



Gonzales Independent School District

Migrant Program: An Overview

Purpose:

To assist school districts in supporting educational programs for migratory children to help reduce the educational disruptions that result from repeated moves, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle.

Who is Eligible:

A child (ages 3-22) qualifies for participation in the Migrant Program if: the child, his parents, a spouse, or a guardian is a migratory agricultural worker, or a migratory fisher, and has moved by himself, accompanied by parent(s), spouse, or guardian within the last three years in order to obtain temporary or seasonal employment in agriculture or the fishing industry and as moved from one school district to another.

Migrant Services Coordination:

This area of focus is required at all grade levels and seeks to ensure that migrant students and their families have their needs for educational and support services met, and are able to access all services for which they are eligible from entry in the early childhood program for 3 years old through transition into post-secondary education or employment.

Early Childhood Education:

The emphasis placed on Early Education for 3 and 4 year olds enhances performance opportunities for young migratory students. The MEP provides models for home-based education directly involving parents and school based early childhood programs, which coordinate with other services such as Head Start.

New Generation System for Migrant Student Record Transfer:

The New Generation System (NGS) is a web-based interstate information network that communicates demographics, educational, and health data on Migrant students to educators throughout the nation. This system is used within the state of Texas and also to the 46 receiving states that also serve Texas Migrant children.

Parental Involvement:

Parent Advisory Councils (PAC) empowers parents to be advocates and take advantage of all available resources for their children. This meeting is held annually, hosted by school districts that are in the Shared Service Arrangement with Region XIII.

Identification and Recruitment:

The MEP actively seeks to identify and recruit all eligible migratory children and youth residing in our local school district. These are children who migrate with their parents or alone across school district lines in search of temporary or seasonal work in finishing or agriculture. Identification is essential in order to offer migrant students opportunities to learn and succeed in school.

Secondary Credit Exchange and Accrual:

As secondary education students move from school to school, documentation of courses taken and recommended become significant in their educational development. Districts are responsible for partial and complete credits awarded by schools.

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