeting Texas Success Initiative (TSI) in BOTH ELAR and Mathematics will increase from 27% to 75% by June 2029. (State performance was at 48.4%.)

Yearly Target Goals

Yearly Target Goals				
2025 (Annual 2024 Grads)	2026 (Annual 2025 Grads)	2027 (Annual 2026 Grads)	2028 (Annual 2027 Grads)	2029 (Annual 2028 Grads)
27%	39%	51%	63%	75%

Closing the Gaps Student Groups Yearly Targets

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/ EL	Cont. Enrolled	Non-Cont. Enrolled
2024 Baseline)	80%	85%	88%					86%	83%		92%		
2025	7%	24%	46%					0%	21%		0%		
2026	19%	36%	58%					12%	33%		12%		
2027	31%	48%	70%					24%	45%		24%		
2028	43%	60%	82%					36%	57%		36%		
2029	55%	72%	94%					48%	69%		48%		

CCMR Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

CCMR Plan Campus Goal
(If there is only one campus, copy or use District Goal)

The percentage of graduates that meet the criteria for CCMR will increase from 85% to 95% by August 2029.

Yearly Target Goals

2025 (Annual 2024 Grads)	2026 (Annual 2025 Grads)	2027 (Annual 2026 Grads)	2028 (Annual 2027 Grads)	2029 (Annual 2028 Grads)
87%	89%	91%	93%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/ EL	Cont. Enrolled	Non-Cont. Enrolled
2024 (Baseline)	Goal: 65% Actual: 80%	Goal: 75% Actual: 84.7%	Goal: 84% Actual: 88%					Goal: 86% Actual: 86%	Goal: 78% Actual: 83%		Goal: 87% Actual: 92%		
2025	82%	87%	90%					88%	85%		94%		
2026	84%	89%	92%					90%	87%		96%		
2027	86%	91%	94%					92%	89%		98%		
2028	88%	93%	96%					94%	91%		100%		
2029	90%	95%	98%					96%	93%		100%		

CCMR Progress Measure 1
(Used in applicable Campus Plans with campus targets)

The percentage of graduates earning a "Completed IEP and Workforce Readiness" will increase from 0% to 2.5% by June 2029. (State performance was at 2.7%.)

Yearly Target Goals

2025 (Annual 2024 Grads)	2026 (Annual 2025 Grads)	2027 (Annual 2026 Grads)	2028 (Annual 2027 Grads)	2029 (Annual 2028 Grads)
0%	1%	1.5%	2.0%	2.5%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/ EL	Cont. Enrolled	Non-Cont. Enrolled
2024 (Baseline)	Goal: -% Actual: 0%	Goal: -% Actual: 0%	Goal: -% Actual: 0%					Goal: -% Actual: 0%	Goal: -% Actual: 0%		Goal: -% Actual: 0%		
2025	0.5%	0.5%	0.5%					0.5%	0.5%		0.5%		
2026	1%	1%	1%					1%	1%		1%		
2027	1.5%	1.5%	1.5%					1.5%	1.5%		1.5%		
2028	2%	2%	2%					2%	2%		2%		
2029	2.5%	2.5%	2.5%					2.5%	2.5%		2.5%		

CCMR Progress Measure 2 (Used in applicable Campus Plans with campus targets)

Percentage of "Graduates with Level I or Level II Certificates" will increase from 0% to 8% by June 2029.

Yearly Target Goals

2025 (Annual 2024 Grads)	2026 (Annual 2025 Grads)	2027 (Annual 2026 Grads)	2028 (Annual 2027 Grads)	2029 (Annual 2028 Grads)
0%	2%	4%	6%	8%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/ EL	Cont. Enrolled	Non-Cont. Enrolled
2024 (Baseline)	0%	0%	0%					0%	0%		0%		
2025	0%	0%	0%					0%	0%		2%		
2026	8%	8%	8%					8%	8%		4%		
2027	16%	16%	16%					16%	16%		6%		

2028	24%	24%	24%					24%	24%		8%		
2029	32%	32%	32%					32%	32%		32%		

CCMR Progress Measure 3
(Used in applicable Campus Plans with campus targets)

The percent of graduates meeting Texas Success Initiative (TSI) in both ELAR and Mathematics will increase from 27% to 75% by June 2029.

Yearly Target Goals

2025 (Annual 2024 Grads)	2026 (Annual 2025 Grads)	2027 (Annual 2026 Grads)	2028 (Annual 2027 Grads)	2029 (Annual 2028 Grads)
27%	39%	51%	63%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/ EL	Cont. Enrolled	Non-Cont. Enrolled
2024 Baseline)	80%	85%	88%					86%	83%		92%		
2025	7%	24%	46%					0%	21%		0%		
2026	19%	36%	58%					12%	33%		12%		
2027	31%	48%	70%					24%	45%		24%		
2028	43%	60%	82%					36%	57%		36%		
2029	55%	72%	94%					48%	69%		48%		

CCMR Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.



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Gloria Torres
D'Anna Robinson
Ashley Molina
Naomi Brown

GISD School Board Agenda Information Sheet
April 14, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve Representatives for Lone Star Investment Pool

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Acting Superintendent & Chief Financial Officer

RATIONAL SUMMARY: The hiring of Dr. Dana Arreola to serve as the district's superintendent of schools requires updating the authorized representatives at the district's investment pool.

This shift can only be granted by the board and is done by approving the resolution included with this action item.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board pass and approve the authorized representative add form, as presented."*



LEARNING TODAY,
LEADING TOMORROW

Authorized Representative Add Form

Name of Participant _____ Participant Number _____

Addition of Authorized Representative

In order to either (i) carry out the role of Investment Officer for the Participant or (ii) aid the Investment Officer of the Participant in the execution of his or her duties pursuant to Texas Government Code, Section 2256.003(c), as the case may be, the following officers, officials, employees, or contractors of the Participant are hereby designated as Authorized Representatives within the meaning of the Investment Agreement (Agreement). These designated Authorized Representatives have full power and authority to execute the Agreement and any other documents, as may be required to deposit money to and withdraw money from the Participant's Lone Star Investment Pool (Lone Star) account from time to time in accordance with the Agreement and the Information Statement, and take all other actions deemed necessary or appropriate for the investment of local funds of the Participant:

	Rep #1	Rep #2	Rep #3
Printed Name	_____	_____	_____
Title	_____	_____	_____
E-mail address	_____	_____	_____
Signature	_____	_____	_____

In accordance with Lone Star procedures, an Authorized Representative shall promptly notify Lone Star of any changes in who is serving as Authorized Representative.

In addition to the foregoing Authorized Representatives, each Investment Officer of Lone Star appointed by the Lone Star Board of Trustees from time to time is hereby designated as an Investment Officer of the Government Entity and, as such, shall have responsibility for investing the share of Lone Star assets representing local funds of the Government Entity.

PASSED AND APPROVED this _____ day of _____, 20____.

By: _____ By: _____

Printed Name, Board President

Printed Name, Board Secretary

State of Texas, County of _____.

Before me, _____, on this day personally appeared _____, and _____
(name of notary) (name of President) (name of Clerk/Secretary)

known to me (or proved to me on the oath of _____) or through _____ to be the person(s)
(person providing oath) (identification item)

whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this _____ day of _____, 20____.

(Personalized Seal)

Notary Public's Signature

If you have any questions, call the Lone Star Investment Pool at 800-758-3927 for assistance.

Please return the completed form to **customer.service@lonestarinvestmentpool.com** or fax **512-452-7842**.



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GISD School Board Agenda Information Sheet
April 14, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action on a Board Resolution Extending Depository Contract for Funds of Independent School Districts Under Texas Education Code, Chapter 45, Subchapter G, School District Depositories

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Acting Superintendent & Chief Financial Officer

RATIONAL SUMMARY: Effective September 1, 2017, Senate Bill 754 amended Texas Education Code to allow the school district depository contract to be extended a total of three (3) two-year terms (prior law only allowed two (2) additional two-year terms).

As GISD began a new contract with Sage Capital Bank on September 1, 2021, it is currently eligible for extension. If approved, the bank depository contract with Sage Capital Bank will be extended through August 31, 2027.

To extend the term of its depository contract, the district and depository bank must execute the form that follows on the next page.

Under the TEC, §45.204(b), if a member of the school district's board of trustees is a stockholder, officer, director, or employee of a bank that has bid or submitted a proposal to become a depository for the district, the member may not vote on awarding a depository contract to the bank.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board pass and approve the resolution extending the contract with Sage Capital Bank, as presented."*



LEARNING TODAY,
LEADING TOMORROW

**Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories**

Resolved by the Gonzales Independent School District that:
Sage Capital Bank *Board of Trustees* Gonzales
(Name of Depository Bank) located at *(Name of County)*

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and Gonzales Independent School District (CDN: 089-901) agree to extend this depository *(Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from 9-1-2025, through 8-31-2027. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' second two-year term.

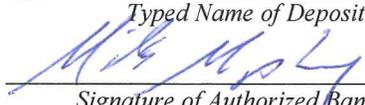
(first, second, third)

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of Gonzales Independent School District
this the 14th day of April, 2025.

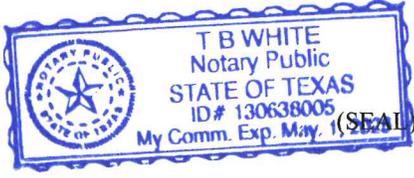
Signature of President of School Board

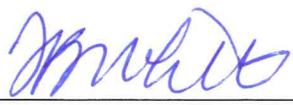
AGREED AND ACCEPTED on behalf of Depository this the 3rd day of April, 2025.

Sage Capital Bank
Typed Name of Depository

Signature of Authorized Bank Officer
Executive Vice President & CFO
Title of Authorized Bank Officer

Acknowledgement

Acknowledged before me in Comal County, Texas, on April 3, 2025, by
Michael Murphy, bank officer of the Depository named in the preceding document, for the Depository.





Signature of Notary

Notary Public in and for Comal
County, Texas



Board of Trustees

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GISD School Board Agenda Information Sheet
April 14, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action on Interlocal Cooperation Agreement with Nixon-Smiley Consolidated Independent School District for the Cooperative Disciplinary Alternative Education Campus

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Acting Superintendent & Chief Financial Officer

RATIONAL SUMMARY: The district's agreement with NSCISD for the DAEP Cooperative will expire at the end of the current school year. The enclosed interlocal agreement provides service for the 2025-26 school year.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board approve the interlocal agreement, as presented."*



LEARNING TODAY,
LEADING TOMORROW

**INTERLOCAL COOPERATION AGREEMENT FOR THE COOPERATIVE DISCIPLINARY
ALTERNATIVE EDUCATION CAMPUS**

This agreement is entered into by, between, and among the following school districts ("Participating Districts"):

Gonzales Independent School District

And Nixon-Smiley Consolidated Independent School District, for the express purpose of

participating in a **Cooperative Disciplinary Alternative Education Program Campus**

(" Cooperative DAEP") consisting of a basic DAEP unit grades K-12, Level 3, and the PACE

Program. The Participating Districts may be referred to collectively as "the Parties".

WHEREAS, the Participating Districts are all local governments and the Cooperative DAEP campus is the context contemplated herein is a "governmental function and service" as that term is defined in the Texas Interlocal Cooperation Act, ("Act") codified as Chapter 791 of the Texas Government Code;

WHEREAS, the Act authorizes local governments to contract or agree with other local governments in accordance with the Act to perform governmental functions and services that each party to the contract is authorized to perform individually;

WHEREAS, Chapter 37 of the Texas Education Code permits school districts to place students in a disciplinary alternative educational program;

WHEREAS, the Parties agree that the Cooperative DAEP campus established by this Interlocal Agreement may serve certain students who have been placed in one of the disciplinary alternative education programs listed by a Participating Districts; and

WHEREAS, the Parties agree that the educational services of the Cooperative DAEP

campus can be administered most efficiently at a centralized location:

NOW, THEREFORE, pursuant to the Interlocal Cooperation Act and the Texas Education Code, it is mutually agreed by, between and among the Parties as follows:

1.0 General Purpose.

The Cooperative/ Shared Service Arrangement DAEP programs are established by the Participating Districts for students who have been placed in one or more of the units on the DAEP campus by the Participating Districts.

2.0 Administration of the Cooperative DAEP Campus.

- 2.1 Nixon-Smiley Consolidated Independent School District shall serve as fiscal agent ("Fiscal Agent") for the Cooperative DAEP campus.
- 2.2 The Fiscal Agent shall:
 1. Supervise students assigned to the Cooperative DAEP campus in accordance with applicable state and federal law;
 2. Provide administration for the educational services provided by the Cooperative DAEP campus;
 3. Be responsible for developing classroom guidelines for student conduct;
 4. Report grades to Participating Districts;
 5. Furnish normal teaching supplies;
 6. Establish the school day, including the beginning, ending, and education times in accordance with applicable state laws, performance goals and objectives of the Program;
 7. Be responsible for the classroom environment, i.e., classroom setup;
 8. Implement the Student Code of Conduct approved by the Fiscal Agent; and
 9. Ensure the provision of standard school amenities, including a Comprehensive breakfast and lunch program, access to on-call district nurses, and trauma/crisis counseling services in emergency circumstances.

