

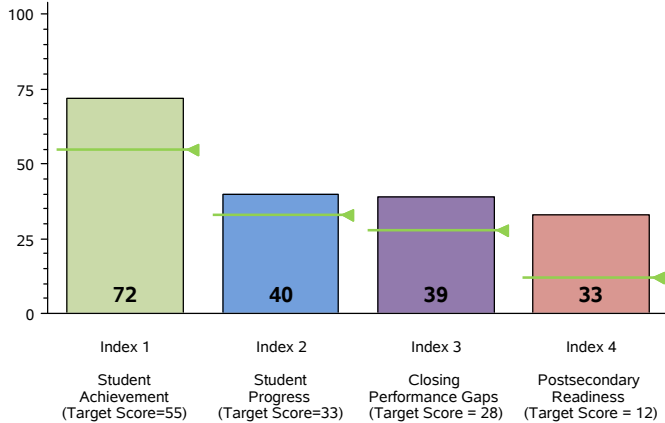
**Texas Education Agency
2013-14 School Report Card
GONZALES EL (089901102)**

District Name: **GONZALES ISD**
Campus Type: **Elementary**

Total Students: **683**
Grade Span: **02 - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	7.2%	7.8%	12.7%
Hispanic	71.0%	67.7%	51.8%
White	21.4%	23.8%	29.4%
American Indian	0.3%	0.1%	0.4%
Asian	0.1%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.3%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	75.4%	70.7%	60.2%
English Language Learners	18.3%	14.2%	17.5%
Special Education	8.6%	9.2%	8.5%
Mobility Rate (2012-13)	11.6%	12.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 2	19.5	19.8	19.3
Grade 3	21.2	21.2	19.3
Grade 4	21.2	21.2	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	64.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,022	\$8,489	\$8,327
Instruction	\$4,435	\$4,865	\$4,759
Instructional Leadership	\$75	\$82	\$123
School Leadership	\$388	\$500	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	74%	72%	51%	70%	84%	-	*	-	-	67%
	2013	77%	73%	74%	60%	71%	83%	-	*	-	*	67%
Reading	2014	76%	72%	67%	39%	64%	85%	-	*	-	-	61%
	2013	80%	76%	76%	59%	73%	88%	-	*	-	*	68%
Mathematics	2014	78%	78%	79%	61%	78%	85%	-	*	-	-	75%
	2013	79%	80%	76%	59%	75%	80%	-	*	-	*	71%
Writing	2014	72%	70%	68%	56%	67%	77%	-	-	-	-	64%
	2013	63%	56%	64%	63%	58%	81%	-	*	-	*	56%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	32%	*	33%	35%	-	*	-	-	27%
Reading	2014	45%	40%	38%	*	36%	53%	-	*	-	-	30%
Mathematics	2014	39%	37%	42%	*	45%	41%	-	*	-	-	37%
Writing	2014	35%	32%	38%	*	37%	48%	-	-	-	-	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	14%	*	13%	19%	-	*	-	-	10%
Reading	2014	15%	10%	13%	*	11%	24%	-	*	-	-	9%
Mathematics	2014	17%	14%	19%	*	19%	19%	-	*	-	-	15%
Writing	2014	8%	3%	5%	*	4%	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	53%	40%	*	40%	50%	-	-	-	-	35%
	2013	62%	53%	51%	*	46%	59%	-	*	-	*	n/a
Mathematics	2014	60%	51%	75%	*	74%	73%	-	-	-	-	72%
	2013	59%	54%	85%	100%	88%	76%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	12%	10%	*	9%	19%	-	-	-	-	7%
	2013	15%	11%	17%	*	13%	26%	-	*	-	*	n/a
Mathematics	2014	18%	14%	37%	*	35%	46%	-	-	-	-	35%
	2013	16%	13%	38%	38%	38%	39%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	38%	19%	*	14%	*	-	-	-	-	18%
	2013	43%	37%	19%	*	21%	*	-	-	-	-	19%
Mathematics	2014	46%	49%	45%	*	44%	*	-	-	-	-	49%
	2013	46%	53%	52%	80%	46%	60%	-	-	-	-	49%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.