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| **Teacher Name:** | **Unit Title & Number:** |
| **Subject/Grade:**  | **Week of:** |
| **Monday \_\_\_/\_\_\_** |
| **Objective** |
| **Learning Target** *(Keeping in mind that the objective should also lead to standards mastery, what will students know and be able to do by the end of this lesson?)* **TEKS:**  | **Criteria for Success** *(What are the features of an ideal product?)* [This should be based on your exemplar of the exit ticket or culminating task] |  **Assessment and Exemplar Response** *(How will students demonstrate mastery of the objective? With a CIF Strategy? Exit ticket? Formative assessment?)* [Describe the assessment/response and threshold for mastery: “by getting at least 7/10 correct” or “by earning a 3 or greater on the writing rubric”]  |
| **Lesson Vision** |
| **5 E Model with Time Stamps:** *What piece of the 5 E are you doing, how long it will take?* ***Reminder:*** *Not all 5 Es (Engage, Explore, Explain, Elaborate, Evaluate) have to be used in one day of instruction.* * Engage
* [insert—add bullet points as needed]
* Evaluate: Exit Ticket/Assessment/CIF
 |
| **Guiding Questions:** *
* [insert—add bullet points as needed]
 |
| **CIF Category and Name of Protocol:** *To check off a box digitally:* ***left*** *click the box you want,* ***right*** *click, then* ***left*** *click again to* ***select the check****.* * **Writing to Learn: \_\_\_\_\_**Three Minute Review**\_\_\_\_\_\_\_\_\_**
* **Questioning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Scaffolding: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Classroom Talk: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Literacy Groups: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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| **Differentiation** *Address the needs of all students, including EL, SPED, and GT.* |

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| **Tuesday \_\_\_/\_\_\_** |
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