- 2.3 The Cooperative DAEP campus will operate at 102 US Hwy 87 W., Smiley, Texas 78159 ("Campus"). All expenses for maintenance of the campus shall be borne as provided herein.
- 2.4 The students that are eligible to participate in the Cooperative DAEP programs shall be students enrolled in any of the Participating Districts.
- 2.5 The Fiscal Agent shall be responsible for designating a Campus Administrator to oversee the educational services provided by the Cooperative DAEP campus. The Fiscal Agent shall prepare the budget and shall receive and disburse funds applicable to education services. The Fiscal Agent shall be responsible for supervision and oversight of the educational programs and supervising education personnel serving the campus and also shall be responsible for maintaining all education records applicable to the Cooperative DAEP campus, correspondence with assigned students' home districts with regard to status and ultimate disposition of each assigned student, and provision of necessary curriculum and other such responsibilities normally associated with administration and provision of educational services. The Fiscal Agent shall maintain a separate, stand-alone budget for the Cooperative DAEP campus. The Cooperative DAEP campus and the funds used to operate said campus shall be audited annually, and the written audit made available upon request to the Participating Districts.

- 2.6 The DAEP Annual Costs for the 2025-2026 school year is:

\$119,042.00 for 2848 student days*

***Days include K-12 DAEP, Level 3 and PACE program. Participating districts may choose to use the days in any of all of the programs at their discretion. The participating districts will receive a monthly statement of "days used" to better understand usage. Any average days will result in a cost of \$55.00 a day.**

- 2.7 Participating Districts shall make payment to the Fiscal Agent of one-half of the Annual Fee no later than September 30th of the term year and the remaining one-half no later than January 30th of the term year.
- 2.8 Nothing herein shall require any Participating School District other than the student's home school district to pay the expense necessary to address or accommodate any additional needs of students with disabilities. Such services, costs and expense incurred because of special services required by a student's Individualized Education Program (hereinafter, "IEP") or accommodation plan shall remain the responsibility of the home school district recommending the placement.
- 2.9 Pursuant to Texas Local Government Code section 271.903, the obligation of a Participating District to participate in the Agreement after the 2025-26 term is conditioned on a best effort attempt by the Board of Trustees of the Participating District to obtain and appropriate funds for payments due under this Agreement.

3.0 School Districts' Participation.

- 3.1 The participating School Districts agree that nothing herein shall require the Participating School Districts to involuntarily incur expense other than as set forth in the Agreement. In accordance with the Texas Interlocal Cooperation Act, each Participating District paying for the performance of the services outlined in this Agreement shall make those payments from current revenues available to the paying party.
- 3.2 Each Participating District will retain all average daily attendance ("ADA") funding for students participating in the Cooperative DAEP programs to the extent permitted by law.

4.0 Materials/Special Programs/Services

- 4.1 In addition to paying the Annual Fee and Daily Rate as provided herein, each

Participating District will provide the following to the Cooperative DAEP for each of the District's students participating in the Cooperative DAEP programs:

1. All necessary textbooks, including teacher's editions and all teacher resource materials and tests for students working at grade level;
 2. Borrowing privileges, such as library and equipment usage;
 3. Standardized testing;
 4. Standardized preparation materials for individual grade equivalencies.
- 4.2 All necessary services for students with disabilities not provided by at the Cooperative DAEP campus, including, but not limited to the following:
1. Special Education assessment services and responsibility for notification and conducting of Admission, Review and Dismissal Committee (hereinafter, "ARD") meetings in accordance with state and federal law; IEP services and special education personnel to implement and monitor IEP's; Requirements concerning programs and accommodations for Section 504 students; assistive technology, supplementary aids and services and related services, including transportation, determination necessary for a student with a disability/ies by the student's ARD Committee or 504 Committee;

Upon assignment to a DAEP program, the ARD Committee at the student's home campus should thoroughly review the student's accommodations, BIP, and Individualized Education Program (IEP) prior to placement. This review ensures the DAEP setting aligns with the student's academic, therapeutic, and behavioral needs. Upon receiving the ARD documentation for an enrolling student, DAEP administrators

will carefully review it and promptly communicate with the home campus if there are any questions or concerns, prior to the student's enrollment, regarding the services the student may require during their time at DAEP.

At DAEP, certified teachers collaborate with students, and coursework is delivered in the classroom and through a computer-based learning platform. Standard classroom and testing accommodations are typically available to support student success. The program's structure is not designed to accommodate heavily modified coursework that is significantly below grade level or requires intensive, individualized staffing and instruction.

4.3 Each participating District shall be responsible for any and all costs incurred as a result of the acts of any one of their students, or as a result of any of their students or their student's families or guardians, including, but not limited to, filing any claim or due process hearing challenging placement, or services or implementation of those services pursuant to 20 U.S.C. sections 1400-1485 (IDEA) 29 U.S.C. section 794 (section 504 of the Rehabilitation Act of 1973) or Chapter 37 of the Texas Education Code. "Costs" shall include, but not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of damages, court costs, attorneys' fees and settlement

5.0 Reporting.

5.1 For purposes of accountability under Chapter 39 of the Texas Education Code and the Foundation School Program, a student enrolled in the Cooperative DAEP shall be reported as if the student were enrolled at the student's home district in the student's regularly assigned education program, including a special education program, where applicable and to the extent permitted by law. The Participating District of each student shall cooperate fully in making such

reports and accepting such accountability. All Public Education Information Management System ("PEIMS") reporting requirements for the students placed in the Cooperative DAEP shall remain the responsibility of the home district, and all ADA funding entitlements generated from such data shall also remain with the home district, to the extent permitted by law.

5.2 PEIMS reports will be the responsibility of the individual school district. The Cooperative DAEP campus shall provide all needed information to the school districts for the report, including, but not limited to, the reason for placement, date of placement, and projected date of return.

5.3 The Participating Districts agree that any student placed in a DAEP program by court order will be reported for purposes of PEIMS data standards Disciplinary Action Reasons Code 21.

6.0 Staffing and Physical Location.

6.1 The Fiscal Agent shall provide all educational staff and will be responsible for their training and shall provide educational services as provided herein.

6.2 The Fiscal Agent shall provide a campus site and buildings for the Cooperative DAEP campus. Physical maintenance, utility expenses, and facility standards to comply with the Americans with Disabilities Act shall be the responsibility of the Fiscal Agent.

6.3 Except as provided in the Agreement, the educational component of the Cooperative DAEP programs shall be subject to the policies adopted by the Board of Trustees of the Fiscal Agent. Cooperative DAEP campus educational staff members shall be employees of the Fiscal Agent and shall be subject to the personnel policies of the Fiscal Agent.

7.0 Transportation.

7.1 Neither the Cooperative DAEP campus, nor the Fiscal Agent is responsible for transportation of students attending the Cooperative DAEP campus,

including students with disabilities who require transportation as a related service. Transportation of students attending the Cooperative DAEP campus will be the responsibility of the home school district or the student's parents at the sole discretion of the home school district.

8.0 Term of the Agreement.

8.1 The term of this Agreement shall from August 1, 2025 to July 31, 2026. This Agreement may be renewed thereafter on a year-to-year basis by written consent as described in section 3.4. Any Participating District which fails to provide such written consent will not be eligible to receive services from the Cooperative DAEP campus.

9.0 General Provisions.

- 9.1 Nothing in this Agreement waives any immunity or defense of the Participating Districts under both statutory and common law. No provisions of this Agreement are consent to suit. There are no third-party beneficiaries to the Agreement.
- 9.2 This Agreement merges the prior negotiations and understandings of the Parties hereto and embodies the entire agreement of the Parties, and there are no other agreements, assurances, conditions, covenants (express or implied), or other terms with respect to the covenants, whether written or verbal, antecedent or contemporaneous, with the execution hereof.
- 9.3 Unless otherwise provided herein, this Agreement may be amended only by written instrument duly executed on behalf of each Party.
- 9.4 All notices required or permitted hereunder shall be in writing and shall be deemed delivered when actually received, or if earlier, on the third day following deposit in a United States Postal Service post office or receptacle with proper postage affixed (certified mail, return receipt requested)

addressed to the respective other Party.

- 9.5 In the event any provision of this Agreement shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof, but rather this entire Agreement will be construed as if not containing the particular invalid or unenforceable provision or provisions, and the rights and obligations of the parties hereto shall be construed and enforced in accordance therewith. The Parties hereto acknowledge that if any provisions of this Agreement are determined to be invalid or unenforceable, it is their desire and intention that such provision be reformed and construed on such a manner that it will, to the maximum extent practicable, be deemed to be validated and enforceable.

[Signature page follows.]

EXECUTED IN MULTIPLE ORIGINALS, as authorized by the Participating Districts by action on dates as indicated below, to be effective the 1st day of August, 2025

GONZALES INDEPENDENT SCHOOL DISTRICT

Date of Authorization: _____

By:

President, Board of Trustees

NIXON-SMILEY CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Date of Authorization: _____

By:

President, Board of Trustees



Board of Trustees
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GISD School Board Agenda Information Sheet
April 14, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action on the Purchase of Playground Equipment for the GE and GNA Campuses from The KYA Group

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Acting Superintendent & Chief Financial Officer

RATIONAL SUMMARY: As part of the bond maintenance projects, the district's administration recommends approving the enclosed purchase of new playground equipment for the Gonzales Elementary and Gonzales North Avenue campuses. Work is expected to begin in June 2025 & be completed in August 2025.

Proposal includes:

- Demo of select old equipment
- New engineered wood fiber fall protection
- New basketball goals
- New shade structures
- New Gaga Ball pits
- New benches
- New Playground units
- New Swings at GES
- New Soccer Goals at GNA
- Repaired basketball court at GNA
- New coating on basketball courts

BUDGET INFORMATION:

- GNA Cost = \$219,781
- GE Cost = \$278,602
- Owner Contingency = \$40,000
- TOTAL = \$538,383

The equipment will be purchased using the TIPS purchasing cooperative and bond funds.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board approve the purchase, as presented."*



LEARNING TODAY,
LEADING TOMORROW



EMPLOYEE OWNED

PREPARED FOR

Casey Sledge

Gonzales ISD

830-672-9551

casey@sledge.biz

02/27/2025

Gonzales ISD - Playgrounds

Project Number P-0103730

Contact

Kathryn Olson
1800 E. McFadden Ave.
Santa Ana, CA
512-993-0822
kathryn.olson@theyyagroup.com

Pages 7

LICENSE 984827 (B, C15, D12, A, C20, C10, C33)

DIR # 1000003379



Proposal: P-0103730
To: Gonzales ISD
926 Saint Lawrence Street
Gonzales, TX 78629

Date: 02/27/2025
Terms: Net30

RA: Kathryn Olson
RA Phone: 512-993-0822
RA Email: kathryn.olson@theygroup.com
Site: Gonzales ISD
Address: 926 Saint Lawrence Street
Gonzales, TX 78629

Site Qualifications and General Scope of Work

DIR # 1000003379

Priced via TIPS JOC 23010402

North Avenue

Demo and removal - \$22,667
Equipment plus freight - \$108,220
Install playground equipment - \$64,040
EWF and install - \$6,000
Court surface and striping, flatwork - \$15,654
Dumpster/cleanup - \$3,200
Total: \$219,781

Gonzalez ES

Demo and removal - \$45,334
Equipment plus freight - \$119,826
Install playground equipment - \$74,908
EWF and install - \$29,334
Court surface and striping - \$16,000
Dumpster/cleanup - \$3,200
Total: \$278,602

North Ave ES Playground Equipment

- 1 - Thousand Oaks playground
- 1 - Wobble disk adventure bridge
- 1 - Shade
- 1 - Gaga
- 6 - Basketball backboards and goals
- 2 - Soccer Goals
- 6 - ADA Bench
- Timbers and EWF for fall zone protection

Gonzales ES Playground Equipment

- 1 - Huntsville playground
- 1 - Bird's Nest Mini Tree
- 1 - Climbing Rungs
- 1 - Net Climber
- 3 - Curved Balance Beam
- 1 - Pebble Path Pods Playground
- 1 - Single Panel Rope Challenger
- 1 - Cantilever Swing set w ADA chair

Initials _____

1 - Shade
1 - Gaga
4 - Basketball backboards and goals
6 - ADA Bench
Timbers and EWF for fall zone protection

Notes: Sales tax rate will be based upon the shipping address. Price is good for 30 days from date of quote.

