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| **Teacher Name:** | | **Unit Title & Number:** | |
| **Subject/Grade:** | | **Week of:** | |
| **Monday \_\_\_/\_\_\_** | | | |
| **Objective** | | | |
| **Learning Target** *(Keeping in mind that the objective should also lead to standards mastery, what will students know and be able to do by the end of this lesson?)*  **TEKS:** | **Criteria for Success** *(What are the features of an ideal product?)*  [This should be based on your exemplar of the exit ticket or culminating task] | | **Assessment and Exemplar Response** *(How will students demonstrate mastery of the objective? With a CIF Strategy? Exit ticket? Formative assessment?)*  [Describe the assessment/response and threshold for mastery: “by getting at least 7/10 correct” or “by earning a 3 or greater on the writing rubric”] |
| **Lesson Vision** | | | |
| **5 E Model with Time Stamps:** *What piece of the 5 E are you doing, how long it will take?* ***Reminder:*** *Not all 5 Es (Engage, Explore, Explain, Elaborate, Evaluate) have to be used in one day of instruction.*   * Engage * [insert—add bullet points as needed] * Evaluate: Exit Ticket/Assessment/CIF | | | |
| **Guiding Questions:**    * [insert—add bullet points as needed] | | | |
| **CIF Category and Name of Protocol:** *To check off a box digitally:* ***left*** *click the box you want,* ***right*** *click, then* ***left*** *click again to* ***select the check****.*   * **Writing to Learn: \_\_\_\_\_**Three Minute Review**\_\_\_\_\_\_\_\_\_** * **Questioning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **Scaffolding: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **Classroom Talk: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **Literacy Groups: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | |
| **Differentiation** *Address the needs of all students, including EL, SPED, and GT.* | | | |

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| **Tuesday \_\_\_/\_\_\_** | | | |
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