

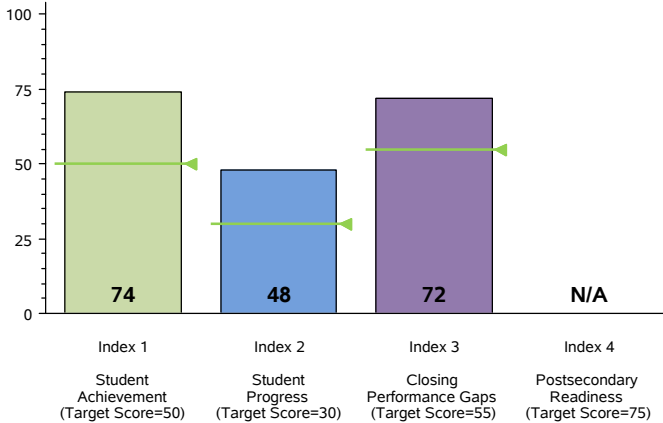
**Texas Education Agency
2012-13 School Report Card
GONZALES EL (089901102)**

District Name: **GONZALES ISD**
Campus Type: **Elementary**

Campus Enrollment: **648**
Grade Span: **02 - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	4.0%	7.8%	12.7%
Hispanic	73.0%	65.2%	51.3%
White	22.2%	26.1%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.3%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	73.1%	68.0%	60.4%
English Language Learners	19.4%	13.2%	17.1%
Special Education	7.1%	8.4%	8.5%
Mobility Rate (2011-12)	9.1%	11.0%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 2	18.2	18.2	19.4
Grade 3	19.7	19.7	19.3
Grade 4	18.6	18.6	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.8%	64.2%
Instructional Expenditure Ratio	n/a	65.6%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,510	\$8,299	\$8,276
Instruction	\$4,104	\$4,867	\$4,766
Instructional Leadership	\$52	\$75	\$119
School Leadership	\$342	\$482	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	73%	74%	60%	71%	83%	-	*	-	*	67%
	2012	77%	79%	78%	65%	74%	90%	-	100%	-	*	73%
Reading	2013	80%	76%	76%	59%	73%	88%	-	*	-	*	68%
	2012	79%	81%	81%	70%	77%	97%	-	*	-	*	76%
Mathematics	2013	79%	80%	76%	59%	75%	80%	-	*	-	*	71%
	2012	77%	82%	82%	70%	80%	86%	-	*	-	*	78%
Writing	2013	63%	56%	64%	63%	58%	81%	-	*	-	*	56%
	2012	67%	64%	64%	*	60%	82%	-	*	-	-	58%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	53%	51%	*	46%	59%	-	*	-	*	n/a
Mathematics	2013	59%	54%	85%	100%	88%	76%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	17%	*	13%	26%	-	*	-	*	n/a
Mathematics	2013	16%	13%	38%	38%	38%	39%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	19%	*	21%	*	-	-	-	-	19%
Mathematics	2013	46%	53%	52%	80%	46%	60%	-	-	-	-	49%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.