Initials _____



EMPLOYEE OWNED

SCOPE OF WORK - PRICING

Gonzales ISD - Playgrounds	Quantity	U/M	Price	Value
North Avenue	1	EA	\$219,781.00	\$219,781.00
Gonzales ES	1	EA	\$278,602.00	\$278,602.00
Owner's Contingency	1	EA	\$40,000.00	\$40,000.00
			Total Price	\$538,383.00

Initials _____

*This is a legal agreement - please read carefully
Complete and Initial all pages*

Proposal Number P-0103730



EMPLOYEE OWNED

CONDITIONS AND WARRANTY

1) Proposal:

The above proposal is valid for 30 days from the date first set forth above. After 30 days, we reserve the right to increase prices due to the rise in cost of raw materials, fuel or other cost increases. When applicable, KYA Services, LLC reserves the right to implement a surcharge for significant increases in raw materials, including, but not limited to; fuel, and materials. Due to the duration of time between proposals, contracts and final furnishing, KYA Services, LLC reserves the right to implement this surcharge when applicable.

Any job that is accepted prior to December 31st of the current year and scheduled to install after December 31st of the current year is subject to price increase. All project proposals based on a specific set/sets of plans are considered preliminary budgets and may be subject to pricing changes once the plans are approved by the relevant authority.

2) Purchase:

By executing this proposal, or submitting a purchase order pursuant to this proposal (which shall incorporate the terms of this agreement specifically by reference) which is accepted by KYA Services, LLC. (the "Company"), the purchaser identified above ("you" or the "Purchaser") agrees to purchase the materials and the services to be provided by the "Company", as detailed in the Pricing and "General Scope of Work" sections in this agreement, above. Any additional costs arising from tariff changes shall be deemed pass-through costs and shall be paid by the Client upon receipt of supporting documentation from the Contractor.

3) Standard Exclusions:

Unless specifically included, this agreement does not include, and Company will not provide services, labor or materials for any of the following work: (a) removal or disposal of any material containing asbestos or any hazardous materials as defined by the EPA; neither we nor our installers are responsible for the handling, removal or abatement of asbestos contained floor material or adhesive. Further, our policy is to request an Asbestos Hazard Emergency Response Act (AHERA) report prior to proceeding with any floor material or floor adhesive removal. We and our installers consider it the owners responsibility to produce this report prior to executing this contract. (b) moving Owner's property around the installation site. (c) repair or replacement of any Purchaser or Owner- supplied materials. (d) repair of concealed underground utilities not located on prints, supplied to Company by Owner during the bidding process, or physically staked out of by the Owner, and which are damaged during construction; or (e) repair of damage to existing surfaces that could occur when construction equipment and vehicles are being used in the normal course of construction.

4) Insurance Requirements:

Company is not required to provide any insurance coverage in excess of Company's standard insurance. A copy of the Company's standard insurance is available for your review prior to acceptance of the Company's proposal.

5) Payment:

Terms of payment are defined in the "Pricing" details section and are specific to this contract. For purposes of this agreement, "Completion" is defined as being the point at which the materials have been furnished. In any event where Completion cannot be effected due to delays or postponements caused by the Purchaser or Owner, final payment (less 10% retainage) is due within 30 days of the date when the Completion was scheduled, had the delay not occurred. All payments must be made to KYA Services, LLC 1800 E. McFadden Ave., Santa Ana, CA 92705. If the Purchaser or Owner fails or delays in making any scheduled milestone payments, the Company may suspend the fulfilment of its obligations hereunder until such payments are made, or Company may be relieved of its obligations hereunder if payment is more than 60 days past due. Company may use all remedies available to it under current laws, including but not limited to filing of liens against the property and using a collection agency or the courts to secure the collection of the outstanding debt.

6) Lien Releases:

Upon request by Owner, Company will issue appropriate partial lien releases as corresponding payments are received from Purchaser, but prior to receiving final payment from Purchaser or Owner, Company will provide a full release of liens upon receipt of final payment. In accordance with state laws, Company reserves the right to place a lien on the property if final payment has not been received 10 days prior to the filing deadline for liens.

7) Site Plan Approval, Permit/s, Permit Fees, Plans, Engineering Drawings and Surveying:

Site plan approval, permits, permit fees, plans, engineering drawings and surveying are specifically excluded from this agreement and the Services unless specified under the "General Scope of Work". The Company does not in any way warrant or represent that a permit or site plan approval for construction will be obtained. Sealed engineered drawings that are required but not included in the "General Scope of Work" will result in additional cost to Purchaser.

8) Manufacturing and Delivery:

Manufacturing lead-time and delivery varies depending on the product purchased.

Initials _____

*This is a legal agreement - please read carefully
Complete and Initial all pages*

Proposal Number P-0103730



9) Returned Product, Deposits and/ or Cancelled Order:

From date of shipment from our facility, all returned product(s) and cancelled orders are subject to a 50% restocking fee. No returns are available following this date. All deposits are non-refundable.

10) Concealed Conditions:

"Concealed conditions" include, without limitation to, water, gas, sprinkler, electrical and sewage lines, post tension cables, and steel rebar. Observations that were able to be made either by visual inspection or by drawings and/or plans submitted by Owner at the time this agreement was approved. If additional Concealed Conditions are discovered once work has commenced which were not visible at the time this proposal was approved, Company will stop work and indicate these unforeseen Concealed Conditions to Purchaser or Owner so that Purchaser and Company can execute a change order for any additional work. In any event, any damage caused by or to unforeseen Concealed Conditions is the sole responsibility of the Purchaser and Company shall not be held liable for any such damage. Soil conditions are assumed to be soil that does not contain any water, hard rock (such as limestone, caliche, etc.), rocks bigger than 4 inches in diameter or any other condition that will require additional labor, equipment and/or materials not specified by the purchaser or Owner in the bidding process.

Any condition requiring additional labor, equipment, and/or materials to complete the drilling or concrete operations will require a change order before Company will complete the process. Any variation will incur additional charges.

11) Changes in the Work:

During the course of this project, Purchaser may order changes in the work (both additions and deletions). The cost of these changes will be determined by the Company, and a change order must be completed and signed by both the Purchaser and the Company, which will detail the "General Scope of the Change Order". Should any change be essential to the completion of the project, and the Purchaser refuses to authorize such change order, then Company will be deemed to have performed its part of the project, and the project and Services will be terminated. Upon such termination, Company will submit a final billing to Purchaser for payment, less labor allowance for work not performed but including additional charges incurred due to the stoppage. No credit will be allowed for materials sold and supplied, which will remain the property of the Purchaser.

12) Warranty; Limitations of Liability:

Company warrants that all Company-supplied labor and Services will be performed in a good and workmanlike manner. Purchaser shall notify the Company in writing detailing any defects in Service for which a warranty claim is being made.

COMPANY SHALL NOT IN ANY EVENT BE LIABLE FOR INDIRECT, SPECIAL, CONSEQUENTIAL, INCIDENTAL, PUNITIVE OR LIQUIDATED DAMAGES IN ANY ACTION ARISING FROM OR RELATED TO THIS AGREEMENT, WHETHER BASED IN CONTRACT, TORT (INCLUDING NEGLIGENCE), INTENDED CONDUCT OR OTHERWISE, INCLUDING WITHOUT LIMITATION, DAMAGES RELATING TO LOSS OF PROFITS, INCOME OR GOODWILL, REGARDLESS OF WHETHER COMPANY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

IN NO EVENT WILL COMPANY'S LIABILITY FOR MONETARY DAMAGES UNDER THIS AGREEMENT EXCEED THE FEES PAID OR DUE AND PAYABLE FOR THE SERVICE UNDER THIS AGREEMENT (OR RELEVANT PURCHASE ORDER).

The warranties or the materials are contained in a separate document between Company and the ultimate Owner of the materials, which will be provided to Owner at the time of completion of work.

13) Indemnification:

To the fullest extent permitted by law. Purchaser shall indemnify, defend and hold harmless the Company and its consultants, agents and employees or any of them from and against claims, damages, losses and expenses, including but not limited to attorney's fees, relating to furnishing of the materials or performance of the Services, provided that such claim, damage, loss or expense is attributable to bodily injury to, sickness, disease or death of a person, or injury to or destruction of tangible property, but only to the extent caused by the negligent acts or omissions of the Purchaser or its agents, employees, or subcontractors or anyone directly or indirectly employed by them or anyone for whose acts they may be liable, regardless of whether or not such claim, damage, loss or expense is caused in part by a party indemnified hereunder. Such obligation shall not be construed to negate, abridge or reduce other rights or obligations of indemnity that would otherwise exist as to a party or person described in Section 13.

14) Delegation: Subcontractors:

The Services and furnishing of materials may be performed by subcontractors under appropriate agreements with the Company

Initials _____



EMPLOYEE OWNED

15) Force Majeure: Impracticability:

The Company shall not be charged with any loss or damage for failure or delay in delivering or furnishing of materials when such failure or delay is due to any cause beyond the control of the Company, due to compliance with governmental regulations, or orders, or due to any acts of God, lockouts, slowdowns, wars or shortages in transportation, materials or labor.

16) Dispute Resolution:

Any controversy or claim arising out of or related to this agreement must be settled by binding arbitration administered in CA, 92705 by a single arbitrator selected by the parties or by the American Arbitration Association, and conducted in accordance with the construction industry arbitration rules. Judgement upon the award may be entered in any court having jurisdiction thereof.

17) Entire Agreement; No Reliance:

This agreement represents and contains the entire agreement between the parties. Prior discussion or verbal representations by the parties that are not contained in this agreement are not part of this agreement. Purchaser hereby acknowledges that it has not received or relied upon any statements or representations by Company or its agents which are not expressly stipulated herein, including without limitation any statements as to the materials, warranties or services provided hereunder.

18) No Third-Party Beneficiaries:

This agreements creates no third party rights or obligations between Company and any other person, including any Owner who is not also a Purchaser. It is understood and agreed that the parties do not intend that any third party should be a beneficiary of this agreement.

19) Governing Law:

This agreement will be constructed and enforced in accordance with the laws of the State of California.

20) Assignment:

Purchaser may not assign this agreement, by operation of law or otherwise, without the prior written consent of the Company. The agreements shall be binding upon and ensure to the benefit of the Company and the Purchaser, and their successors and permitted assigns.

Executed to be effective as of the date executed by the Company:

KYA Services, LLC

Accepted by:

Signature:

Signature:

By: (Print)

By: (Print)

Title:

Title:

Date:

Date:

Initials _____

*This is a legal agreement - please read carefully
Complete and Initial all pages*

Proposal Number P-0103730

Gonzales Elementary



- South

- Remove Dino and playground
- Remove Pea gravel
- New playground
- Shade
- Replace basketball backboards and goals
- Resurface and stripe basketball courts
- Small play equipment-locations TBD

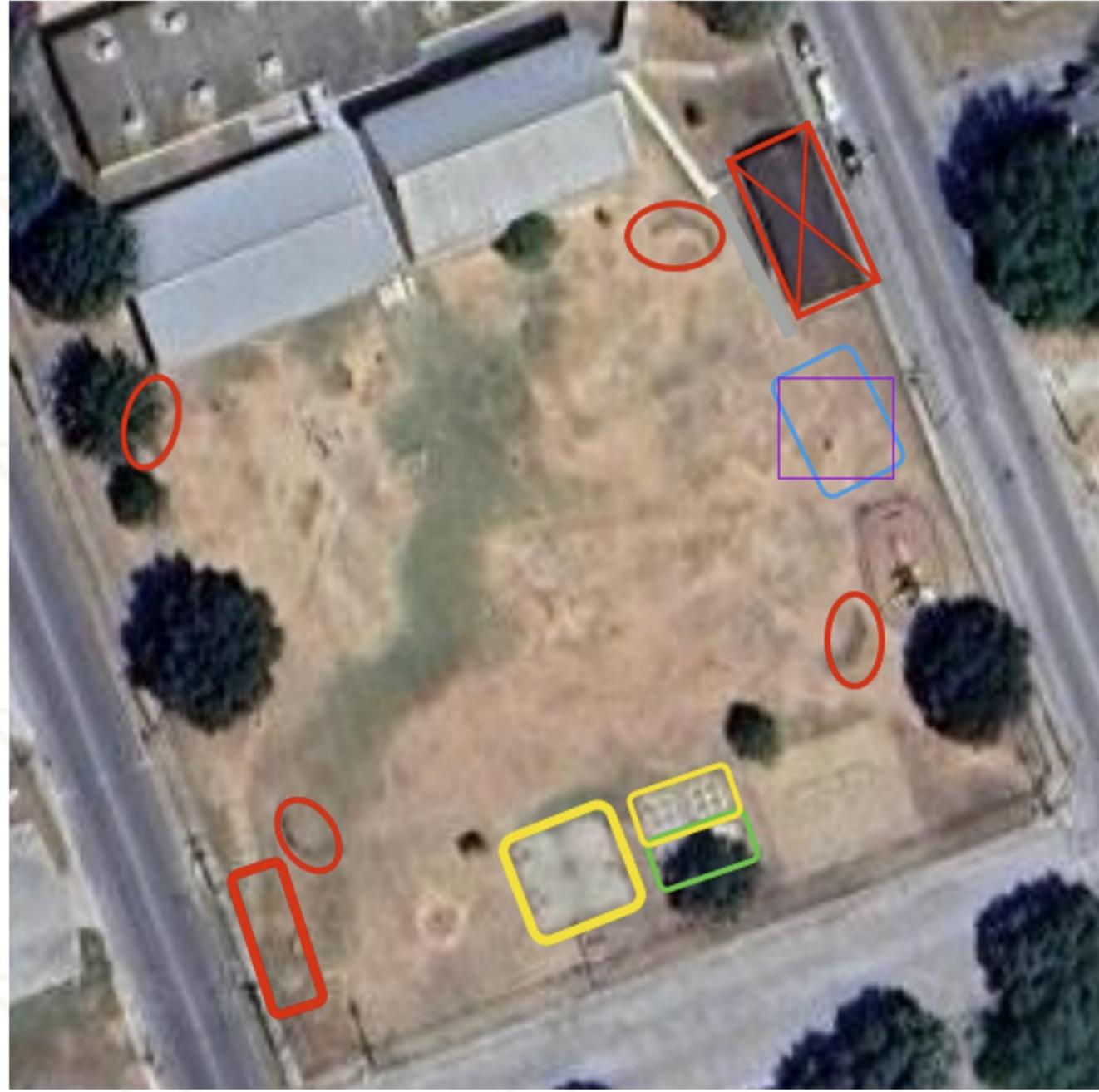


Gonzales North Ave



South

- Portable
- Concrete blocks
- 2 of 4 chain-link backstops
- Broken section of basketball court
- New playground
- Shade – 14 entry height
- Short sidewalk
- Replace basketball backboards and goals
- Resurface and stripe basketball courts
- New equipment-locations TBD
- 2 new portable soccer goals
- 20' Gaga Ball
- Agility Bridge
- ADA Benches



GES

*not actual colors

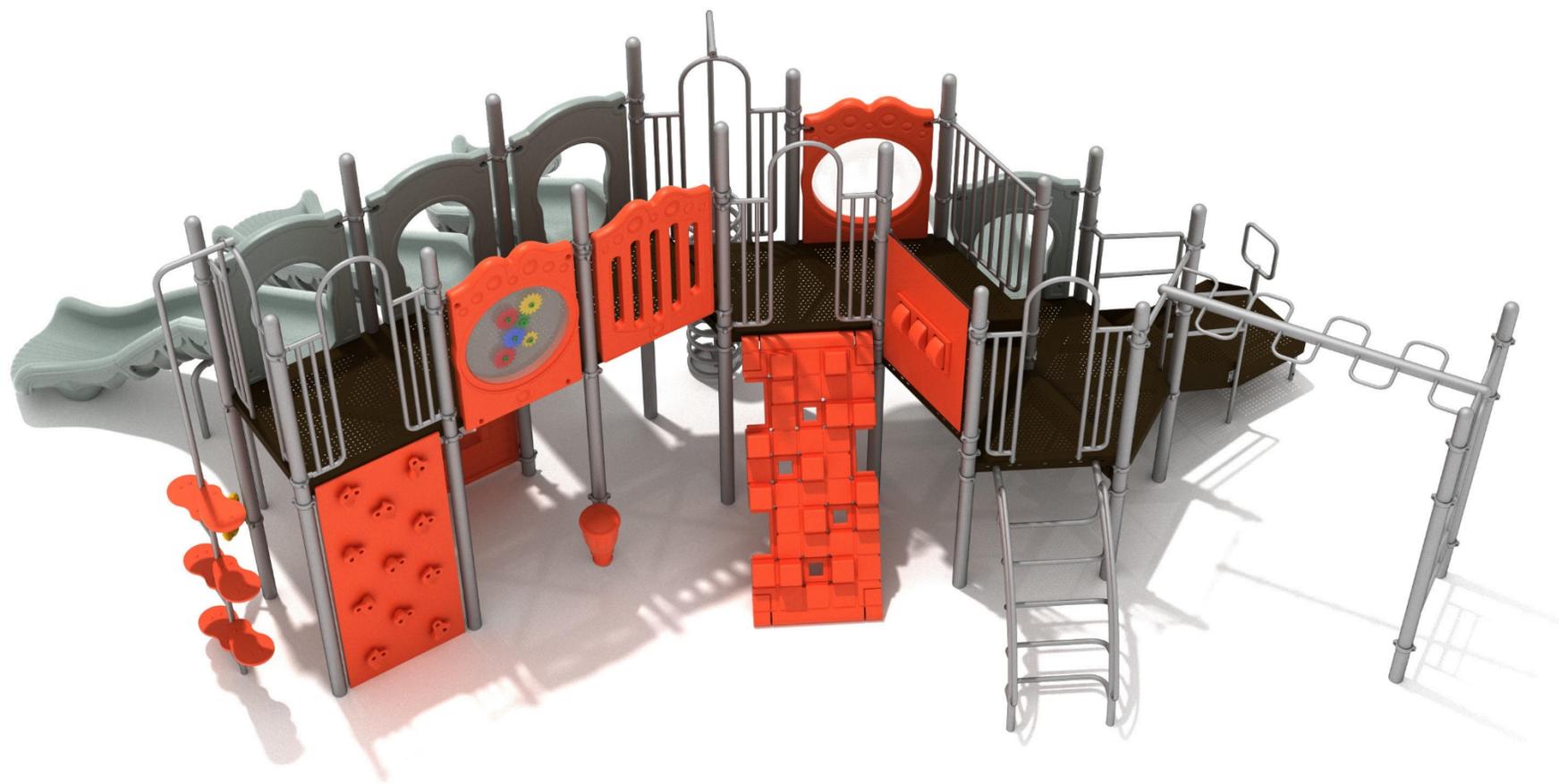




Gonzales North Avenue



Gonzales North Avenue





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GISD School Board Agenda Information Sheet
April 14, 2025

ACTION ITEM

SUBJECT: Consideration and Possible Action to Approve the Guaranteed Maximum Price (GMP) for District-Wide Safety & Communication Improvements as part of the 2023 Bond Program

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Interim Superintendent

RATIONAL SUMMARY:

In February 2024 the Board selected Weaver & Jacobs as the Construction Manager at Risk for the 2023 Bond Program. This scope of work is referenced in the Bond Program as Maintenance GMP#1 and includes new Building Identification Signage for all existing buildings and 441 new security cameras across the District. The new cameras utilize advanced artificial intelligence (AI) for surveillance and motion alerts, including facial recognition abilities. The accompanying software allows fully integrated use across multiple devices with secure log-ins. The cameras include a 10-year license for GISD.

Weaver & Jacobs opened bids for the project on 03/27/25. The coverage and response from trade contractors was very good. The quality and experience of the trade contractors is high. Once awarded, Weaver & Jacobs will mobilize in May and work through the summer on all campuses. Substantial completion is expected in October 2025.

BUDGET INFORMATION

These projects are to be funded from the 2023 Bond Funds. The GMP total for this scope is \$1,615,911 and includes \$200,000 in Owner and Contractor contingencies for unforeseen items to enable the project to proceed with minimal disruption. All Contingency funds will be tracked, and all unused funds will remain with GISD.

SUPERINTENDENT'S RECOMMENDATION: We recommend awarding the Guaranteed Maximum Price of \$1,615,911 to Weaver & Jacobs for District-Wide Safety & Communication Improvements as part of the 2023 Bond Program.

SAMPLE MOTION: *I move to approve the Guaranteed Maximum Price of \$1,615,911 to Weaver & Jacobs for District-Wide Safety & Communication Improvements as part of the 2023 Bond Program, and authorize the Superintendent to negotiate the final terms of the contract.*



LEARNING TODAY,
LEADING TOMORROW

Gonzales ISD Maintenance GMP 1

Date: 3/31/25
 Duration: 18 Months
 Documents: 100% Construction Design Documents Dated 2-5-2025
 Bid Date: March 27, 2025



Gonzales ISD Maintenance GMP 1 Guaranteed Maximum Price	
Allowances	
Owner Contingency Allowance	\$ 100,000.00
Construction Contingency Allowance	\$ 100,000.00
Building Permit	By Owner

Gonzales ISD Maintenance GMP 1 Cost of Work

Area	Cost per Area
Maintenance GMP 1	\$ 1,310,949
	Subtotal \$ 1,510,949

Bonds-Insurance-General Conditions

Performance and Payment Bonds	0.83% \$ 12,541
General Liability, Auto Liability, Umbrella Liability	0.35% \$ 5,288
Builder's Risk Insurance	\$ 2,520
Pre-Construction Services Fee	0.05% \$ 755
Indirect Costs	3.30% \$ 49,861
CMAr Fee	2.25% \$ 33,996

Gonzales ISD Maintenance GMP 1 Guaranteed Maximum Price	\$ 1,615,911
--	---------------------



WEAVER & JACOBS
 CONSTRUCTORS, INC.





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Ashley Molina

REPORT ITEM

Subject: Curriculum Update

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Acting Superintendent, Chief Financial Officer; Rachele Ysquierdo, Executive Director of Curriculum and Instruction

RATIONAL SUMMARY: The Curriculum and Instruction Department will provide an update on current initiatives, ongoing projects, and future plans.

SUPERINTENDENT RECOMMENDATION: N/A

MOTION: N/A





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GISD School Board Agenda Information Sheet
April 14, 2025

REPORT ITEM

SUBJECT: Financial & Quarterly Investment Report

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Acting Superintendent & Chief Financial Officer

RATIONAL SUMMARY: Administration will present the monthly update on the district's finances to include the 2nd quarter investment report for the 2024-25 fiscal year.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



LEARNING TODAY,
LEADING TOMORROW



Financial Report

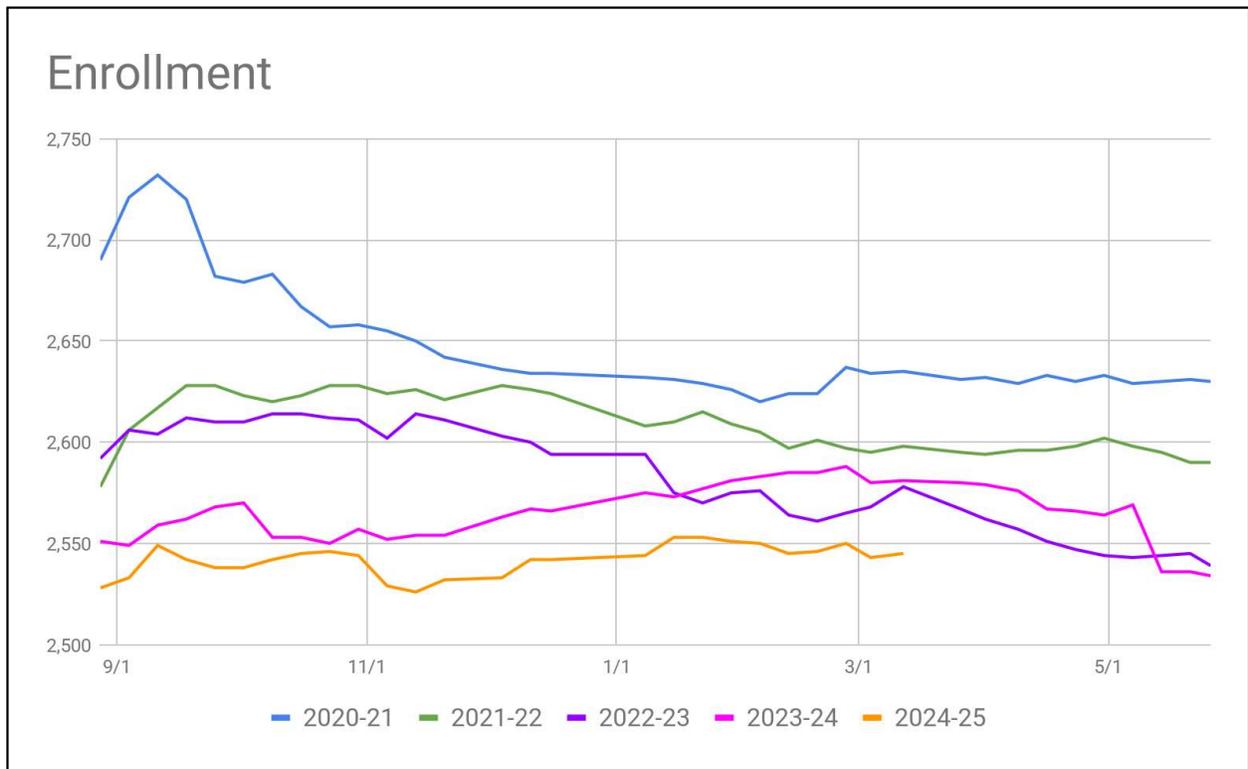
April 2025 Regular Meeting
Board of Trustees

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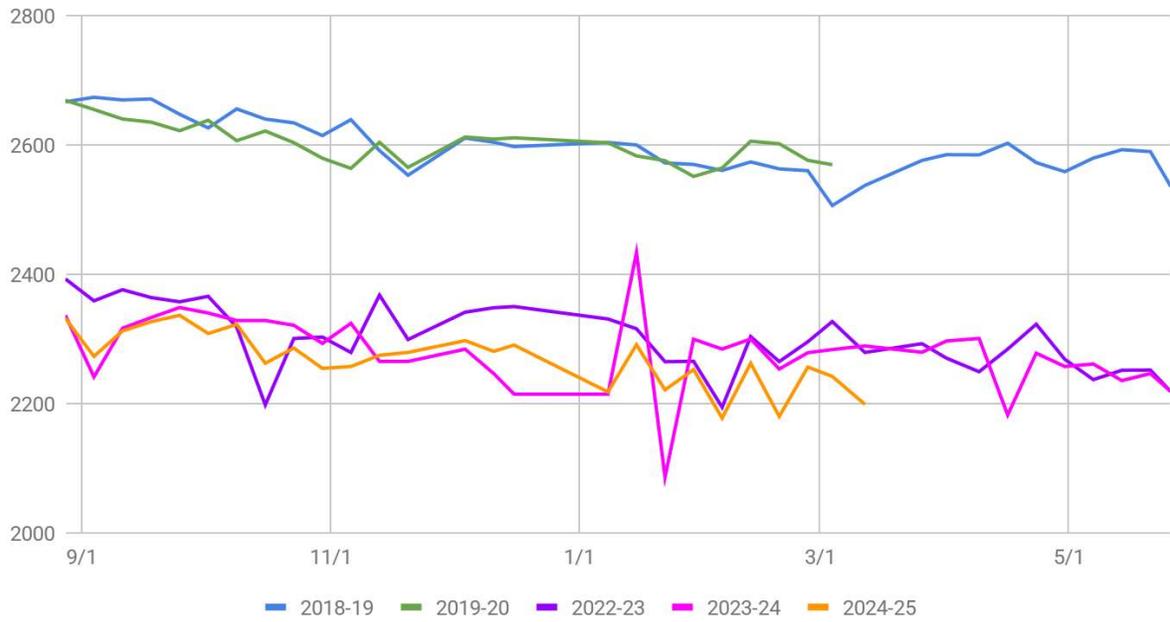
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Chief Financial Officer's Summary
Regular Board Meeting - April 14, 2025

ADA & Enrollment



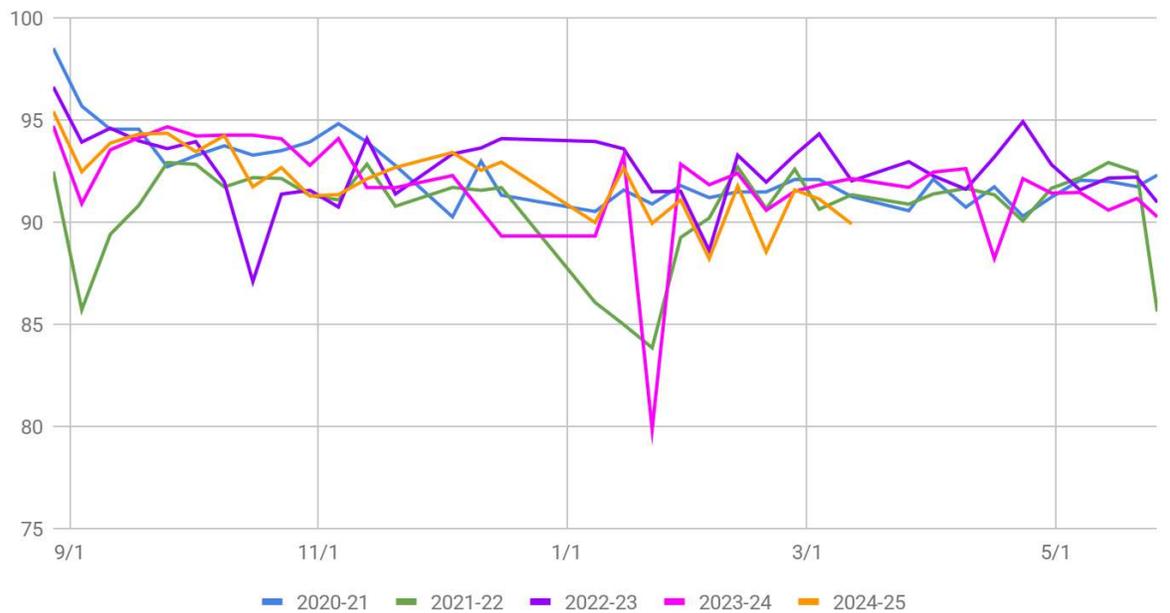
Average Daily Attendance (ADA)



ADA used during budget development: 2,276

Average ADA through 3/14/25: 2,273 (down 3 from budget)

Attendance Percentage



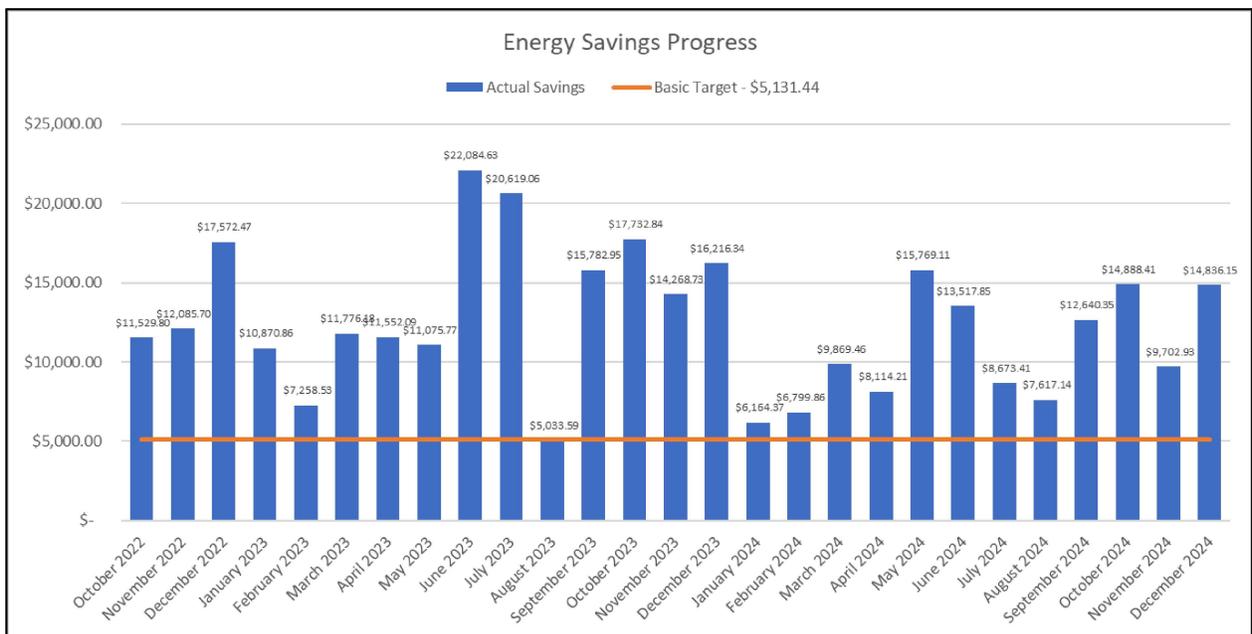
Average annual attendance percentage (through 3/14/25): 92.33%

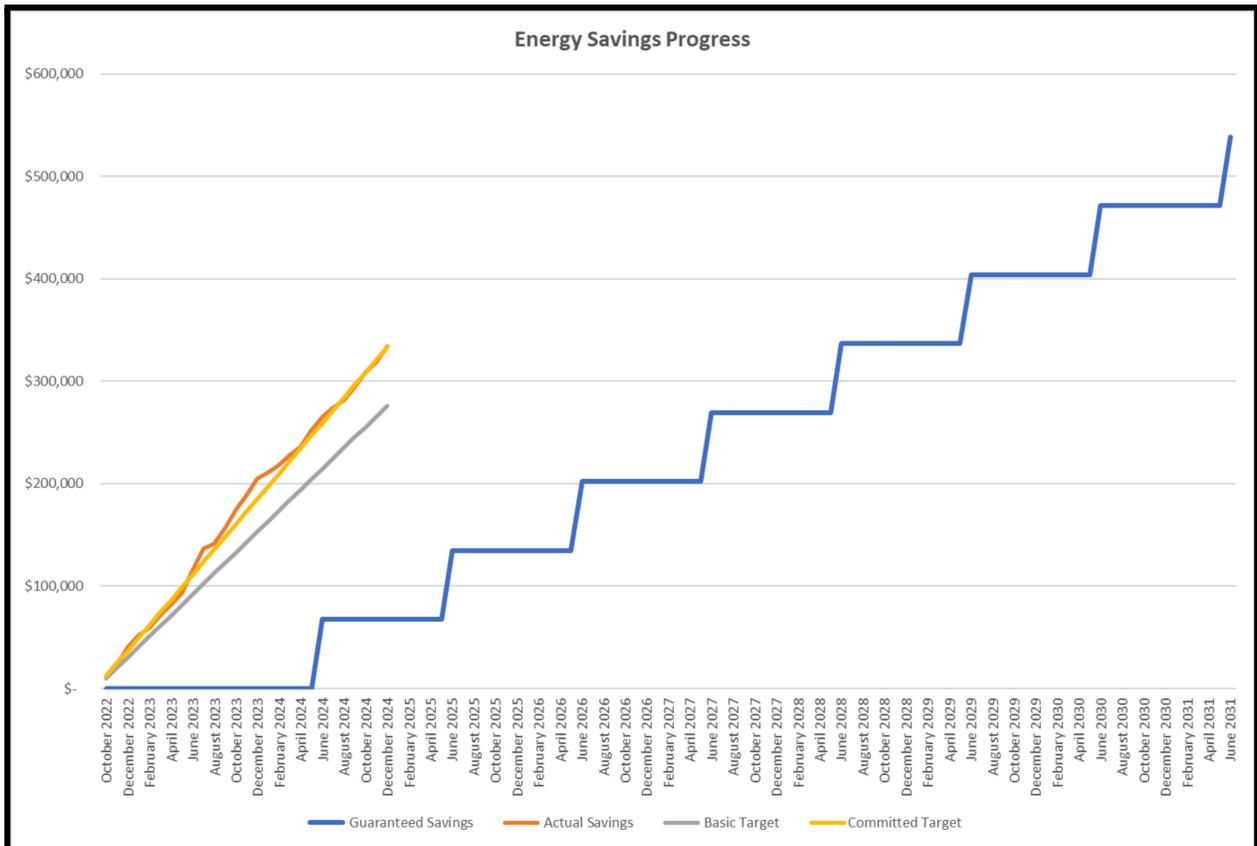
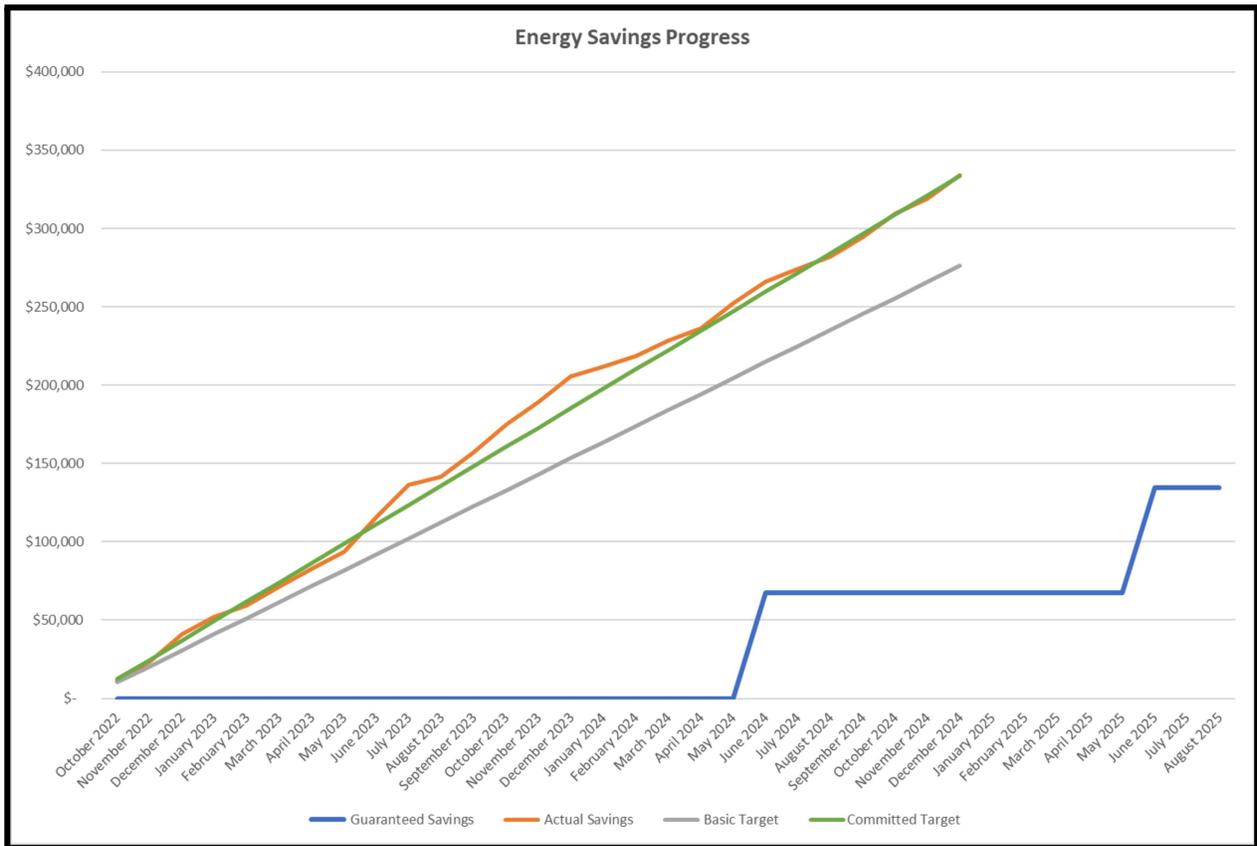
Energy Savings Update

All Buildings	Total
Feb	\$7,368.59
Mar	\$11,776.18
Apr	\$11,552.09
May	\$11,075.77
Jun	\$22,084.63
Jul	\$20,619.06
Aug	\$5,033.59
Sep	\$15,782.95
Oct	\$17,732.83
Nov	\$10,914.67
Dec	\$12,047.79
Jan	\$4,740.10
Feb	\$6,799.86
Mar	\$9,869.46
Apr	\$8,114.21
May	\$15,769.11
Jun	\$13,517.85
Jul	\$8,673.41
Aug	\$7,617.14
Sep	\$12,640.35
Oct	\$14,888.41
Nov	\$9,702.93
Dec	\$14,836.15
Jan	\$9,542.65
Total	\$334,758.61

Cumulative Savings Guarantee	
21 Months	\$ 67,350.13
33 Months	\$ 134,700.25
45 Months	\$ 202,050.38
57 Months	\$ 269,400.50
69 Months	\$ 336,750.63
81 Months	\$ 404,100.75
93 Months	\$ 471,450.88
105 Months	\$ 538,801.00

Basic Target: \$10,224.25/month | Committed Target: \$12,354.33/month
 Fee Target: \$5,131.44/month





Gonzales ISD
Unaudited/Preliminary Statement of Revenues, Expenditures, and Changes in Fund Balance
As of February 28, 2025

Percent of Fiscal Year Completed 50%
 Percent of 2024-25 School Year Completed 71%

	GENERAL FUND			CHILD NUTRITION FUND			DEBT SERVICE FUND		
	Current Budget	Actual To-Date	% of Budget Recd/Exp	Current Budget	Actual To-Date	% of Budget Recd/Exp	Current Budget	Actual To-Date	% of Budget Recd/Exp
REVENUES									
5700 Local Property Taxes	22,627,471.00	21,305,004.01	94.16%				4,086,373.00	3,846,819.73	94.14%
5700 Other Local Sources	1,261,884.00	615,544.99	48.78%	173,007.00	61,585.21	35.60%	100,000.00	33,348.41	33.35%
5800 State Revenues	6,171,362.00	5,560,058.67	90.09%	85,971.00	0.37	0.00%	95,484.00	95,531.00	100.05%
5900 Federal Sources	517,148.00	87,641.38	16.95%	1,927,127.00	1,230,400.87	63.85%			
TOTAL REVENUES	30,577,865.00	27,568,249.05	90.16%	2,186,105.00	1,291,986.45	59.10%	4,281,857.00	3,975,699.14	92.85%
EXPENDITURES									
0011 Instruction	16,286,197	6,802,174.60	41.77%						
0012 Instructional Resources & Media Services	367,458	138,374.88	37.66%						
0013 Curriculum & Staff Development	1,150,545	404,414.04	35.15%						
0021 Instructional Leadership	539,481	240,909.53	44.66%						
0023 School Leadership	2,207,598	835,291.15	37.84%						
0031 Guidance, Counseling, & Evaluation	1,063,942	347,748.37	32.68%						
0032 Social Work Services	155,013	70,155.69	45.26%						
0033 Health Services	449,601	175,227.51	38.97%						
0034 Student Transportation	1,650,431	720,506.15	43.66%						
0035 Food Service	15,119	0.00	0.00%	2,186,605.00	837,585.88	38.31%			
0036 Co-Curricular/Extra-Curricular Activities	1,306,618	604,369.01	46.25%						
0041 General Administration	2,056,540	1,215,808.71	59.12%						
0051 Plant Maintenance and Operations	4,418,528	2,289,831.00	51.82%						
0052 Security & Monitoring Services	1,015,281	435,067.81	42.85%						
0053 Data Processing Services	1,253,761	585,676.70	46.71%						
0061 Community Services	5,700	151.90	2.66%						
0071 Debt Services	793,849	412,403.21	51.95%				4,281,857.00	3,975,699.14	92.85%
0099 Other Intergovernmental Charges	580,305	274,600.17	47.32%						
TOTAL EXPENDITURES	35,315,967.00	15,552,710.43	44.04%	2,186,605.00	837,585.88	38.31%	4,281,857.00	3,975,699.14	92.85%
7915 Operational Transfer In				500.00	0.00	0.00%			
8911 Operational Transfer Out									
NET ACTIVITY	(4,738,602.00)	12,015,538.62		0.00	454,400.57		0.00	0.00	

*Blended accounting method: Cash & accrual basis.
 *These numbers are subject to change until the final AFR is prepared and accepted/approved.

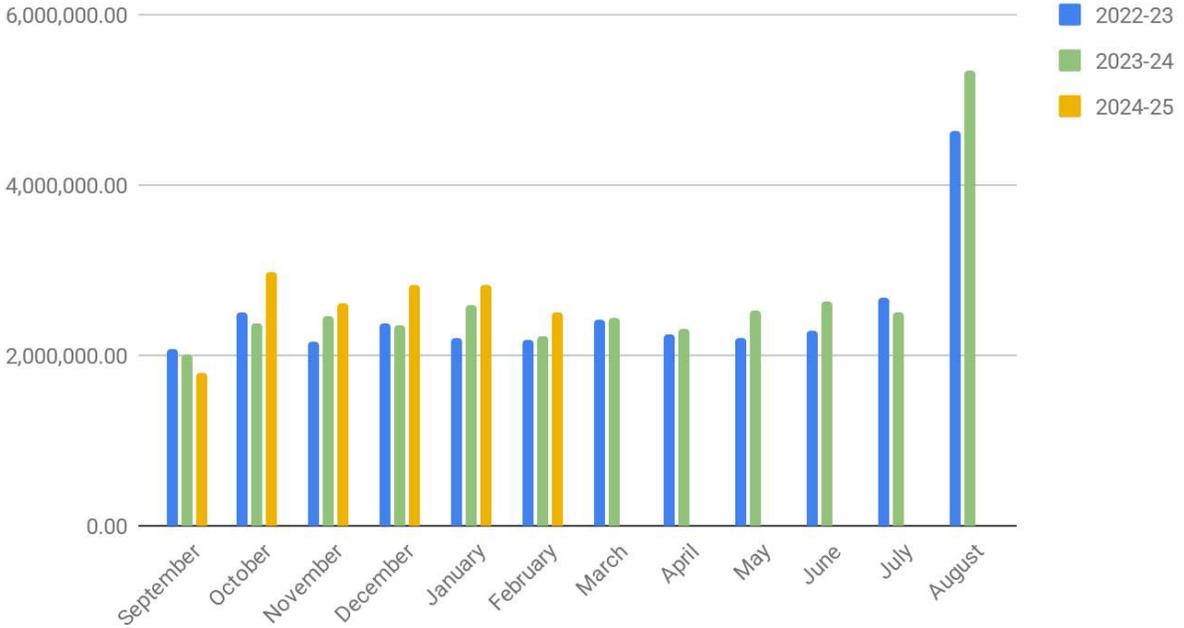
Gonzales ISD
Unaudited/Preliminary Statement of Revenues, Expenditures, and Changes in Fund Balance
As of February 28, 2025

CONSTRUCTION FUND			
	Current Budget	Actual To-Date	% of Budget Recd/Exp
REVENUES			
5700 Other Local Sources (Interest)	0.00	1,561,855.01	
TOTAL REVENUES	0.00	1,561,855.01	
EXPENDITURES			
0051 Plant Maintenance and Operations	504,010	17,000.00	3.37%
0081 Facilities Acquisition & Instruction	50,095,990	7,903,048.80	15.78%
TOTAL EXPENDITURES	50,600,000.00	7,920,048.80	15.65%
7911 Capital-Related Debt Issue	48,170,000.00	48,170,000.00	
7913 Capital Lease Proceeds			
7915 Operational Transfer In			
7916 Prem. or Disc. on Issuance of Bonds	2,430,000.00	2,430,000.00	100.00%
NET ACTIVITY	0.00	44,241,806.21	

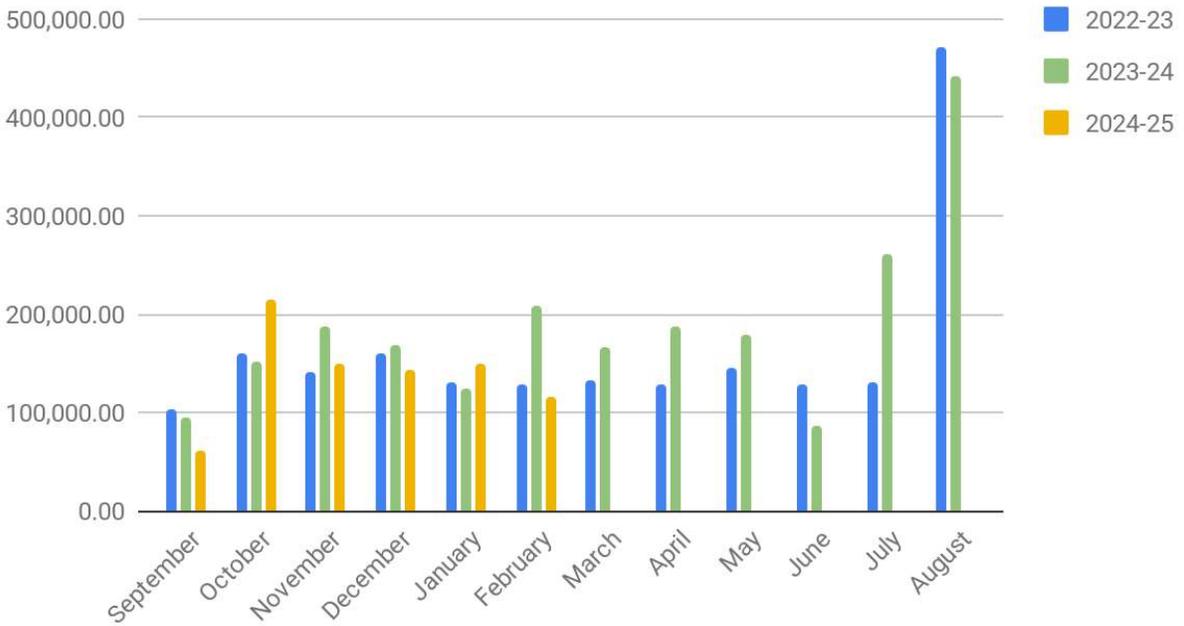
**Blended accounting method: Cash & accrual basis.*

**These numbers are subject to change until the final AFR is prepared and accepted/approved.*

Monthly Expenditure Level Comparison: General Fund



Monthly Expenditure Level Comparison: Food Service Fund



Crystal Cedillo, Tax Assessor-Collector

Monthly Statement of Ad Valorem Collections

February 2025

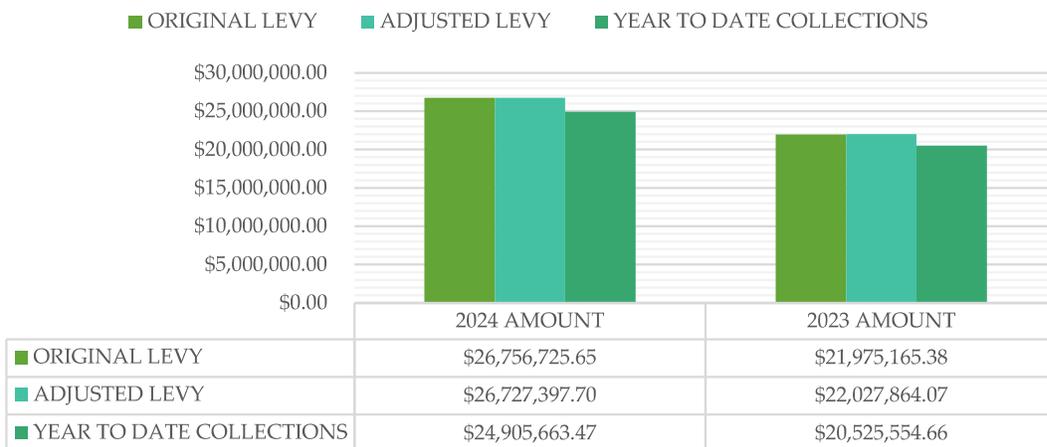
MONTHLY COLLECTIONS		
CURRENT TAX	\$227,790.25	
PENALTY & INTEREST ON CURRENT	\$7,426.31	
PRIOR YEAR DELINQUENT TAXES	\$2,512.81	
PENALTY & INTEREST ON DELQ	\$908.23	
TOTAL COLLECTED	\$238,637.60	

FEES		
5% RENDITION PENALTY TO APPRAISAL DISTRICT	\$2.71	
1% COMMISSION TO GONZALES COUNTY	\$ 2,386.38	
BALANCE DUE GONZALES ISD	\$236,248.51	

	M&O	I&S
7-Feb	\$199,838.37	\$36,410.14
collections were cut off and the month ended on February 7, 2025 due to the TAC converting from Tyler Technologies collection software to Pritchard & Abbott collection software.		
TOTAL DISBURSEMENTS	\$199,838.37	\$36,410.14

LEVY SUMMARY	2024 AMOUNT	2023 AMOUNT
ORIGINAL LEVY	\$26,756,725.65	\$ 21,975,165.38
ADJUSTED LEVY	\$26,727,397.70	\$ 22,027,864.07
YEAR TO DATE COLLECTIONS	\$24,905,663.47	\$ 20,525,554.66
% OF CURRENT ROLL COLLECTED	93.18%	93.18%
YTD DELINQUENT COLLECTIONS	\$189,000.74	\$ 155,392.93

2 Year Collection Comparison



**Gonzales ISD Investment Report
For Quarter Ended February 28, 2025**

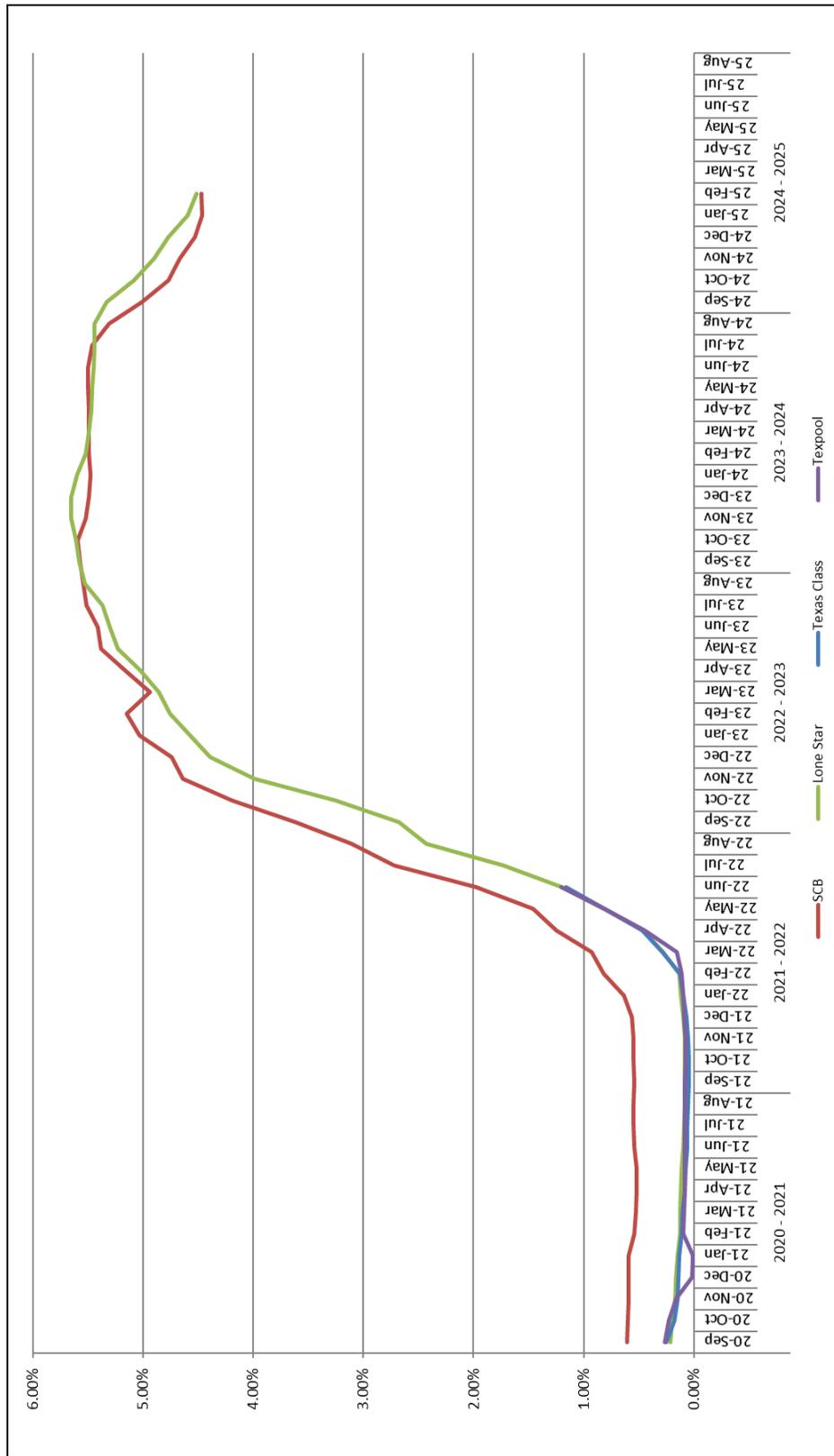
	Type of Account	Beginning Market Value	Accured/Paid Interest	Deposits & Withdrawals	Ending Market Value	Year to Date Information	
						Value at 9/1/2024	YTD Increase (Decrease)
General Fund							
Lone Star	Investment Pool	\$ 15,645,277.51	\$ 231,155.37	\$ 11,879,479.57	\$ 27,755,912.45	\$ 14,182,447.29	\$ 13,573,465.16
Sage Capital Bank	Checking	\$ 1,275,294.41	\$ 20,407.14	\$ 268,044.02	\$ 1,563,745.57	\$ 1,458,471.38	\$ 105,274.19
Sage Capital Bank	Checking	\$ 230,534.11	\$ 2,412.70	\$ (7,553.08)	\$ 225,393.73	\$ 30,972.70	\$ 194,421.03
	Total General Fund	\$ 17,151,106.03	\$ 253,975.21	\$ 12,139,970.51	\$ 29,545,051.75	\$ 15,671,891.37	\$ 13,873,160.38
Debt Service Fund							
Lone Star	Investment Pool	\$ 1,046,758.58	\$ 21,575.45	\$ 1,646,594.69	\$ 2,714,928.72	\$ 809,016.23	\$ 1,905,912.49
Sage Capital Bank	Checking	\$ 10,655.69	\$ 960.42	\$ 99,447.37	\$ 111,063.48	\$ 10,541.36	\$ 100,522.12
	Total Debt Service Fund	\$ 1,057,414.27	\$ 22,535.87	\$ 1,746,042.06	\$ 2,825,992.20	\$ 819,557.59	\$ 2,006,434.61
Construction Fund							
Lone Star	Investment Pool	\$ 48,395,027.31	\$ 522,346.89	\$ (4,180,000.00)	\$ 44,737,374.20	\$ 49,021,280.64	\$ (4,283,906.44)
Sage Capital Bank	Checking	\$ 133,924.22	\$ 2,061.94	\$ (31,304.97)	\$ 104,681.19	\$ 206,049.50	\$ (101,368.31)
	Total Construction Fund	\$ 48,528,951.53	\$ 524,408.83	\$ (4,211,304.97)	\$ 44,842,055.39	\$ 206,049.50	\$ (101,368.31)
Activity Account - Campus							
Sage Capital Bank	Checking	\$ 173,383.96	\$ 1,762.39	\$ (13,193.44)	\$ 161,952.91	\$ 163,776.94	\$ (1,824.03)
	Total Activity Account - Campus	\$ 173,383.96	\$ 1,762.39	\$ (13,193.44)	\$ 161,952.91	\$ 163,776.94	\$ (1,824.03)
Activity Account - Student							
Sage Capital Bank	Checking	\$ 81,294.82	\$ 671.43	\$ (13,316.95)	\$ 68,649.30	\$ 77,295.97	\$ (8,646.67)
	Total Activity Account - Student	\$ 81,294.82	\$ 671.43	\$ (13,316.95)	\$ 68,649.30	\$ 77,295.97	\$ (8,646.67)
Total Investments		\$ 66,992,150.61	\$ 803,353.73	\$ 9,648,197.21	\$ 77,443,701.55	\$ 16,938,571.37	\$ 15,767,755.98

We, the designated Investment Officers of Gonzales ISD, certify that the above Investment Report represents the investment position of the district in compliance with the Board approved investment policy and the Public Funds Investment Act (Government Code, Chapter 2256).



Amanda Smith
Acting Superintendent & Chief Financial Officer

Historical Interest Rates





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Naomi Brown

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Ashley Molina

Gloria Torres

GISD School Board Agenda Information Sheet
April 14, 2025

REPORT ITEM

SUBJECT: Board Members Continuing Education Credits/SBOE Framework for School Board Development Report

ADMINISTRATOR RESPONSIBLE: Ross Hendershot, Board President

RATIONAL SUMMARY: Under the State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member. School Board members must complete the training required by the State Board of Education (SBOE). The announcement must be made at the last regular meeting of the board before an election of trustees. The board president must announce the name of each board member that has completed, exceeded, or is deficient in the required continuing education.

Please see the attached list.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



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GISD School Board Agenda Information Sheet
April 14, 2025

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REPORT ITEM

SUBJECT: 2023 Bond Program Monthly Update

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Acting Superintendent and Chief Financial Officer; Casey Sledge, Sledge Engineering/ESC Region 13

RATIONAL SUMMARY: Education Service Center Region 13/ Sledge Engineering will provide the Board a monthly update for the 2023 approved Bond Program.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



LEARNING TODAY,
LEADING TOMORROW

GROWING GREATNESS



 **ur Students.**  **ur Future.**

Gonzales ISD
2023 Bond



POWERED by



Monthly Board
Update
4/14/25

Acronyms (for reference)



AIA	American Institute of Architects	CD	Construction Documents
CMR	Construction Manager at Risk	DD	Design Development
GMP	Guaranteed Maximum Price	ERRC	Emergency Responder Radio Coverage
ES	Elementary School	ESA	Environmental Site Assessment
FEMA	Federal Emergency Management Agency	Geo	Geotechnical Investigation
HS	High School	OPC	Opinion of Probable Cost
IC	Impervious Cover	P&Z	Planning & Zoning
LOMR	Letter of Map Revision	RFP	Request for Proposal
ETJ	Extra Territorial Jurisdiction	CBO	Certified Building Official
MS	Middle School	AHJ	Authority Having Jurisdiction
CTE	Career and Technical Education	SD	Schematic Design
PM	Program Management	OAC	Owner/Architect/Contractor
SW	Stormwater	Surv	Survey (Boundary and Topographic)
TCEQ	Texas Commission on Environmental Quality	R13	Region 13 Education Service Center
WPAP	Water Pollution Abatement Plan	TIA	Traffic Impact Analysis

Transparency

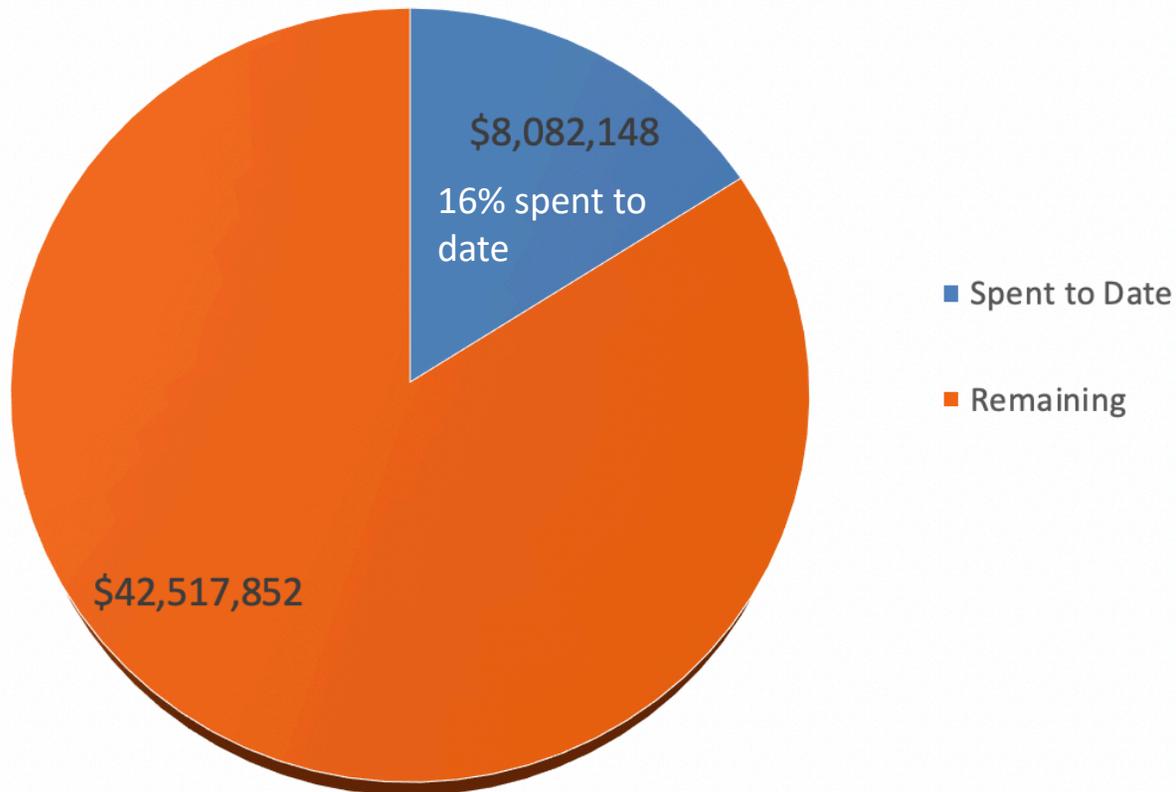


- Public Meetings to be held monthly prior to Board Meetings
- Public Dropbox Link
- Public Access to Program Management team for questions & discussion – contact on website

Program Accounting



Gonzales ISD
Bond Funds Spent to Date
Total Bond Budget = \$50,600,000



Bond Projects List



1. CTE/Ag Barn (New Site):

1. Infrastructure
2. New Career & Technology Education Campus (CTE)
3. Agricultural Barn

2. Maintenance Projects (campuses)

1. Gonzales Primary Academy (GPA)
2. Gonzales Elementary School (GES)
3. Gonzales Junior High School (JHS)
4. Gonzales North Avenue (GNA)
5. Gonzales High School (GHS)
6. East Avenue Campus/DAEP (EAC)
7. Operations, Maintenance, Transportation (OMT)

CTE / Ag Barn



1. Pre-Construction Meeting 4/16
 1. Protocols / Communication / Schedule / Process
2. Bi-Weekly Construction meetings
3. City/County coordination
4. Groundbreaking Ceremony
5. UPCOMING:
 1. Job trailer on site
 2. Site grading
 3. Utilities

Maintenance Projects

Weaver & Jacobs



1. GMP#1: Safety/Security Package
 1. Board Award April 2025
 2. Construction Summer 2025
 3. Security Cameras & Communications systems (P.A.)

Maintenance Projects

Weaver & Jacobs



1. GMP#2: Remodel Package

1. Doors / hardware / vestibules, remodels this package
2. Final plans complete in Summer 2025
3. Targeting Board August 2025
 1. *may separate into 2 bid packages
4. Construction to Fall 2026
5. ERRC Testing April

Maintenance Projects

ISD Direct



Roofing:

1. Awaiting roofing material manufacturer final inspection
2. Plan to add discovered repairs needed at JHS using cost savings

Playgrounds:

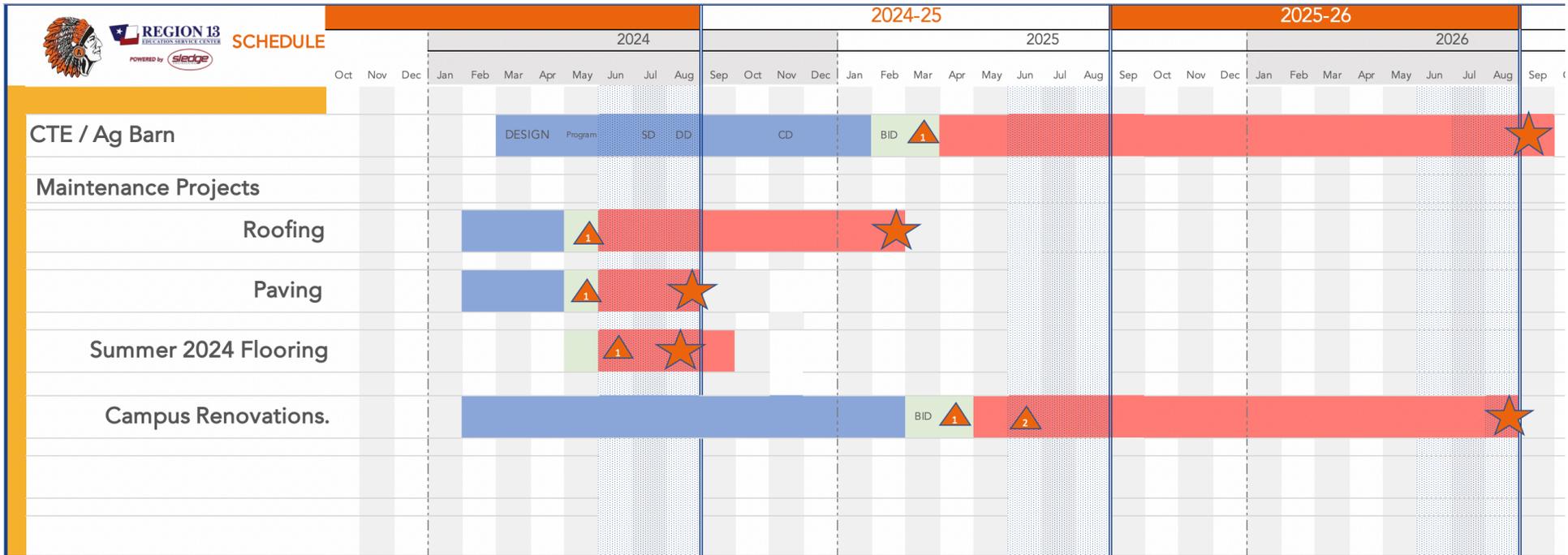
1. GNA & GES playground Award April
2. tracking Summer 2025

Bond Program Budget



 REGION 13 EDUCATION SERVICE CENTER Gonzales ISD 2023 Bond Program BUDGET Delivery Method				CTE/Ag Barn	Maintenance								
				CMR	Primary	Elementary	Jr High	North Ave	High School	East Ave/DAEP	Ops, Maint, Transpo		
				CTE/Ag Barn	GPA	GES	JHS	GNA	GHS	EAC	OMT		
TOTAL BOND = \$ 50,600,000 3/3/25 CELLS UPDATED				Infrastructure, 26,000sf CTE, Ag Barn w 10 int pens, 10 ext	safety, security, accessibility, maintenance								
				\$ 23,380,030	\$ 1,125,948	\$ 2,370,270	\$ 2,864,000	\$ 3,481,905	\$ 10,614,660	\$ 4,898,231	\$ 2,401,402		
ITEM	NOTES:		CURRENT BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
Total ISD Direct Costs			\$ 24,000	\$ 10,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	
Total Soft Costs			\$ 4,655,365	\$ 2,092,505	\$ 119,322	\$ 220,092	\$ 312,733	\$ 312,363	\$ 935,195	\$ 432,585	\$ 230,570		
Total Util/Testing Costs			\$ 790,004	\$ 241,929	\$ -	\$ 70,135	\$ 93,835	\$ 90,535	\$ 112,200	\$ 91,835	\$ 89,535		
Total Hard Costs(Non Construction)			\$ 3,834,980	\$ 1,512,000	\$ 90,000	\$ 408,602	\$ 305,000	\$ 544,781	\$ 525,000	\$ 235,000	\$ 214,597		
Total Construction Cost:			\$ 41,832,098	\$ 19,523,596	\$ 914,625	\$ 1,669,442	\$ 2,150,432	\$ 2,532,226	\$ 9,040,265	\$ 4,136,812	\$ 1,864,700		
TOTAL COSTS:			\$ 51,136,447	\$ 23,380,030	\$ 1,125,948	\$ 2,370,270	\$ 2,864,000	\$ 3,481,905	\$ 10,614,660	\$ 4,898,231	\$ 2,401,402		
Total Project Costs			\$ 51,136,447										
PROJECT FUNDING:													
2023 Bond:			\$ 50,600,000										
Interest Utilized			\$ 800,000										
Donated Funds			\$ -										
Operating Funds			\$ -										
Total Funding:			\$ 51,400,000										
Balance:			\$ 263,553										

Bond Program Schedule



QUESTIONS?



GROWING GREATNESS

ur Students. ur Future.





Board of Trustees

Ross Hendershot, III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Naomi Brown

Gloria Torres

D'Anna Robinson

Ashley Molina

GISD School Board Agenda Information Sheet
April 14, 2025

REPORT ITEM

SUBJECT: Superintendent's Report

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Acting Superintendent and Chief Financial Officer

RATIONAL SUMMARY: The acting superintendent will provide a monthly update.

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A



LEARNING TODAY,
LEADING TOMORROW



Board of Trustees
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 Justin Schwausch
 Vice President
 Josie Smith-Wright
 Secretary
 Naomi Brown
 D'Anna Robinson
 Ashley Molina
 Gloria Torres

GISD School Board Agenda Information Sheet
 April 14, 2025

INFORMATION ITEM

SUBJECT: Board Business

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Acting Superintendent and Chief Financial Officer

AUTHORITY FOR THIS ACTION: GISD School Board Policy BF (Local)

RATIONAL SUMMARY: Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

April 4	Special Rodeo at JB Wells
April 14	Regular Board Meeting
April 18	Student/Staff Holiday
April 21	Staff Dev/Student Holiday
April 21	1 st day of Early Voting for the May election
May 1	FFA Banquet
May 2	Senior Decision Day
May 5	Military Signing Day; Top 10% Banquet
May 8	Band Banquet
May 9	Bad Weather Day
May 12	Athletic Banquet @JB Wells
May 16	Bad Weather Day
May 18	Senior Parade through Town
May 19	Senor Walk & Lunch; Scholarship Ceremony
May 21	Senior Awards Day
May 22	Early Release
May 23	Staff Dev/Student Holiday
May 23	Graduation Practice at Apache Field (8:30); Graduation
May 26	District Closed



LEARNING TODAY,
 LEADING TOMORROW



LEARNING TODAY,
LEADING TOMORROW



The GISD School Board Agenda Information Sheet
April 14, 2025

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Gloria Torres

Adjourn to Closed Session
Under Texas Government Code Chapter 551

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

- [Section 551.071](#): Consultation with Attorney;
- [Section 551.072](#): Deliberation Regarding Real Property;
- [Section 551.073](#): Deliberation Regarding Prospective Gift;
- [Section 551.074](#): Personnel Matters; Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Closed Meeting.
- [Section 551.076](#): Deliberation Regarding Security Devices;
- [Section 551.082](#): School Children; School District Employees; Disciplinary Matter or Complaint
- [Section 551.083](#): Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group
- [Section 551.084](#): Investigation; Exclusion of witnesses from a hearing.

No voting will take place in the closed meeting. Any action the board wishes to take as a result of discussions in a closed session will take place after the board reconvenes in an open meeting. Today's date is _____ and it is _____ p.m./am

ADMINISTRATOR RESPONSIBLE:

RATIONAL SUMMARY: Personnel Matters

Personnel matters are as follows:

- A. Personnel



LEARNING TODAY,
LEADING TOMORROW